



BUDGET The United States
Department of the Interior
JUSTIFICATIONS

and Performance Information
Fiscal Year 2021

**BUREAU OF
INDIAN EDUCATION**

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**DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION
Budget Justifications
Fiscal Year 2021 Table of Contents**

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Bureau of Indian Education

FY 2021 Budget Request

Executive Summary

“Education in America is as important today as it ever has been, and we remain committed to providing teachers and students with the freedom and resources they need to be successful.”

*President Donald J. Trump
November 15, 2019*

The mission of the Bureau of Indian Education is to provide quality education opportunities from early childhood through life in accordance with a tribe’s needs for cultural and economic well-being, in keeping with the wide diversity of Indian tribes and Alaska Native villages as distinct cultural and governmental entities.

The BIE manages a school system with 169 elementary and secondary schools and 14 dormitories providing educational services to approximately 46,000 individual students in 23 States. The BIE also operates two post-secondary schools and administers grants for 29 tribally controlled colleges and universities and two tribal technical colleges.

FY 2021 Budget Proposal

Budget Overview – The 2021 request for the BIE is \$944.5 million in current appropriations. The budget prioritizes direct school operations, school improvement, and completing BIE’s Strategic Direction and reform efforts to improve service and technical assistance for BIE-funded schools. Staffing is estimated at 2,894 full time equivalents in 2021.

Total 2021 Budget Request^{1/}

(Dollars in Thousands)

Budget Authority	2019 Enacted	2020 Enacted	2021 Request
Current Appropriations	1,142,807	1,191,334	944,544
Total Budget Authority	1,142,807	1,191,334	944,544
<i>FTEs</i>	<i>2,288</i>	<i>2,458</i>	<i>2,894</i>

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs and Construction accounts.

In addition, the Department of Education transfers funds to educate and provide services to students attending BIE-funded elementary and secondary schools. BIE serves in the capacity of a State Education

Agency (SEA) and administers and oversees the Department of Education's programs in BIE-funded schools.

The budget request supports the President's Management Agenda Workforce Cross-Agency Priority Goal #3, Developing a Workforce for the 21st Century. The Department will support strategic recognition through the year, address workforce challenges, and recognize high performance employees and those employees with talent critical to mission achievement. The budget assumes agency pay for performance efforts increase one percentage point for non-Senior Executive Service (SES)/Senior Leader (SL)/Scientific or Professional (ST) salary spending.

The 2021 budget supports needed reforms to strengthen the culture of ethics within Interior. Over the last two years, Interior has taken several steps to enhance the emphasis on ethics in the Department, including increasing the number of ethics officers and vigilance regarding the obligation of the Department's leaders and employees to hold themselves and their colleagues accountable for ethical conduct. Ethics is a top priority in all decision making and operations.

This past summer, Secretary Bernhardt advanced his commitment to transform Interior's ethics program by signing Secretarial Order 3375, which restructures the ethics program by unifying disparate bureau ethics programs into a centrally-managed office under the Solicitor. The Order streamlines the reporting structure for ethics personnel, establishes the Departmental Ethics Office, and clarifies roles and responsibilities for the Department's employees.

Operation of Indian Education Programs – The 2021 budget for the Operation of Indian Education Programs account is \$875.7 million. In 2021, priority is given to activities providing for direct school operations and school improvement.

The budget supports the BIE Strategic Direction, a five-year plan released in August 2018 that continues implementation of BIE reforms to improve service to Indian students. The plan was developed through a year-long process that included consultation with tribes and key stakeholders. The Strategic Direction includes clear milestones and actions to identify successful programs and approaches from preschool through post-secondary education and foster tailored solutions at the individual school level. At the core of this plan is a commitment to working collaboratively with tribes, school boards, employees, and other stakeholders throughout the development, implementation, and refinement of the Strategic Direction.

Foster Tribal Student Success – The BIE serves as a capacity builder and service provider to support tribes in delivering culturally appropriate education with high academic standards to allow students across Indian Country to achieve success. The 2021 budget includes \$728.7 million for Elementary and Secondary programs, \$97.9 million for Post-Secondary programs, and \$49.0 million for Education Management.

The budget focuses on direct school operations including classroom instruction, student health and safety, student transportation, native language development programs, cultural awareness and enrichment, and school maintenance and improvement. In some remotely located schools, funding also supports residential costs. The budget continues to invest in activities that promote educational self-determination

for tribal communities and includes \$10.5 million for Indian Self-Determination and Education Assistance Act section 105(I) leases for education facilities within the proposed indefinite appropriation account, and \$83.6 million for Tribal Grant Support Costs for tribes which choose to operate BIE-funded schools. The proposed level for Tribal Grant Support Costs will support 100 percent of the estimated requirement.

The BIE also operates two post-secondary schools and administers grants for 29 tribal colleges and universities and two tribal technical colleges. These programs provide tribal communities with the necessary resources and facilities to teach Indian students the skills they need for career success. Post-secondary education of tribal members is also an important component in the economic development of many tribes.

BIE Reform Efforts – Of the \$49.0 million for Education Management, the 2021 budget includes \$33.7 million for Education Program Management (EPM), which will enable BIE to continue building much-needed capacity to decouple overlapping functions of the Bureau of Indian Affairs and the Bureau of Indian Education in critical areas such as facilities, safety and acquisitions. EPM also supports staff at BIE's Associate Deputy Director offices and Education Resource Centers to provide direct and customized technical assistance to schools.

Compliance with the Every Student Succeeds Act – Anticipated annual funding from the Department of Education would provide for continued implementation of the Every Student Succeeds Act at BIE-funded schools, and help the BIE establish high quality standards, accountability and capacity to invest in meaningful assessments.

Broadband Expansion – The budget includes an increase of \$5.0 million to expand broadband access at BIE schools to support a 21st-century learning environment. Broadband internet connections make it possible for educators and students in remotely located BIE-funded schools to access innovative resources, support online testing requirements and access knowledge and expertise worldwide. Funds will support high-cost special fiber construction efforts and increased monthly circuit costs for the remaining schools without access – those in the most remote and hard-to-access areas. The increase to 100M data circuits will enable students to take online standardized tests at their own schools, eliminating the need to bus students offsite for testing and saving time and resources. Remaining funding will be used to begin upgrading all schools to recommended educational standards to provide appropriate internet connectivity and keep pace with public schools. As school upgrades are completed, corresponding data circuits and gateway hardware in the BIE network will also need upgrades to ensure appropriate response time. The Department will continue to leverage the Federal Communication Commission's Erate program which helps schools and libraries obtain affordable broadband with up to a 90% discount of eligible costs.

Education Construction – In addition to support through the Administration's Public Lands Infrastructure Fund legislative proposal, the 2021 budget includes \$68.9 million in annual funding for Education Construction. The budget includes \$62.8 million for facility improvement and repair at existing schools to provide an environment conducive to educational achievement. Available funding from prior years will complete school construction on the 2004 school replacement list and continue design/build

construction for schools on the 2016 school replacement list. The budget includes \$5.1 million for BIE employee housing repair and new funding of \$1.0 million for employee housing replacement.

The Good Accounting Obligation in Government Act (GAO-IG Act, P.L. 115-414) enacted January 3, 2019, requires that Agencies report the status of each open audit recommendation issued more than one year prior to the submission of the Agency's annual budget justification to Congress. The Act requires Agencies to include the current target completion date, implementation status, and any discrepancies on closure determinations.

The Department of the Interior leadership takes audit follow-up very seriously and considers our external auditors, to include the Government Accountability Office (GAO) and Office of the Inspector General, valued partners in not only improving the Department's management and compliance obligations but also enhancing its programmatic and administrative operations. As stewards of taxpayer resources, the Department applies cost-benefit analysis and enterprise risk management principles in recommendation implementation decisions. The Department's GAO-IG Act Report is available at the following link: <https://www.doi.gov/cj>

BUREAU OF INDIAN EDUCATION GENERAL STATEMENT

My priority is for our BIE students to receive a quality education and study in safe facilities and environments.

*Assistant Secretary Tara Mac Lean Sweeney
March 25, 2019*

Introduction: The Bureau of Indian Education (BIE) serves as the principal government agency in upholding the United States' educational obligations to Indian tribes and their eligible Indian students. As stated in Title 25 CFR part 32.2, BIE's mission is to provide quality education opportunities from early childhood through life in accordance with a tribe's needs for cultural and economic well-being, in keeping with the wide diversity of Indian tribes and Alaska Native villages as distinct cultural and governmental entities.

Federal Indian Policy: There are five major legislative actions aimed at improving the delivery of education to eligible Indian students. First, the Indian Reorganization Act of 1934 introduced the teaching of Indian history and culture in Bureau of Indian Affairs (BIA) schools. Second, the Indian Self-Determination and Education Assistance Act of 1975 (P.L. 93-638) gave authority to federally recognized tribes to contract with the BIA for the operation of Bureau-funded schools and to determine education programs suitable for their children. The Education Amendments Act of 1978 (P.L. 95-561) and further technical amendments (P.L. 98-511, 99-99, and 100-297) provided funds directly to tribally operated schools, empowered Indian school boards, permitted local hiring of teachers and staff, and established a direct line of authority between the BIE Director and the Assistant Secretary – Indian Affairs. The No Child Left Behind Act of 2001 (P.L. 107-110) brought additional requirements to the schools by holding them accountable for improving their students' academic performance with the U.S. Department of Education supplemental program funds they receive through the Bureau. In 2015, the Every Student Succeeds Act (P.L. 114-95) was passed to amend the Elementary and Secondary Education Act of 1965 to increase local control, require consultation with tribal governments with State and local education agencies, and provide the BIE more access to U.S. Department of Education funded technical assistance, support, and resources.

The People We Serve: The BIE funds and administers, either through grants to tribes or as direct services provided by BIE, an education system consisting of 169 Elementary/Secondary schools and 14 dormitories located in 23 States for approximately 46,000 individual students (with a calculated three-year Average Daily Membership of about 41,000 students). BIE also owns and operates two post-secondary institutions and provides operating grants to 29 tribal colleges and universities and two tribal technical colleges.

Native American youth are the most important resource of any tribe, and their education is vital to the well-being of Indian Country. Many Indian communities that BIE programs support face social and socio-economic challenges at disproportionate rates compared to the rest of America. Improving education services in tribal communities is essential to promote economic development, increase educational achievement, and improve standards of living for future generations of American Indians and Alaska Natives. BIE is positioned to develop the next generation of tribal leadership through a quality education.

Organization and Leadership: Although the BIA and BIE organizations have always pursued different mission objectives and reported separately to the Assistant Secretary – Indian Affairs, BIE was historically funded as a Budget Activity within Indian Affairs until 2020.

Currently, the line authority for BIE programs begins at the Assistant Secretary - Indian Affairs level who oversees the Director of the Bureau of Indian Education. The primary responsibilities of the BIE Director are to advise the Assistant Secretary - Indian Affairs on education policy issues, provide leadership in consultations with tribes, and deliver educational support and services. The BIE Director is supported by the Deputy Bureau Director and Associate Deputy Directors.

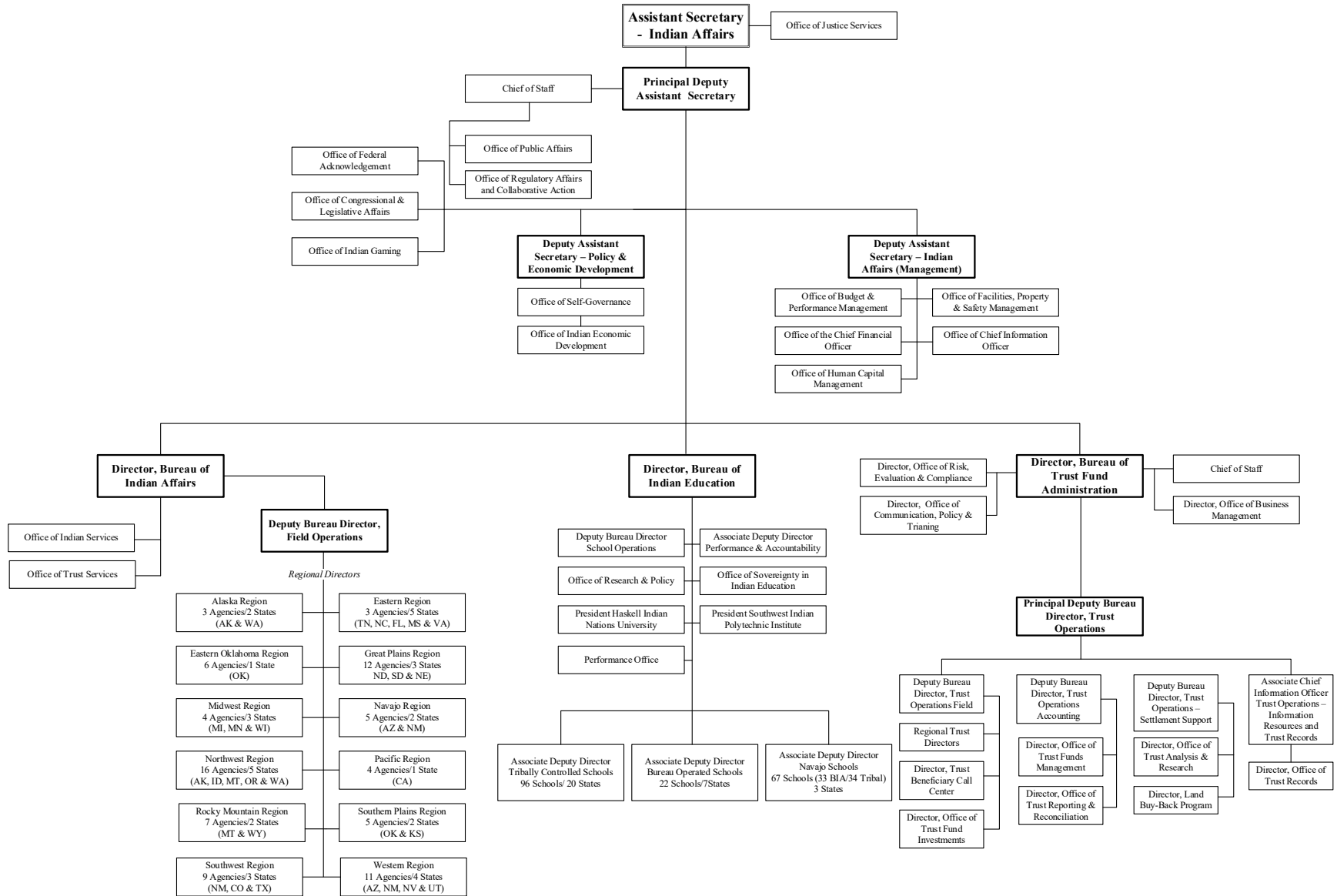
The *Deputy Bureau Director* manages the School Operations division, which includes budget formulation and execution, finance, acquisition, safety and facilities-related issues of direct concern to BIE schools. School Operations is the Bureau-wide resource for Associate Deputy Directors, Education Program Administrators, and school administrators to resolve questions, fast track priorities, and identify best practices.

The *Associate Deputy Directors* serve as the top level senior executive responsible for providing oversight, guidance, and technical assistance to BIE-funded schools. Associate Deputy Directors are responsible for building a responsive organization that provides resources, direction and services to BIE schools, and fosters parental, community and organizational partnerships to provide the emotional and social support students need.

Indian Education functions are closely coordinated with Indian Affairs. The functions performed by Indian Affairs provide administrative oversight to ensure accountability at every level and avoid duplication.

The current organizational chart for Indian Affairs, including BIE, is illustrated on the following page.

Proposed - Indian Affairs Organization



Bureau of Indian Education^{1/}
Budget Summary Table

Source		2019 <i>Enacted</i>	2020 <i>Enacted</i>	2021 President's Budget Request	Change From 2020
Current Appropriations					
Operation of Education Programs	<i>\$(000's)</i>	904,557	943,077	875,659	-67,418
<i>Direct</i>	<i>FTE</i>	2,282	2,421	2,411	-10
<i>Reimbursable</i>	<i>FTE</i>		31	477	446
<i>Subtotal</i>	<i>FTE</i>	2,282	2,452	2,888	436
Education Construction	<i>\$(000's)</i>	238,250	248,257	68,885	-179,372
<i>Direct</i>	<i>FTE</i>	6	6	6	0
<i>Reimbursable</i>	<i>FTE</i>		0	0	0
<i>Subtotal</i>	<i>FTE</i>	6	6	6	0
Total Budget Authority	<i>\$(000's)</i>	1,142,807	1,191,334	944,544	-246,790
Current Direct Appropriation FTE	<i>FTE</i>	2,288	2,427	2,417	-10
Reimbursable FTE	<i>FTE</i>	0	31	477	446
Total Adjusted FTE	<i>FTE</i>	2,288	2,458	2,894	436

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs and Construction Accounts.

BUREAU OF INDIAN EDUCATION
2021 BUDGET COMPARISON TABLE
(Dollars in Thousands)

Functional Area	BUREAU OF INDIAN EDUCATION ^{1/}	2019 Enacted	2020 Enacted	Internal Transfers	Fixed Costs	Program Changes	2021 President's Budget Request	Change from 2020
OPERATION OF INDIAN EDUCATION PROGRAMS								
ELEMENTARY & SECONDARY PROGRAMS (forward funded)								
A0E30	ISEP Formula Funds	404,165	415,351	0	5,487	-11,249	409,589	-5,762
A0E31	ISEP Program Adjustments	5,479	5,489	0	96	0	5,585	96
A0E43	Education Program Enhancements	12,278	14,303	0	148	-4,350	10,101	-4,202
A0E47	Tribal Education Departments	2,500	2,500	0	0	-2,500	0	-2,500
A0E32	Student Transportation	56,413	56,991	0	652	-530	57,113	122
A0E33	Early Child & Family Development	18,810	18,852	0	332	70	19,254	402
A0E34	Tribal Grant Support Costs	82,935	83,407	0	0	160	83,567	160
Total, Elementary & Secondary Programs (forward funded)		582,580	596,893	0	6,715	-18,399	585,209	-11,684
ELEMENTARY & SECONDARY PROGRAMS								
A0E35	Facilities Operations	68,795	74,897	-8,000	888	-200	67,585	-7,312
A0E45	Facilities Maintenance	59,774	60,906	0	1,093	-1,250	60,749	-157
A0E37	Juvenile Detention Center Education	500	500	0	3	0	503	3
A0E90	Johnson-O'Malley Assistance Grants (TPA)	14,903	20,335	-289	94	-5,500	14,640	-5,695
Total, Elementary/Secondary Programs		143,972	156,638	-8,289	2,078	-6,950	143,477	-13,161
POST SECONDARY PROGRAMS (forward funded)								
A0E39	Haskell & SIPI (forward funded)	22,694	23,748	0	899	-4,000	20,647	-3,101
A0E44	Tribal Colleges & Universities (forward funded)	70,793	74,282	0	0	-4,500	69,782	-4,500
A0E48	Tribal Technical Colleges (forward funded)	7,505	7,914	0	0	-400	7,514	-400
Total, Post Secondary Programs (forward funded)		100,992	105,944	0	899	-8,900	97,943	-8,001
POST SECONDARY PROGRAMS								
A0E38	Haskell & SIPI			0	0	0	0	
A0E92	Tribal Colleges & Universities Supplements (TPA)	1,220	1,220	0	0	-1,220	0	-1,220
A0E93	Scholarships & Adult Education (TPA)	34,996	34,333	0	0	-34,333	0	-34,333
A0E40	Special Higher Education Scholarships	2,992	2,992	0	0	-2,992	0	-2,992
A0E46	Science Post Graduate Scholarship Fund	2,450	2,450	0	0	-2,450	0	-2,450
Total, Post Secondary Programs		41,658	40,995	0	0	-40,995	0	-40,995
EDUCATION MANAGEMENT								
A0E50	Education Program Management	25,053	32,300	-22	678	730	33,686	1,386
A0E41	Education IT	10,302	10,307	0	37	5,000	15,344	5,037
Total, Education Management		35,355	42,607	-22	715	5,730	49,030	6,423
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS		904,557	943,077	-8,311	10,407	-69,514	875,659	-67,418
EDUCATION CONSTRUCTION								
A1112	REPLACEMENT SCHOOL CONSTRUCTION	105,504	115,504	0	0	-115,504	0	-115,504
A1116	REPLACEMENT FACILITY CONSTRUCTION	23,935	23,935	0	0	-23,935	0	-23,935
	REPLACEMENT / NEW EMPLOYEE HOUSING		0	0	0	1,000	1,000	1,000
A1113	EMPLOYEE HOUSING REPAIR	13,576	13,578	0	3	-8,515	5,066	-8,512
A1114	FACILITIES IMPROVEMENT & REPAIR	95,235	95,240	0	17	-32,438	62,819	-32,421
TOTAL, EDUCATION CONSTRUCTION		238,250	248,257	0	20	-179,392	68,885	-179,372
TOTAL, DIRECT APPROPRIATED FUNDS		1,142,807	1,191,334	-8,311	10,427	-248,906	944,544	-246,790

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs and Construction accounts.

TPA	CENTRAL	REGIONAL	OTHER PROGRAMS/ PROJECTS	Functional Area	Funds Center
			409,589	A0E30	AADD00
			5,585	A0E31	AADD00
			10,101	A0E43	AADD00
			0	A0E47	AADD00
			57,113	A0E32	AADD00
			19,254	A0E33	AADD00
			83,567	A0E34	AADD00
0	0	0	585,209		
			67,585	A0E35	AADD00
			60,749	A0E45	AADD00
			503	A0E37	
14,640				A0E90	AAK000
14,640	0	0	128,837		
			20,647		
			69,782	A0E44	AADD00
			7,514	A0E48	
0	0	0	97,943		
			0	A0E38	AADD00
0				A0E92	AAK000
0				A0E93	AAK000
			0	A0E40	AADD00
			0	A0E46	AADD00
0	0	0	0		
	33,686			A0E50	AADD00
			15,344	A0E41	AADD00
0	33,686	0	15,344		
14,640	33,686	0	827,333		
				A1112	AAK600
				A1116	AAK600
				A1113	AAK600
				A1114	AAK600

Bureau of Indian Education
FY 2021 Fixed Costs Summary
(Dollars in Thousands)

Bureau/Account	Change in Pay Days	TOTAL FY 2021 Pay Raise	2021 FERS Employer Cont. Increase	FY 2021 Total Fixed Costs Budget
Bureau of Indian Education				
Operation of Indian Education Programs	(1,904)	7,657	4,654	10,407
Operation of Indian Education Programs	(860)	3,458	2,114	4,712
Other Teachers	(1,006)	4,046	2,447	5,487
OIEP 638 Employees	(38)	153	93	208
Education Construction	(4)	15	9	20
Total, BIE	(1,908)	7,672	4,663	10,427

Tribal Priority Allocations^{1/}

Evaluation of Tribal Priority Allocations Distribution: Tribal Priority Allocations (TPA) fund basic tribal services, such as Johnson-O'Malley Assistance Grants, Tribal Colleges and Universities Supplements, and Scholarships and Adult Education. TPA gives tribes the opportunity to further Indian self-determination by establishing their own priorities and reallocating Federal funds among programs in this budget category. The table below details the program changes to TPA in the FY 2021 budget.

Tribal Priority Allocations	2019 Enacted	2020 Enacted	Internal Transfers	Fixed Costs	Program Changes	2021 President's Budget Request	Change from 2020 Enacted
INCREASES:							
TOTAL, TPA PROGRAM INCREASES	0	0	0	0	0	0	0
DECREASES:							
Johnson-O'Malley Assistance Grants (TPA)	14,903	20,335	-289	94	-5,500	14,640	-5,695
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220	0	0	-1,220	0	-1,220
Scholarships & Adult Education (TPA)	34,996	34,333	0	0	-34,333	0	-34,333
TOTAL, TPA PROGRAM DECREASES	51,119	55,888	-289	94	-41,053	14,640	-41,248
TOTAL, TPA PROGRAMS	51,119	55,888	-289	94	-41,053	14,640	-41,248

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs Account.

Bureau of Indian Education Budget At A Glance

Dollars in Thousands (\$000)

	2019 Enacted	2020 Enacted	Fixed Costs (+/-)	Internal Transfers (+/-)	2021 Request Program Changes (+/-)	2021 Request
Appropriation: Operation of Indian Education Programs						
Elementary & Secondary Programs (forward funded)	582,580	596,893	6,715	0	-18,399	585,209
ISEP Formula Funds	404,165	415,351	5,487	0	-11,249	409,589
Provides \$5,782.29 per Weighted Student Unit					[-11,249]	[409,589]
ISEP Program Adjustments	5,479	5,489	96	0	0	5,585
Education Program Enhancements	12,278	14,303	148	0	-4,350	10,101
Funds ERC staff, National Board Certification, and Native Language Immersion	[12,278]	[14,303]			[-4,350]	[10,101]
Tribal Education Departments	2,500	2,500	0	0	-2,500	0
The FY 2021 budget does not request funds for Tribal Education Departments	[2,500]	[2,500]			[-2,500]	[0]
Student Transportation	56,413	56,991	652	0	-530	57,113
Provides an estimated \$3.66 per mile					[-530]	[57,113]
Early Child & Family Development	18,810	18,852	332	0	70	19,254
Maintains FACE sites and continues support of early childhood activities outlined in the BIE Strategic Direction	[18,810]	[18,852]			[70]	[19,254]
Tribal Grant Support Costs	82,935	83,407	0	0	160	83,567
Meets 100% of calculated need	[82,935]	[83,407]			[160]	[83,567]
Elementary & Secondary Programs	143,972	156,638	2,078	-8,289	-6,950	143,477
Facilities Operations	68,795	74,897	888	-8,000	-200	67,585
Funds operations costs at 183 BIE-funded schools, Haskell and SIPI	[0]	[0]			[-200]	[67,585]
FY 2020 funding for payment of 105(l) leases is now included in the Indian Affairs budget request in a separate Tribal Lease Expenses Account	[0]	[0]		-8,000	[0]	[67,585]
Facilities Maintenance	59,774	60,906	1,093	0	-1,250	60,749
Funds maintenance costs at 183 BIE-funded schools, Haskell and SIPI	[59,774]	[60,906]			[-1,250]	[60,749]
Juvenile Detention Center Education	500	500	3	0	0	503
Johnson-O'Malley Assistance Grants (TPA)	14,903	20,335	94	-289	-5,500	14,640
Provides eligible students with resources to meet unique and specialized educational needs	[14,903]	[20,335]			[-5,500]	[14,640]

	2019 Enacted	2020 Enacted	Fixed Costs (+/-)	Internal Transfers (+/-)	2021 Request Program Changes (+/-)	2021 Request
Post Secondary Programs (forward funded)	100,992	105,944	899	0	-8,900	97,943
Haskell & SIPI (forward funded)	22,694	23,748	899	0	-4,000	20,647
Supports operational expenses at Haskell & SIPI	[70,793]	[74,282]			[-4,000]	[20,647]
Tribal Colleges & Universities (forward funded)	70,793	74,282	0	0	-4,500	69,782
Supports operational expenses at TCUs	[70,793]	[74,282]			[-4,500]	[69,782]
Tribal Technical Colleges (forward funded)	7,505	7,914	0	0	-400	7,514
Supports operational expenses at TTCs	[7,505]	[7,914]			[-400]	[7,514]
Post Secondary Programs	41,658	40,995	0	0	-40,995	0
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220	0	0	-1,220	0
The FY 2021 budget does not request funds for Tribal Colleges & Universities Supplements (TPA)	[1,220]	[1,220]			[-1,220]	[0]
Scholarships & Adult Education (TPA)	34,996	34,333	0	0	-34,333	0
The FY 2021 budget does not request funds for Scholarships & Adult Education (TPA)	[34,996]	[34,333]			[-34,333]	[0]
Special Higher Education Scholarships	2,992	2,992	0	0	-2,992	0
The FY 2021 budget does not request funds for Special Higher Education Scholarships	[2,992]	[2,992]			[-2,992]	[0]
Science Post Graduate Scholarship Fund	2,450	2,450	0	0	-2,450	0
The FY 2021 budget does not request funds for Science Post Graduate Scholarship Fund	[2,450]	[2,450]			[-2,450]	[0]
Education Management	35,355	42,607	715	-22	5,730	49,030
Education Program Management	25,053	32,300	678	-22	730	33,686
Continues reform efforts to strengthen BIE as an independent bureau	[25,053]	[32,300]			[730]	[33,686]
Education IT	10,302	10,307	37	0	5,000	15,344
Supports broadband expansion at BIE schools	[10,302]	[10,307]			[5,000]	[15,344]
TOTAL, Operation of Indian Education Programs	904,557	943,077	10,407	-8,311	-69,514	875,659

Appropriation: Education Construction

	2019 Enacted	2020 Enacted	Fixed Costs (+/-)	Internal Transfers (+/-)	2021 Request Program Changes (+/-)	2021 Request
Replacement School Construction	105,504	115,504	0	0	-115,504	0
The FY 2021 budget does not request funds for Replacement School Construction	[105,504]	[115,504]			[-115,504]	[0]
Replacement Facility Construction	23,935	23,935	0	0	-23,935	0
The FY 2021 budget does not request funds for Replacement Facility Construction	[23,935]	[23,935]			[-23,935]	[0]
Replacement / New Employee Housing	0	0	0	0	1,000	1,000
Focuses on replacing/building new teacher housing at remote locations where alternative housing is limited or current facilities are in critical need of replacement	[0]	[0]			[1,000]	[1,000]
Employee Housing Repair	13,576	13,578	3	0	-8,515	5,066
Prioritizes employee housing units with highest need, and continues implementation of the master housing plan to eliminate unneeded units and prioritize repairs	[13,576]	[13,578]			[-8,515]	[5,066]
Facilities Improvement & Repair	95,235	95,240	17	0	-32,438	62,819
Prioritizes funds for direct school operations and core mission services	[95,235]	[95,240]			[-32,438]	[62,819]
TOTAL, Education Construction	238,250	248,257	20		-179,392	68,885
TOTAL, Bureau of Indian Education	1,142,807	1,191,334	10,427	-8,311	-248,906	944,544

BUREAU OF INDIAN EDUCATION

Authorizing Statutes

General Authorizations:

25 U.S.C. 13 (The Snyder Act of November 2, 1921), 42 Stat. 208, Pub.L. 67-85; 90 Stat. 2233, Pub.L. 94-482.

25 U.S.C. 461 et seq. (The Indian Reorganization Act of 1934), 48 Stat. 984, Pub.L. 73-383; Pub.L. 103-263.

25 U.S.C. 450 (The Indian Self-Determination and Education Assistance Act), 88 Stat. 2203, Pub.L. 93-638, Pub.L. 100-472; 102 Stat. 2285, Pub.L. 103-413.

25 U.S.C. 452 (The Johnson-O'Malley Act of April 16, 1934), 48 Stat. 596, Pub.L. 73-167; 108 Stat. 2512, Pub.L. 103-332; Pub.L. 115-404 as amended Johnson-O'Malley Supplemental Indian Education Program Modernization Act.

In addition to the general authorizations listed above, the following programs have specific authorizing legislation as shown below:

OPERATION OF INDIAN EDUCATION PROGRAMS

Education

School Operations

20 U.S.C. 6301 et seq. (The Elementary and Secondary Education Act of 1965), Pub.L. 89-10, Pub.L. 103-382.

20 U.S.C. 7401 et seq. (The No Child Left Behind Act of 2001), Pub.L. 107-110, Authorized through 2007.

25 U.S.C. 2001-2020 (The Education Amendments Acts of 1978) 92 Stat. 2143, Pub.L. 95-561, as amended.

25 U.S.C. 2501 et seq. (The Tribally Controlled Schools Act of 1988), 102 Stat. 385, Pub.L. 100-297, as amended.

Pub.L. 114-95, The Every Student Succeeds Act of 2015 (ESEA reauthorization)

Additional Authority

Pub. L. 112-74 (Consolidated Appropriations Act, 2012) 125 Stat. 1009-1010; 25 U.S.C. § 2000, note.

Pub.L. 114-113, Consolidated Appropriations Act, 2016

25 U.S.C. 452 (The Johnson-O'Malley Act of April 16, 1934), 48 Stat. 596, Pub.L. 73-167; 108 Stat. 2512, Pub.L. 103-332; Pub.L. 115-404 as

BUREAU OF INDIAN EDUCATION

Authorizing Statutes

amended Johnson-O'Malley Supplemental Indian Education Program Modernization Act.

25 U.S.C. 2008 (The Quarter Blood Amendment) 99 Stat, 1747, Pub.L. 99-228; Pub.L. 101-301

P.L 113-76, Consolidated Appropriations Act, 2014, for the Fiscal Year Ending September 30, 2014.

Continuing Education

20 U.S.C. 1001 et seq. (The Higher Education Act of 1965) Pub.L. 89-329, as amended, Pub.L. 102-325, 105-244, 110-315.

25 U.S.C. 1801 et seq. (Tribally Controlled Colleges or Universities Assistance Act of 1978) Pub.L. 95-471, as amended, Pub.L. 105-244, Sec 901, 122 Stat. 3078, Pub.L. 110-315.

25 U.S.C. 640a-640c-3 (Navajo Community College Act of 1971) 85 Stat. 646, Pub.L. 92-189, 122 Stat. 3468, Pub.L. 100-315, as amended, Authorized through 2014.

General Administration

Administration

Chief Financial Officers Act of 1990, Pub. L. 101-577, 101st Congress-Second Session.

EDUCATION CONSTRUCTION

Facility Construction

25 U.S.C. 631(2)(12)(14) (The Act of April 19, 1950), 64 Stat. 44, Pub.L. 81-474, 72 Stat. 834, Pub.L. 85-740.

25 U.S.C. 465 (The Act of June 18, 1934), 48 Stat. 984, Pub.L. 73-383.

25 U.S.C. 2503 (b) Composition of Grants; Special rules; title I of the Elementary and Secondary Education Act of 1965; the Individuals with Disabilities Education Act; or any Federal education law other than title XI of the Education Amendments of 1978.

25 U.S.C. 2507 (e) Pub.L. 100-297, Title V. 5208, as added Pub.L. 107-110, Title X, 1043, 115 Stat. 2076.

25 U.S.C. 2005 (b) Section 504 of the Rehabilitation Act of 1973 and with the American Disabilities Act 1990.

BUREAU OF INDIAN EDUCATION
Authorizing Statutes

OPERATION AND MAINTENANCE OF QUARTERS

O & M Quarters

5 U.S.C. 5911, Federal Employees Quarters and Facilities Act of August
20, 1964, Pub.L. 88-459, Pub.L. 98-473; Pub.L. 100-446

DEPARTMENT OF THE INTERIOR

INDIAN AFFAIRS

Administrative Provisions

(INCLUDING TRANSFER OF FUNDS)

The Bureau of Indian Affairs and the Bureau of Indian Education may carry out the operation of Indian programs by direct expenditure, contracts, cooperative agreements, compacts, and grants, either directly or in cooperation with States and other organizations.

Notwithstanding Public Law 87-279 (25 U.S.C. 15), the Bureau of Indian Affairs may contract for services in support of the management, operation, and maintenance of the Power Division of the San Carlos Irrigation Project.

Notwithstanding any other provision of law, no funds available to the Bureau of Indian Affairs or the Bureau of Indian Education for central office oversight and Executive Direction and Administrative Services (except executive direction and administrative services funding for Tribal Priority Allocations, regional offices, and facilities operations and maintenance) shall be available for contracts, grants, compacts, or cooperative agreements with the Bureau of Indian Affairs or the Bureau of Indian Education under the provisions of the Indian Self-Determination Act or the Tribal Self-Governance Act of 1994 (Public Law 103-413).

In the event any tribe returns appropriations made available by this Act to the Bureau of Indian Affairs or the Bureau of Indian Education, this action shall not diminish the Federal Government's trust responsibility to that tribe, or the government-to-government relationship between the United States and that tribe, or that tribe's ability to access future appropriations.

Notwithstanding any other provision of law, no funds available to the Bureau of Indian Education, other than the amounts provided herein for assistance to public schools under 25 U.S.C. 452 et seq., shall be available to support the operation of any elementary or secondary school in the State of Alaska.

No funds available to the Bureau of Indian Education shall be used to support expanded grades for any school or dormitory beyond the grade structure in place or approved by the Secretary of the Interior at each school in the Bureau of Indian Education school system as of October 1, 1995, except that the Secretary of the Interior may waive this prohibition to support expansion of up to one additional grade when the Secretary determines such waiver is needed to support accomplishment of the mission of the Bureau of Indian Education, or more than one grade to expand the elementary grade structure for Bureau-funded schools with a K-2 grade structure on October 1, 1996. Appropriations made available in this or any prior Act for schools funded by the Bureau shall be available, in accordance with the Bureau's funding formula, only to the schools in the Bureau school system as of September 1, 1996, and to any school or school program that was reinstated in fiscal year 2012. Funds made available under this Act may not be used to establish a charter school at a Bureau-funded school (as that term is defined in section 1141 of the Education Amendments of 1978 (25 U.S.C. 2021)), except that a charter school that is in existence on the date of the enactment of this Act and that has operated at a Bureau-funded school before September 1, 1999, may continue to operate during that period, but only if the charter school pays to the Bureau a pro rata share of funds to reimburse the Bureau for the use of the real and personal property (including buses and vans), the funds of the charter school are kept separate and apart from Bureau funds, and the Bureau does not assume any obligation for charter school programs of the State in which the

school is located if the charter school loses such funding. Employees of Bureau-funded schools sharing a campus with a charter school and performing functions related to the charter school's operation and employees of a charter school shall not be treated as Federal employees for purposes of chapter 171 of title 28, United States Code.

Notwithstanding any other provision of law, including section 113 of title I of appendix C of Public Law 106-113, if in fiscal year 2003 or 2004 a grantee received indirect and administrative costs pursuant to a distribution formula based on section 5(f) of Public Law 101-301, the Secretary shall continue to distribute indirect and administrative cost funds to such grantee using the section 5(f) distribution formula.

Funds available under this Act may not be used to establish satellite locations of schools in the Bureau school system as of September 1, 1996, except that the Secretary may waive this prohibition in order for an Indian tribe to provide language and cultural immersion educational programs for non-public schools located within the jurisdictional area of the tribal government which exclusively serve tribal members, do not include grades beyond those currently served at the existing Bureau-funded school, provide an educational environment with educator presence and academic facilities comparable to the Bureau-funded school, comply with all applicable Tribal, Federal, or State health and safety standards, and the Americans with Disabilities Act, and demonstrate the benefits of establishing operations at a satellite location in lieu of incurring extraordinary costs, such as for transportation or other impacts to students such as those caused by busing students extended distances: *Provided*, That no funds available under this Act may be used to fund operations, maintenance, rehabilitation, construction or other facilities-related costs for such assets that are not owned by the Bureau: *Provided further*, That the term "satellite school" means a school location physically separated from the existing Bureau school by more than 50 miles but that forms part of the existing school in all other respects.

[Funds made available for Tribal Priority Allocations within Operation of Indian Programs and Operation of Indian Education Programs may be used to execute requested adjustments in tribal priority allocations initiated by an Indian Tribe.]

Funds made available within Operation of Indian Programs, Operation of Indian Education Programs, Construction, and Education Construction may be transferred between these accounts to implement an orderly transition to separate accounts, for the Bureau of Indian Affairs and Bureau of Indian Education, and execute requested adjustments in tribal priority allocations: Provided, That the Secretary shall submit to the Committees on Appropriations of both Houses of Congress quarterly reports detailing such transferred amounts.

(Department of the Interior, Environment, and Related Agencies Appropriations Act, 2020.)

DEPARTMENT OF THE INTERIOR

BUREAU OF INDIAN EDUCATION

General Provision

INTERAGENCY MOTOR POOL

SEC. 115. Notwithstanding any other provision of law or Federal regulation, Federally-recognized Indian tribes or authorized tribal organizations that receive Tribally-Controlled School Grants pursuant to Public Law 100–297 may obtain interagency motor vehicles and related services for performance of any activities carried out under such grant to the same extent as if they were contracting under the Indian Self-Determination and Education Assistance Act.

DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION
OPERATION OF INDIAN EDUCATION PROGRAMS
Appropriation Language
(INCLUDING TRANSFER OF FUNDS)

For expenses necessary for the operation of Indian education programs, as authorized by law, including the Snyder Act of November 2, 1921 (25 U.S.C. 13), the Indian Self-Determination and Education Assistance Act of 1975 (25 U.S.C. 5301 et seq.), the Education Amendments of 1978 (25 U.S.C. 2001–2019), and the Tribally Controlled Schools Act of 1988 (25 U.S.C. 2501 et seq.), [\$943,077,000] \$875,659,000, to remain available until September 30, [2021] 2022, except as otherwise provided herein: *Provided*, That Federally recognized Indian tribes and tribal organizations of Federally recognized Indian tribes may use their tribal priority allocations for unmet welfare assistance costs: *Provided further*, That not to exceed [\$702,837,000] \$683,152,000 for school operations costs of Bureau-funded schools and other education programs shall become available on July 1, [2020] 2021, and shall remain available until September 30, [2021] 2022: *Provided further*, That notwithstanding any other provision of law, including but not limited to the Indian Self-Determination Act of 1975 (25 U.S.C. 5301 et seq.) and section 1128 of the Education Amendments of 1978 (25 U.S.C. 2008), not to exceed [\$83,407,000] \$83,567,000 within and only from such amounts made available for school operations shall be available for administrative cost grants associated with grants approved prior to July 1, [2020] 2021: *Provided further*, That in order to enhance the safety of Bureau field employees, the Bureau may use funds to purchase uniforms or other identifying articles of clothing for personnel.

(Department of the Interior, Environment, and Related Agencies Appropriations Act, 2020.)

SUMMARY OF REQUIREMENTS
Operation of Indian Education Programs^{1/}
(Dollars in Thousands)

	2019 Enacted		2020 Enacted		Internal Transfers (+/-)	Fixed Costs (+/-)	Program Changes (+/-)		2021 President's Budget Request		Change from 2020 (+/-)	
	FTE	Amount	FTE	Amount	Amount	Amount	FTE	Amount	FTE	Amount	FTE	Amount
OPERATION OF INDIAN EDUCATION PROGRAMS												
BUREAU OF INDIAN EDUCATION												
Elementary & Secondary (forward funded)	1,609	582,580	1,668	596,893	0	+6,715	-8	-18,399	1,660	585,209	-8	-11,684
Elementary/Secondary Programs	366	143,972	373	156,638	-8,289	+2,078	0	-6,950	373	143,477	0	-13,161
Post Secondary Programs (forward funded)	170	100,992	170	105,944	0	+899	0	-8,900	170	97,943	0	-8,001
Post Secondary Programs	2	41,658	2	40,995	0	0	-2	-40,995	0	0	-2	-40,995
Education Management	135	35,355	208	42,607	-22	+715	0	+5,730	208	49,030	0	+6,423
TOTAL, OIEP	2,282	904,557	2,421	943,077	-8,311	+10,407	-10	-69,514	2,411	875,659	-10	-67,418

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs Account.

Bureau of Indian Education
Operation of Indian Education Programs
Justification of Fixed Costs and Internal Realignments
(Dollars In Thousands)

Fixed Cost Changes and Projections	2020 Total or Change	2020 to 2021 Change
Change in Number of Paid Days This column reflects changes in pay associated with the change in the number of paid days (-1 day) between FY 2020 and FY 2021, from 2,096 hours in FY 2020 to 2,088 hours in FY 2021.	+1,186	-1,904
Pay Raise The President's Budget for FY 2021 includes one quarter of a planned 3.1% pay raise and three quarters of a planned 1% pay raise for 2021.	0	+7,657
Employer Share of Federal Employee Retirement System The change reflects the directed 1.3% increase in the employer contribution to the Federal Employee Retirement System.	+669	+4,654
TOTAL FIXED COST CHANGES - OIEP		+10,407

Internal Realignments	2020 (+/-)
Tribal Priorities Transfers of tribal funds from BIE to BIA to reflect reprioritization and subsequent redistribution of base funding as directed by tribes as a result of Indian self-determination.	-299
Self Governance Compacts Transfers to/from for various programs within BIE for Self Governance Compacts, pursuant to Title III of the Indian Self-Determination and Education Assistance Act (P.L. 103-413).	-12
Other Internal Realignments Transfer of 105(l) lease funds to the new Payments for Tribal Leases account in the Bureau of Indian Affairs.	-8,000

Operation of Indian Education Programs <i>(Dollars in thousands)</i>							
Subactivity Program Element	2019 Enacted	2020 Enacted	FY 2021				Change from 2020
			Fixed Costs	Internal Transfers	Program Changes	Budget Request	
Elementary and Secondary (Forward Funded)	582,580	596,893	6,715		-18,399	585,209	-11,684
ISEP Formula Funds	404,165	415,351	5,487		-11,249	409,589	-5,762
ISEP Program Adjustments	5,479	5,489	96			5,585	96
Education Program Enhancements	12,278	14,303	148		-4,350	10,101	-4,202
Tribal Education Departments (TEDs)	2,500	2,500			-2,500		-2,500
Student Transportation	56,413	56,991	652		-530	57,113	122
Early Child & Family Development	18,810	18,852	332		70	19,254	402
Tribal Grant Support Costs	82,935	83,407			160	83,567	160
<i>FTE</i>	<i>1,609</i>	<i>1,668</i>				<i>1,660</i>	<i>-8</i>
Elementary/Secondary Programs	143,972	156,638	2,078	-8,289	-6,950	143,477	-13,161
Facilities Operations	68,795	74,897	888	-8,000	-200	67,585	-7,312
Facilities Maintenance	59,774	60,906	1,093		-1,250	60,749	-157
Juvenile Detention Center Education	500	500	3			503	3
Johnson-O'Malley Assistance Grants (TPA)	14,903	20,335	94	-289	-5,500	14,640	-5,695
<i>FTE</i>	<i>366</i>	<i>373</i>				<i>373</i>	
Post-Secondary Programs (Forward Funded)	100,992	105,944	899		-8,900	97,943	-8,001
Haskell & SIPI (forward funded)	22,694	23,748	899		-4,000	20,647	-3,101
Tribal Colleges and Universities	70,793	74,282			-4,500	69,782	-4,500
Tribal Technical Colleges	7,505	7,914			-400	7,514	-400
<i>FTE</i>	<i>170</i>	<i>170</i>				<i>170</i>	
Post-Secondary Programs	41,658	40,995			-40,995		-40,995
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220			-1,220		-1,220
Scholarships & Adult Education (TPA)	34,996	34,333			-34,333		-34,333
Special Higher Education Scholarships	2,992	2,992			-2,992		-2,992
Science Post Graduate Scholarship Fund	2,450	2,450			-2,450		-2,450
<i>FTE</i>	<i>2</i>	<i>2</i>					<i>-2</i>
Education Management	35,355	42,607	715	-22	5,730	49,030	6,423
Education Program Management	25,053	32,300	678	-22	730	33,686	1,386
Education IT	10,302	10,307	37		5,000	15,344	5,037
<i>FTE</i>	<i>135</i>	<i>208</i>				<i>208</i>	
Total Requirements	904,557	943,077	10,407	-8,311	-69,514	875,659	-67,418
<i>FTE</i>	<i>2,282</i>	<i>2,421</i>				<i>2,411</i>	<i>-10</i>

Note: Operation of Indian Education Programs is a new account established in FY 2020. FY 2019 funding and FTE levels displayed in this table are for reference and are funded in the Bureau of Indian Affairs Operation of Indian Programs account.

The Bureau of Indian Education (BIE) serves as a capacity builder and service provider to support tribes in delivering culturally appropriate education with high academic standards to allow students across Indian Country to achieve success.

2021 Activities

The 2021 request supports:

- The Department's Strategic Plan by strengthening Indian education;
- Continued implementation of the BIE Strategic Direction;
- School funding to increase native language and culture programs, and improve academic performance through targeted professional development and educational materials; and

- Improved transparency, accountability, and autonomy across the BIE to ensure effective service delivery to, and by, BIE-funded schools.

Justification of 2021 Program Changes:

ISEP Formula Funds (Forward Funded) (-\$11,249,000):

The FY 2021 budget request will provide approximately \$5,782.29 per Weighted Student Unit.

Education Program Enhancements (Forward Funded) (-\$4,350,000; FTE -8):

In FY 2021, BIE will continue to provide services and technical assistance to schools to improve student outcomes through the Education Resource Centers. The funds requested would also support the Congressional set-aside for native language immersion and National Board Certification for teachers.

Tribal Education Departments (Forward Funded) (-\$2,500,000):

The FY 2021 budget does not request funding for this program.

Student Transportation (Forward Funded) (-\$530,000):

The FY 2021 budget request will provide approximately \$3.66 per mile for student transportation. In addition, funds cover the commercial costs of transporting students to/from boarding school.

Early Child & Family Development (Forward Funded) (+\$70,000):

In FY 2021, BIE will maintain Family and Child Education sites and continue support of early childhood activities as outlined in the BIE Strategic Direction.

Tribal Grant Support Costs (Forward Funded) (+\$160,000):

The FY 2021 budget request supports 100% of Tribal Grant Support Costs calculated need.

Facilities Operations (-\$8,200,000):

Facilities Operations Program Change (-\$200,000)

The FY 2021 budget request includes funding for operational expenses for 183 BIE-funded elementary and secondary schools, Haskell Indian Nations University (Haskell) and Southwestern Indian Polytechnic Institute (SIPI).

105(l) Lease Funding Internal Transfer (-\$8,000,000)

Funding for known and future Indian Self Determination and Education Assistance Act (ISDEAA) section 105(l) leases related to educational facilities is now included in the FY 2021 Indian Affairs budget request under a separate Payments for Tribal Leases account.

Facilities Maintenance (-\$1,250,000):

The FY 2021 budget request will fund maintenance at 183 BIE-funded elementary and secondary schools and dormitories, Haskell, and SIPI educational facilities.

Johnson-O'Malley (JOM) Assistance Grants (TPA) (-\$5,500,000):

The FY 2021 budget request includes Johnson-O'Malley (JOM) Assistance Grants (TPA) funding to provide eligible students with necessary resources designed to meet their unique and specialized educational needs.

Haskell and SIPI (Forward Funded) (-\$4,000,000):

The BIE's two federally-operated post-secondary institutions serve Indian students from tribes throughout the country. In FY 2021, Haskell Indian Nations University (Haskell) and Southwestern Indian Polytechnic Institute (SIPI) will support an estimated 810 and 700 students respectively. Haskell will continue the successful efforts to increase student retention and graduation rates. SIPI will continue to track student cohorts and develop customized interventions to improve academic success and student retention.

Tribal Colleges & Universities (Forward Funded) (-\$4,500,000):

The FY 2021 budget request will support operational expenses at 29 Tribal Colleges and Universities and promote the economic development plans of the tribes.

Tribal Technical Colleges (Forward Funded) (-\$400,000):

The FY 2021 budget request will support operational expenses at Tribal Technical Colleges and promote the economic development plans of the tribes.

Tribal Colleges & Universities Supplements (TPA) (-\$1,220,000):

The FY 2021 budget does not request funding for this program.

Scholarships and Adult Education (TPA) (-\$34,333,000; FTE -2):

The FY 2021 budget does not request funding for this program.

Special Higher Education Scholarships (-\$2,992,000):

The FY 2021 budget does not request funding for this program.

Science Post Graduate Scholarship Fund (-\$2,450,000):

The FY 2021 budget does not request funding for this program.

Education Program Management (+\$730,000):

In FY 2021, BIE will continue successful implementation of the BIE Strategic Direction and ongoing reform efforts, strengthen BIE as an independent bureau, and increase accountability and transparency throughout the Bureau.

Education IT (+\$5,000,000):

Funds will support high-cost special fiber construction efforts and increased monthly circuit costs for 12 schools in remote locations that do not yet have high-speed data circuits. Remaining funding will be used to begin upgrading all schools to the recommended educational standard of 10Gbps per 1,000 students/staff and a 1Gbps minimum per school to provide appropriate internet connectivity and keep

pace with public schools. As school upgrades are completed, corresponding data circuits and gateway hardware in the BIE network will also need upgrades to ensure appropriate response time.

Bureau of Indian Education Overview:

The United States has a trust and treaty responsibility to provide eligible Indian students with a quality education that reflects the unique cultural, geographic, and socio-economic circumstances of Indian Country. The BIE serves as the principal government agency in ensuring that the United States' educational obligations to Indian tribes and their eligible Indian students are fulfilled.

Education Activities

The *Elementary and Secondary (forward funded)* activity provides the primary funding for the core operational functions of the BIE school system: educational programs (including the base Indian Student Equalization Program (ISEP)), supplemental programs (such as ISEP Program Adjustments and Education Program Enhancements), transportation, security, and school administration. These funds are forward funded and executed between July 1 of the appropriation year and September 30 of the following appropriation year.

The *Elementary/Secondary* activity includes facilities operations and maintenance funds as well as support programs for individual students. Funds are distributed at the beginning of the fiscal year, and expendable for 24-months. Collectively, the *Elementary and Secondary (forward funded)* and *Elementary/Secondary* activities support a total of 183 elementary schools, secondary schools, and residential and peripheral dormitories across 23 States; 130 schools are tribally controlled under Pub.L. 93-638 Indian Self Determination and Education Assistance Act contracts or Pub.L. 100-297 Tribally Controlled Grant Schools Act, and 53 schools are operated by the BIE. The BIE elementary and secondary school system serves 46,417 individual students with a calculated three-year Average Daily Membership of 40,469 students.

The *Post-Secondary (forward funded)* activity provides funding to 29 tribal colleges and universities, two tribal technical colleges, and BIE's two post-secondary institutions: Haskell and SIPI. The funds are provided in July of the appropriation year and available through the following appropriation year.

The *Post-Secondary* activity includes supplemental funding for Tribal Colleges and Universities.

The *Education Management* activity consists of Education Program Management and Information Technology. The primary goal of Education Management is to optimize learning opportunities for students of all ages. This activity represents just over four percent of total funding (including all funding provided to BIE by the Department of Education) for BIE educational activities. Education Management supports Associate Deputy Director (ADD) and School Operations staff at BIE's Education Resource Centers (ERCs) in their role providing direct and customized technical assistance.

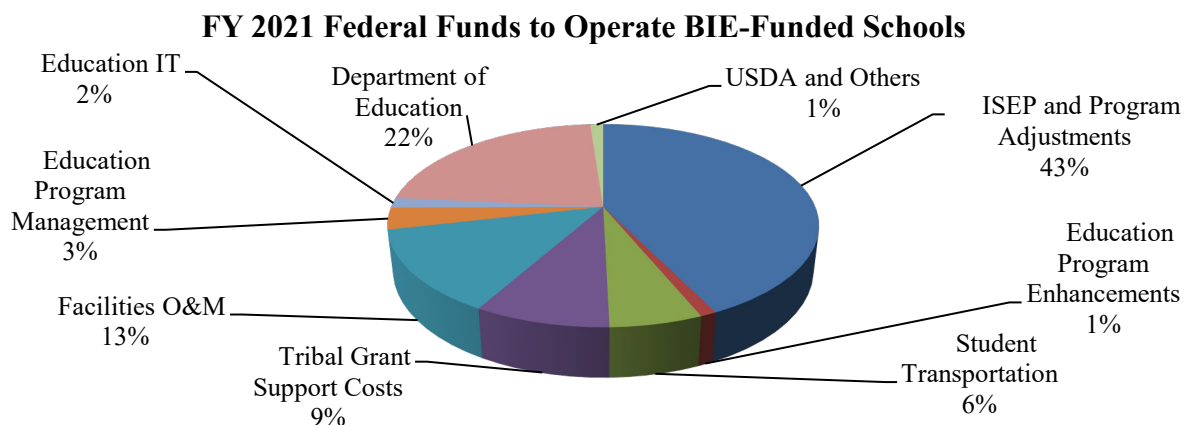
BIE-Funded Operations by Category			
Type Unit	FY 2020 Total Count	FY 2020 Tribally Operated	FY 2020 BIE Operated
Family and Child Education Centers	48	33	15
Elementary and Secondary Schools	183	130	53
Day Schools	118	92	26
Dormitories	14	13	1
Boarding Schools	44	22	22
Off Reservation Boarding Schools	7	3	4
Post-Secondary Schools	33	31	2
BIE-Operated Schools	2	0	2
Tribal Colleges and Universities Grants	29	29	0
Tribal Technical Colleges	2	2	0

Funding Sources

The FY 2021 request for BIE elementary and secondary school operations is \$728,686,000. BIE provides approximately 76% of the total funding for BIE-funded schools. In addition, the Department of Education will transfer funds to educate and provide services to students attending BIE-funded elementary and secondary schools. BIE serves in the capacity of a State Education Agency (SEA) and administers and oversees the Department of Education’s programs in BIE-funded schools.

Schools also receive competitive grants directly from the Department of Education and other Federal agencies, such as the Federal Communication Commission's (FCC) E-Rate and the U.S. Department of Agriculture’s (USDA) Free and Reduced Meals programs. Tribal post-secondary schools are also funded by a combination of BIE, Department of Education, USDA Free and reduced lunch and other Federal agency sources.

The FY 2021 request for Post-Secondary subactivities is \$97,943,000 which supports the two colleges operated by BIE, administers grants for 29 tribal colleges and universities, and funds two tribal technical colleges



FUNDS PROVIDED BY THE DEPARTMENT OF EDUCATION IN 2019

(School Year 2019-2020)

Type	Amount \$	Description
Individuals with Disabilities Education Act, Pub.L. 94-142, as amended by Pub.L. 105-17, Part B, Section 611(a) (1)	\$ 78,000,210	This program is to ensure that all children with disabilities receive a free appropriate education that provides special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living. Funds provide these students, ages five to 21, with supplemental special education and related services in accordance with an Individual Education Plan.
Education of Homeless Children and Youth (McKinney-Vento Homeless Assurance Act), Pub.L. 114-95	\$ 935,000	This program is intended to ensure that homeless children and youths should have access to the education and other services they need to meet the same challenging academic achievement standards to which all students are held.
Title I Part A – Education for the Disadvantaged, Pub.L. 114-95	\$110,238,614	This program is intended to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging performance standards. Funds may be used for supplemental services and activities, most commonly for instruction in reading and mathematics to raise student achievement.
School Improvement Title II – Part A Teacher Quality Improvement, Pub.L. 114-95	\$10,227,754	This program increases student achievement by elevating teacher and principal quality through recruitment, hiring and retention strategies, and using scientifically based professional development interventions and holds districts and schools accountable for improvements in student academic performance. Funds to be used for a wide array of interventions.
Title IV – Part B 21 st Century Community Learning Centers, Pub.L. 114-95	\$ 7,819,403	This program provides services, during non-school hours or periods, to students and their families for academic enrichment, including tutorial and other services to help students, particularly those who attend low-performing schools, to meet State and local student academic achievement standards.
Title VI – Part B Rural Education, Pub.L. 114-95	\$452,100	This program provides additional funds to rural districts that serve concentrations of poor students. An LEA that is eligible to receive funds under the Small, Rural School Achievement program may not participate in the Rural and Low-Income School Program.
Title VII – Indian Education Act, Formula Grants to LEA’s Pub.L. 114-95	\$ 2,289,743	This program provides funds to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students so that they can meet the same challenging State student academic achievement standards as all other students.
Striving Readers - Title 1 Demonstration Authority, Part E, Pub.L. 114-95	\$950,000	The purpose of the Striving Readers Comprehensive Literacy (SRCL) discretionary grants is to create a comprehensive literacy program to advance literacy skills — including pre-literacy skills, reading, and writing — for students from birth through grade 12, including limited-English-proficient students and students with disabilities.
Title IV, Part A - Student Support and Academic Enrichment Grant	\$ 5,820,750	This program provides funds to provide students with a well-rounded education including programs such as college and career counseling, STEM, arts, civics and International Baccalaureate/Advance Placement; supports safe and health students with comprehensive school mental health, drug and violence prevention, training in trauma-informed practices, and health and physical education; and supporting the effective use of technology that is backed by professional development, blended learning and education tech devices.
Title VI, Part A - Subpart 1 - Improving Academic Achievement, Accountability, Grants for State & Enhanced Assessments	\$1,845,500	This program helps develop the assessments required under the NCLBA and supports collaborative efforts with institutions of higher education or research institutions to improve the quality of assessments.
Total	\$218,579,074	
Department of Education amounts represent funds distributed to schools only, and does not include Department of Education Indian set-aside funding, which is distributed directly to tribes, tribal organizations, tribal colleges, and tribal universities.		

Subactivity - Elementary and Secondary (Forward Funded) (FY 2021: \$585,209,000; FTE: 1,660):

**Summary of FY 2021 Program Changes for
Elementary and Secondary (Forward Funded)**

Request Component	(\$000)	FTE
ISEP Formula Funds	-11,249	0
Education Program Enhancements	-4,350	-8
Tribal Education Departments (TEDs)	-2,500	0
Student Transportation	-530	0
Early Child & Family Development	70	0
Tribal Grant Support Costs	160	0
TOTAL Program Changes	-18,399	-8

Program Overview:

The Elementary and Secondary forward funded subactivities provide base funding for the operation of BIE-funded schools. The BIE annually assesses academic performance (mathematics and reading/language arts), graduation rates, and attendance. Funds appropriated for FY 2021 for these programs will become available for obligation on July 1, 2021.

Indian School Equalization Program (ISEP) Formula Funds [\$409,589,000; FTE: 1,434]:

The ISEP formula funds serve as the primary funding source for educational programs at BIE-funded elementary and secondary schools. These funds are the single largest component of BIE funding and are provided directly to schools. Funds cover the majority of the costs of running elementary and secondary education programs to include teacher and administrative salaries, basic instruction, gifted and talented programs, residential programs, food services, and summer programs. In SY 2019-2020, this funding will support an estimated 46,417 individual students with a calculated 40,469 Average Daily Membership (ADM) at BIE schools and dormitories.

The ISEP distribution is based on the number of students attending school during the year and their academic needs. In calculating ISEP funding BIE first determines a school's ADM. The ADM is based on the attendance of students during the entire year. The ADM is adjusted for special academic needs of students, as well as for other purposes, in order to arrive at a Weighted Student Unit (WSU). Distribution of ISEP funding is based on the number of WSU at each school. The ISEP formula provides additional funding for schools with residential programs. Please see table on ISEP Formula Funding methodology in this chapter and Appendix 1.

The proposed level of funding for SY 2021-2022 is projected to provide an estimated \$5,782.29 per WSU. In SY 2019-2020, the most recent year with funds distribution data, the majority of funding, \$296,813,400 or 73.4 percent is being used for basic education programs including \$27,649,500 or 6.8 percent for language development programs, and \$12,801,500 or 3.2 percent for programs for gifted and talented students. An additional \$55,313,040 or 13.7 percent is expended for residential and dormitory costs with the remaining funding is allocated for small school adjustments and school boards.

Average Daily Membership	Actual SY 15-16	Actual SY 16-17	Actual SY 17-18	Actual SY 18-19	Estimate SY 19-20	Estimate SY 20-21	Estimate SY 21-22
Single-year ADM	40,540	40,706	40,675	40,689	TBD	TBD	TBD
3-year rolling average ADM	41,408	41,067	40,792	40,469	40,469	40,469	40,469

Distribution of FY 2019 Funding for SY 2019-2020 ISEP Funding and Weighted Student Units by Program		
Program/Weighting Factor	Weighted Student Unit (WSU)	
	Three Year Average WSU	ISEP Funding @ \$5,705.61 ¹ per WSU (\$000)
Basic Instructional	52,021.32	296,813.40
Language Development	4,846.02	27,649.50
Gifted & Talented	2,243.59	12,801.05
Total Educational Programs	59,110.93	337,263.95
Small School Adjustment & Isolation Factor	633.26	3,613.13
School Board	62.40	356.00
Subtotal Instruction	59,806.59	341,233.00
Dormitory and Boarding	9694.50	55,313.04
Small School Residential Adjustment	520.61	2,970.40
School Board	1.20	6.85
Subtotal Dormitory & Boarding	10,216.31	58,290.29
Total	70,022.91	399,523.34

¹ Funding per WSU based on annual appropriations minus one percent of the total ISEP funding for contingencies as authorized by law and \$600,000 to resolve student count appeals.

ISEP FORMULATION METHODOLOGY

The formula for ISEP funding distribution is driven by the student count at a school for the entire school year, referred to as the Average Daily Membership (ADM), and a Weighted Student Unit (WSU) for each school. The WSU is calculated by weighting ADM for each school to account for the school's requirement for special services including basic education, language development, gifted and talented programs, and residential requirements. There are also weights for small schools, the grade levels at a school, and any supplemental education programs the school offers due to student need. The WSU is then averaged with the two previous years' WSU data to arrive at a three year rolling average, which is used in all calculations.

Distribution of ISEP funding is based on a dollar amount per WSU, which is calculated by dividing the ISEP formula funds by the total WSU after deductions are made to the ISEP funds as authorized by the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended. The law stipulates that one percent of ISEP funding be set aside for contingencies at BIE schools. The BIE also sets aside \$600,000 to resolve student count appeals, after which any remaining balance is distributed to schools via the formula.

The following table displays the funding history for Indian Education from BIE and the Department of Education:

INDIAN EDUCATION FUNDING HISTORY: BIE AND DEPARTMENT OF EDUCATION						
School Years	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020 (est)	FY 2021 (est)
	SY16-17	SY17-18	SY18-19	SY19-20	SY20-21	SY21-22
Program Funding (in \$ millions)						
BIE School Operations	689.1	726.2	731.3	737.1	765.9	755.7
Dept. of Education ¹	205.9	214.9	218.6	218.6	218.6	218.6
TOTAL Program Funding	895.0	941.1	949.9	955.7	984.5	974.3
Number of BIE Students (ADM)²						
	41,027	40,728	40,641	40,469	40,469	40,469
Per Student (ADM) Funding (In dollars)						
BIE plus Dept. of Education	21,816	23,107	23,372	23,617	24,328	24,075
BIE Only	16,797	17,830	17,993	18,215	18,926	18,674
ISEP Only ¹	9,551	9,827	9,914	9,987	10,263	10,121
¹ Costs for residential students will be higher than the average above while day students will be lower than the averages above.						
² ADM is a three-year rolling average.						

ISEP Program Adjustments [\$5,585,000; FTE: 14]:

The ISEP Program Adjustments funding enables BIE-funded schools to respond to specific findings of need or deficiencies. The FY 2021 budget request will fund existing contracts at schools under the Safe and Secure Schools program and provide funds for Off-Reservation Boarding Schools to hire behavioral health counselors to increase student safety and health.

Education Program Enhancements [\$10,101,000; FTE: 32]:

The Education Program Enhancement subactivity enables BIE to provide services and necessary resources to meet the unique needs and priorities of individual tribes and their schools. The Education Resource Centers utilize the Enhancement Program to fund professional development and technical assistance at all levels of the BIE schools system in order to improve student outcomes. The ADDs also works in close cooperation with tribes and the schools in providing standard assessments and supporting school improvement initiatives for educational staff to enhance their instructional practices, native language and culture programs, and curriculum materials.

Student Transportation [\$57,113,000; FTE: 124]:

The BIE Transportation funds are used to pay for bus leases, fuel, maintenance, vehicle replacement, driver salaries, and staff training for bus drivers and transportation managers. In addition, BIE Transportation funds also cover the commercial costs of transporting students to boarding schools within the BIE school system at the beginning and end of each school year; some students are provided an additional round trip home at mid-year. Distribution of BIE’s Transportation funding is based on the

number of miles driven and actual commercial transportation costs incurred. The annual accumulated distance traveled by BIE-funded school buses totals over 14 million miles. Approximately 15 percent of BIE’s school transportation miles are on dirt or unimproved roads. The following table includes the mileage recorded at BIE schools annually for SY 2013-2014 through SY 2018-2019 and provides projections thereafter. Detailed funding distribution by schools is provided in Appendix 1, Student Transportation by School, including road mileage recorded at each school.

Annual Student Miles Travelled and Funding Per Mile						
Year	School Year ¹	Annual Miles Travelled (000)			Mileage Funding (\$000) ³	Funding Per Mile (\$)
		Day Student Miles	Residential Student Miles ²	Total Miles		
2013	2013-2014	14,685	297	14,982	44,908	\$3.00
2014	2014-2015	14,852	293	15,145	48,615	\$3.21
2015	2015-2016	14,643	279	14,921	49,165	\$3.30
2016	2016-2017	14,769	325	15,094	48,477	\$3.21
2017	2017-2018	14,717	283	15,000	51,857	\$3.46
2018	2018-2019	14,675	262	14,937	52,033	\$3.48
2019	2019-2020	14,343	252	14,595	52,785	\$3.62
2020	2020-2021	14,343	252	14,595	53,363	\$3.66
2021	2021-2022	14,343	252	14,595	53,485	\$3.66

1. For calculating student transportation costs, the school year equates to the fiscal year. 2020 and 2021 are estimates as actuals are not yet available.

2. Residential student miles will vary from year to year depending upon where the student population domiciles are located.

3. Does not include commercial transportation costs. Costs in FY 2019 were approximately \$3.628 million.

Early Child and Family Development [\$19,254,000; FTE: 56]:

The Early Child and Family Development subactivity provides funding for BIE’s Family and Child Education (FACE) program, and implementation of early childhood activities outlined in the BIE Strategic Direction. Established in 1990, BIE’s FACE program is designed to address the achievement gap for Indian children up to 5 years of age that are primarily located on rural reservations, by teaching preschoolers and their families the skills needed to begin school. Services are provided both in the child’s home and in school centers, and include early childhood education, adult education, and parenting education. FACE is intended to (1) identify and assist children who are not meeting expected development milestones through developmental screening, (2) strengthen family-school-community relations, (3) increase parent participation in education, and (4) support parents in their role as a child’s first and most important teacher.

Early Childhood Programming Impact								
School Year (Program Year)	Children Served			Adults Served	Annual Appropriation	Funding per Child/ Adult** *	Parental GED Earned	Parental Employment Obtained
	Home- based	Center- based (preschool)	Unduplicated Number of All FACE Children*					
2012-2013	1,637	596	2,177	2,271	\$15,477,000	\$3,480	38	350
2013-2014	1,651	521	2,116	2,217	\$14,564,000	\$3,361	57	351
2014-2015	1,516	743	2,210	2,069	\$15,451,000	\$3,611	24	375
2015-2016	1,576	747	2,265	2,129	\$15,520,000	\$3,532	19	348
2016-2017	1,549	672	2,221	2,108	\$15,620,000	\$3,608	47	406
2017-2018	1,511	665	2,124	2,061	\$18,659,000	\$4,458	45	367
2018-2019**	1,582	650	2,199	2,062	\$18,810,000	\$4,414	16	372
2019-2020**			2,199	2,062	\$18,810,000	\$4,414		

*The unduplicated number counts children only once regardless of which service(s) they received. Since some children received both home and center-based services during each year, adding the figures together would result in a misleading total.

**2018-2019 and 2019-2020 data are approximate.

***Funded per Adult/Child is based upon the number of unduplicated children and the number of adults served.

Tribal Grant Support Costs [\$83,567,000]:

A major goal of BIE is to facilitate tribal sovereignty over education by assisting tribes in assuming the operation and management of BIE schools. In accordance with the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended by the No Child Left Behind Act, the BIE provides administrative cost grants (subject to the availability of funds) to those tribes which have assumed operation and management of a BIE-funded school. Tribal Grant Support Costs are designed to ensure that the necessary administrative costs which accompany the operation and management of tribally controlled elementary or secondary educational programs are provided for by BIE. Tribes operating BIE-funded schools use these funds to cover the overhead costs of operating a school, meet legal requirements, and carry out support functions that would otherwise be provided by BIE directly. The FY 2021 budget request supports 100% of calculated need.

Funds are distributed by formula according to the following methodology:

ADMINISTRATIVE COST GRANT DISTRIBUTION FORMULA
<p>In accordance with the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended by the NCLB, individual administrative cost grants are determined using an administrative cost percentage rate calculated by the following formula:</p> $\frac{(\text{Tribe Administered Program Dollars} \times 11\%) + (\$600,000 \text{ (std Direct Cost Base)} \times 50\%)}{(\text{Tribe Administered Program Dollars}) + (600,000)}$ <p>The above formula generates a percentage that is then multiplied by the tribally administered program dollars (called the Tribal Direct Cost Base which is the total number of Federal appropriated dollars managed by the tribe) to calculate the dollars for the Administrative Cost Grant. The Administrative Cost Grant equals the value generated from the formula above or a minimum amount of \$200,000 regardless of the number of students (as required by the NCLB), prorated based on the availability of funds.</p>

Activity Accomplishments

In SY 2018-2019, there were 49 operating FACE programs. The BIE FACE program focuses on identifying and assisting children who are not meeting expected development milestones through developmental screening. The BIE continued the Summer Bridge programs at Haskell and SIPI, aimed at enhancing BIE college and career readiness programs by providing additional resource materials, staff and outreach programs. Both institutions continued to collect and analyze data from the program to improve math and English for participating students. In the summer of 2019, SIPI hosted two Summer Bridge programs, one for working families and the other for recent high school graduates (residential participants). All 28 participants completed the program, improved in English or Math, and received key skills in financial literacy while developing a sense of community to help them succeed in college. All participants earned college credit in their first term at SIPI with an average 3.12 GPA, and 86% enrolled at SIPI in the fall. Additionally, the BIE reviewed Native American Student Information System (NASIS) data to determine schools with safety needs and provided funding to improve student safety and security.

The BIE continues to support teacher certification through the National Board Certification program. During the 2018-2019 cycle, 16 teachers achieved certification, and teachers throughout the BIE completed 61 individual components. The BIE also continues to focus on native language development through ISEP and Education Program Enhancements funding. In general, schools conduct classes aimed at raising Native language proficiency during the instructional day. Schools also provide teachers with professional development to incorporate Native language use in their classrooms and integrate language and culture into curriculum and instruction. The ISEP funding formula generated \$27.9 million for Language Development in BIE-funded schools in SY 2018-2019, and \$27.6 million in SY 2019-2020. In accordance with the Congressional set-aside for native language immersion, the BIE also distributed \$2 million in FY 2018 and \$2 million in FY 2019 grant funds to 30 Bureau-funded schools to increase oral Native language proficiency by expanding or creating language immersion programs.

Subactivity - Elementary/Secondary Programs (\$ 143,477,000; FTE: 373):

**Summary of FY 2021 Program Changes for
Elementary/Secondary Programs**

Request Component	(\$000)	FTE
Facilities Operations	-8,200	0
Facilities Maintenance	-1,250	0
Johnson-O'Malley Assistance Grants (TPA)	-5,500	0
TOTAL Program Changes	-14,950	0

Program Overview:

The funds in this activity are not forward funded, as such, they are available for the entire two year period of authorization for the annual Operation of Indian Education Programs appropriation. Funds for facilities operations and maintenance (O&M) are distributed by formula to schools in the BIE school system.

Facilities Operations [\$67,585,000; FTE: 164]:

Schools are operated and maintained in a fashion that ensures their continued safety and usefulness for educational purposes. Facilities Operations funds the operational expenses for 183 BIE-funded elementary and secondary schools, Haskell, and SIPI educational facilities. Common expenses for operating BIE-funded facilities include: electricity, heating fuels, communication, grounds maintenance, vehicle rental (excluding school buses), refuse collection, custodial services, pest control, water and sewer service, fire/intrusion monitoring, and operations program administration. In FY 2019 and FY 2020, ISDEAA 105(l) lease costs were supported through the Facilities Operations budget line item. In response to increased tribal interest in using ISDEAA 105(l) agreements, the FY 2021 budget proposes new indefinite appropriation accounts to support these leases in both the Indian Health Service and Interior. These accounts are consistent with the budgeting for Contract Support Costs as both requirements have unique legal authority, and actual costs are difficult to predict far enough in advance for budget formulation. Interior proposes to establish one account, Payments for Tribal Leases, within the BIA budget structure which would be used to administer both BIA and BIE 105(l) leases. The budget includes \$10.5 million for the estimated BIE need for 105(l) leases in 2021.

Facilities Maintenance [\$60,749,000; FTE: 209]:

The BIE's Facilities Maintenance funds are used to conduct preventive, routine, and unscheduled maintenance for buildings, equipment, utility systems, and ground structures at 183 elementary and secondary schools and dormitories, Haskell, and SIPI. These funds provide needed maintenance services for:

1. Equipment, including heating, ventilation and air conditioning systems, boilers and other pressure vessels, furnace, fire alarms and sprinkler, radio repeaters, and security systems;
2. Utility systems such as portable water wells, water treatment plans, and water storage tanks; and,
3. Horizontal infrastructures including sidewalks, driveways, parking lots, and landscaping.

Providing adequate maintenance keeps school facilities from deteriorating and can extend the useful life of a school facility by as much as 50 percent.

Juvenile Detention Education [\$503,000]:

The Juvenile Detention Education program is designed to meet the education and health-related needs of American Indian and Alaska Native youth detained or incarcerated in BIA-funded juvenile detention centers for an extended period of time. This subactivity coordinates with the student’s home, Indian Health Service, and the Office of Tribal Justice Support to allow for the continuous education of the student in the core subjects of math and language arts during the student’s absence from school.

Johnson-O’Malley (JOM) Assistance Grants (TPA) [\$14,640,000]:

Ninety-two percent of American Indian and Alaska Native students attend public schools. JOM funding provides such students with necessary resources designed to meet their unique and specialized educational needs. These funds can be used to provide remedial instruction, counseling, parental involvement, language and other programs that are culturally relevant to Indian students. The JOM funds are also used to cover school supplies and items that enable recipients to participate in curricular and extra-curricular programs. The JOM grant funding may only be used for students three years of age through the 12th grade and enrolled in federally recognized tribes or students who are at least one-fourth or more degree Indian blood from a federally recognized tribe. Priority is given to programs that are on or adjacent to Indian reservations located in Oklahoma and Alaska. The BIE completed rulemaking in 2019 as required by the Johnson-O’Malley Supplemental Indian Education Program Modernization Act of 2018. The JOM final rule will be published in early 2020 and will define eligibility of Indian students for JOM services as well as reconcile and update the rules to comport with the activities of the contracting parties. A final report including the number of eligible students receiving JOM services will be published in 2020.

Subactivity - Post Secondary Programs (Forward Funded) (\$97,943,000; FTE: 170):

Summary of FY 2021 Program Changes for Post Secondary Programs (Forward Funded)		
Request Component	(\$000)	FTE
Haskell & SIPI (forward funded)	-4,000	0
Tribal Colleges & Universities (forward funded)	-4,500	0
Tribal Technical Colleges (forward funded)	-400	0
TOTAL Program Changes	-8,900	0

Program Overview:

Under the provisions of Pub.L. 95-471, the Tribally Controlled Colleges or Universities Assistance Act of 1978, as amended by Pub.L. 110-315, the Higher Education Opportunity Act of 2008, BIE administers funds to operate post-secondary institutions: Haskell and SIPI. In addition, the BIE administers grants for 29 tribal colleges and universities, and funds two tribal technical colleges.

Haskell and SIPI (Forward Funded) [\$20,647,000; FTE: 170]:

The BIE’s two directly operated post-secondary institutions serve Indian students from federally recognized tribes throughout the country. Please see the following table for enacted and proposed distribution of funds to these two BIE-operated post-secondary institutions, including student enrollment and graduation rates at Haskell and SIPI from Fall Semester 2017 through Summer Semester 2019. Haskell and SIPI utilize these funds to pay for administrative, instructional, dormitory and other support staff, as well as supplies, materials, textbooks, and food. Haskell and SIPI also use these funds to provide residential, athletic, and other student support services. In addition to funding from the BIE, Haskell and SIPI are eligible for Department of Education funds (both individual student funds and institutional funds), U.S. Department of Agriculture funding, and competitive grants from Federal, public, and private agencies.

SIPI and Haskell Funding (FY 2017-FY 2021 Request)					
BIE Post-Secondary School	FY2017	FY2018**	FY2019 (Fall 2019-Summer 2020)***	FY2020 Projected (Fall 2020-Summer 2021)	FY 2021 Projected (Fall 2021 – Summer 2022)
Southwestern Indian Polytechnic Institute (SIPI)					
# of Students Enrolled	508	524	654	691	700
Graduation Rate	13%	23%	24%	26%	26%
Transfer Rate	22%	13%	16%	15%	15%
Funding (\$000)	\$8,354	\$8,503	\$8,624	\$9,024	\$7,846
Haskell Indian Nations University (Haskell)					
# of Students Enrolled	934	807	800	800	810
Graduation Rate	45%	45%	47 %	47%	47%
Transfer Rate	49%	50%	52%	52%	54%
Funding (\$000)	\$13,763	\$14,010	\$14,070	\$14,724	\$12,801
Haskell & SIPI					
TOTAL Funding (\$000)	\$22,117	\$22,513	\$ 22,694	\$23,748	\$20,647
*Enrollment counts include unduplicated headcounts for the academic year. *Graduation and transfer rates reflect the percentage of fall cohorts (first time, full-time, degree-seeking students) who graduate or transfer to another institution within 150 percent of normal time to complete. ** FY 2018 does not include funding provided to transition Haskell and SIPI to forward funding. *** School Year 2019-2020 was the first year Haskell and SIPI fully transitioned to forward funding.					

Haskell Indian Nations University [\$12,801,000]:

Haskell is a post-secondary institution established by Federal legislation to fulfill the United States’ treaty and trust obligations to provide a high quality education to American Indians and Alaska Natives. Haskell is a fully accredited university in Lawrence, KS, offering education to eligible Indian students via

culturally sensitive curricula, innovative services, and a commitment to academic excellence. Annually, students from over 152 tribal nations and as many as 36 States create a campus environment diverse in Indian heritage.

Haskell maintains a consortium program with the University of Kansas that permits students to apply credits earned at either institution toward graduation requirements. The programs offered have been identified as important to the development of human capital that contributes to the economic success of native communities. Haskell offers several associate degrees in Arts (AA) and Science (AS), as well as baccalaureate degrees in Arts (BA) and Science (BS).

Southwestern Indian Polytechnic Institute [\$7,846,000]:

SIPI maintains a culturally supportive educational, social, and physical environment, which allows its students to develop marketable skills aimed at facilitating gainful employment or to transfer to a baccalaureate degree program. Many of the programs offered at SIPI, located in Albuquerque, NM, meet a specific need determined by labor market data and in consultation between tribes and its board of regents. SIPI serves American Indian and Alaska Native students from over 73 tribal nations and as many as 19 States. SIPI further serves federally recognized tribes by developing and conducting competitive programs for workforce needs, extension, and outreach programs, including high impact community based programs, workshops, seminars, and distance learning courses.

Tribal Colleges and Universities (Forward Funded) [\$69,782,000]:

Tribal Colleges and Universities (TCUs) provide tribal communities with necessary resources and facilities to teach Indian students the skills they need for career success in a culturally knowledgeable context. Post-secondary education of tribal members is an important component in the economic development plans of tribes. In many instances TCUs are the primary access tribes and Indian students have to a post-secondary education. Many TCUs have leveraged their BIE funding by teaming with local and national businesses to provide training-partnership opportunities for Indian students.

During SY 2020 - 2021, there will be 29 TCUs eligible for BIE funding under Title I of Pub.L. 95-471. Funds are distributed to these institutions according to a formula based on the Indian Student Count (ISC). TCUs can use these funds to pay for operational expenses at their educational institutions. These include costs such as salaries, instructional materials, and student support services.

The Pub.L. 99-428 authorizes BIE to provide endowment grants to TCUs. The BIE's Endowment Grant funding enables TCUs to develop and offer their own supplemental grant programs to students needing additional financial assistance. In order to utilize BIE Endowment Grant funds TCUs must match with a capital contribution equal to half of the amount of the BIE's endowment contribution. Alternatively, TCUs may meet its contribution requirement through the use of personal or real property received as a donation or gift. Colleges are eligible to obtain additional contributions from other private sector entities to help meet their endowment program needs. Funds may be invested under the authority of Section 331(c)(2) of the Higher Education Act of 1965, as amended, and any interest earned can be used to defray expenditures associated with the operation of the TCU.

Tribal Colleges and Universities Salient Statistics							
School	State	FY 19 Indian Student Count ¹	FY 20 Est. Indian Student Count ¹	Accreditation ²	Degrees or Certificates Offered ³	2018/2019 Academic Year Cumulative Actual Total ⁴	2018/2019 Academic Year Grads ⁵
Title I Institutions							
Aaniih Nakoda College	MT	142.93	147	A	1, 2, 6	371.00	44
Bay Mills Community College	MI	225.58	232	A	1, 2, 6	580.00	119
Blackfeet Community College	MT	280.96	289	A	1, 2, 3, 6	636.00	67
Cankdeska Cikana Community College	ND	133.38	137	A	1, 2, 3, 6	166.00	23
Chief Dull Knife College	MT	181.08	187	A	1, 2, 3, 6	426.00	22
College of Menominee Nation	WI	149.27	154	A	1, 2, 3, 4, 6	427.00	41
College of the Muscogee Nation	OK	175.38	181	A	1, 2, 6	510.00	47
Nueta Hidatsa Sahnish College ⁶	ND	145.53	150	A	1, 2, 3, 4, 6	316.00	22
Fort Peck Community College	MT	276.15	284	A	1, 2, 3, 6	606.00	32
Ilisagvik College	AK	133.44	137	A	1, 3, 6	616.00	34
Keweenaw Bay Ojibwa Comm. College	MI	43.92	45	A	11, 2, 3,	115.00	6
Lac Courte Oreilles Community College	WI	155.59	160	A	1, 2, 3, 6	447.00	42
Leech Lake Tribal College	MN	144.17	148	A	1, 3, 6	318.00	30
Little Big Horn Community College	MT	295.29	304	A	1, 2, 6	579.00	65
Little Priest Tribal College	NE	105.67	114	A	1, 2	256.00	13
Nebraska Indian Community College	NE	120.83	124	A	1, 2, 3, 6	438.00	12
Northwest Indian College	WA	523.93	540	A	1, 2, 3, 4, 6	1,602.00	122
Oglala Lakota Community College	SD	1,060.81	1,093	A	1, 3, 4, 5, 6	2,619.00	136
Red Lake Nation College	MN	107.73	111	C	1, 2	235.00	2
Saginaw Chippewa Tribal College	MI	71.21	73	A	1	217.00	22
Salish Kootenai College	MT	525.18	541	A	1, 2, 3, 4, 6	1,433.00	167
Sinte Gleska University	SD	440.83	454	A	1, 2, 4, 5, 6	1,219.00	77
Sisseton Wahpeton College	SD	115.96	119	A	1, 2, 3, 6	294.00	13
Sitting Bull College	ND	284.77	293	A	1, 2, 3, 4, 6	555.00	70
Stone Child College	MT	316.17	326	A	1, 2, 6	1,293.00	30
Tohono O'odham Community College	AZ	255.45	263	A	1, 2, 3, 6	781.00	29
Turtle Mountain Community College	ND	615.56	634	A	1, 2, 4, 6	1,282.00	83
White Earth Tribal & Comm. College	MN	98.91	102	A	1	231.00	7
TOTAL Title I		7,123.76	7,335.00			18,568	1,377
Title II Institutions							
Dine College	AZ	1,341.54	1,382	A	1, 2, 3, 4, 6	3,352.00	183
TOTAL Title I & II		8,465.30	8,737			21,920	1,560
¹ Indian Student Count (ISC) numbers are rounded. The total ISC from the prior school year is used for funding distribution. ² The accreditation classifications of the colleges are either: (A) fully accredited by a recognized accrediting association; (B) institution transfer; or (C) candidate status towards accreditation. ³ Certificates awarded include (1) Associate of Arts, (2) Associate of Science, (3) Associate of Applied Science, (4) Bachelor of Science (5) Master of Arts, and/or (6) vocational certificates. ⁴ Cumulative total of Indian students attending one or more of the fall, spring, or summer terms, part-time or full-time. ⁵ Latest graduation numbers available. ⁶ Fort Berthold renamed to Nueta Hidatsa Sahnish College							

Tribal Technical Colleges (Forward Funded) [\$7,514,000]:

The Tribal Technical Colleges (forward funded) program provides funding for United Tribes Technical College (UTTC) and for Navajo Technical University (NTU). The program supports core functions (e.g., classroom instruction and school operations) at the two colleges partially funded by BIE. Tribal technical colleges provide resources and facilities to teach community members the skills they need to be successful in the workforce and overcome barriers to Indian higher education while supporting economic development on their reservations.

Program Accomplishments

During SY 2018 – 2019, Haskell made substantial improvement in: 1) data collection to make data-informed decisions for student success, 2) overall student retention rate; and 3) student success rates in moving through the required math course sequence. These accomplishments were facilitated by ongoing academic assessment, redesigned math courses to address student challenges, and providing tutoring and intervention strategies for student academic success. Two significant additional accomplishments occurred during SY 2018 -2019. The English Department at Haskell Indian Nations University improved student performance and retention through enhancing students' classroom experience. Moving away from the traditional lectern and desks arrangement, half of the English classrooms have been transformed into living/learning spaces to create a warmer, more inviting learning environment. This innovative learning environment approach to student success will be presented at the national Achieving the Dream Conference in February 2020. Also, during the summer Haskell successfully submitted its Assurance Argument to the Higher Learning Commission for the continued accreditation of its academic programs/degrees. The report was accepted and the HLC review team found Haskell met all five criteria for continued accreditation and asked for one interim monitoring report on Program Review.

In SY 2018 - 2019, SIPI successfully completed their year four comprehensive evaluation by the Higher Learning Commission. This process assures the higher education community and public that the institution continues to meet the Criteria for Accreditation and Federal Compliance Requirements, and demonstrates a focus on continuing improvement. Over a six-year period, SIPI more than tripled its graduation rate, from 7% to 23%. Through an evidence-based student success framework, SIPI developed key student success initiatives and tracked their impacts on retention, persistence and completion rates. These included the development of a Summer Bridge Program, the modularization of developmental math courses, the establishment of a math center and writing center, and introduction of a freshman learning community. SIPI also partnered with the Indian Health Service to plan for expanded medical services for students and future development of programs in the medical field.

Subactivity - Post-Secondary Programs (\$0):

The 2021 budget submission does not request funding for the Post-Secondary Activity.

**Summary of FY 2021 Program Changes for
Post Secondary Programs**

Request Component	(\$000)	FTE
Tribal Colleges & Universities Supplements (TPA)	-1,220	0
Scholarships & Adult Education (TPA)	-34,333	-2
Special Higher Education Scholarships	-2,992	0
Science Post Graduate Scholarship Fund	-2,450	0
TOTAL Program Changes	-40,995	-2

Subactivity - Education Management (\$49,030,000; FTE: 208):

**Summary of FY 2021 Program Changes for
Education Management**

Request Component	(\$000)	FTE
Education Program Management	+730	0
Education IT	+5,000	0
TOTAL Program Changes	+5,730	0

Program Overview:

This activity consists of education program management and information technology. The primary goal of Education Management is to optimize learning opportunities for students of all ages.

Education Program Management [\$33,686,000; FTE: 208]:

The BIE is required to execute a wide variety of management activities. Some activities are of a large public school system and some are unique to Federal agencies. Support services carried out by staff include: data collection, analysis, reporting, coordinated fiscal management, risk assessments with corrective actions, targeted monitoring activities, technical assistance, certain financial and accounting functions, coordination and preparation of grant applications and reporting. BIE will continue implementing the BIE Strategic Direction and Reform efforts, increasing accountability and transparency throughout the Bureau. Importantly, BIE will strengthen itself as an independent bureau by prioritizing hiring in acquisition, facilities and safety.

Education IT [\$15,344,000; FTE: 7]:

The BIE information technology (IT) requirements encompass the multiple and varied needs of students, administrators, teachers, and Headquarters staff. The BIE IT infrastructure includes the wide area network (WAN) and general support system used by BIE-funded schools. This infrastructure supports the ability to provide standards-based connectivity, security, content delivery, web services, distance learning, wireless communication, email access, and education application access for all BIE school networks.

Education IT funding also provides for the BIE student information data system. The system provides school management software, training, and system support for management of student academic program data. This centralized database manages records such as enrollment, attendance, behavior, class schedules, grades, assessments, teacher grade books, health and immunization data, special education needs, transcripts, parent contact information, and student demographics for all students in BIE-funded schools.

The budget includes an increase of \$5.0 million to expand broadband access at BIE schools to support a 21st-century learning environment. Broadband internet connections make it possible for educators and students in remotely located BIE-funded schools to access innovative resources, support online testing requirements and access knowledge and expertise worldwide. Funds will support high-cost special fiber construction efforts and increased monthly circuit costs for the remaining schools without access – those in the most remote and hard-to-access areas. The increase to 100M data circuits will enable students to take online standardized tests at their own schools, eliminating the need to bus students offsite for testing and saving time and resources. Remaining funding will be used to begin upgrading all schools to recommended educational standards to provide appropriate internet connectivity and keep pace with public schools. As school upgrades are completed, corresponding data circuits and gateway hardware in the BIE network will also need upgrades to ensure appropriate response time. The Department will continue to leverage the Federal Communication Commission’s E-Rate program which helps schools and libraries obtain affordable broadband with up to a 90% discount of eligible costs.

Program Accomplishments

As of the end of FY 2019, BIE closed out thirteen GAO recommendations and continues to close out recommendations. The BIE also continued implementation of the BIE Strategic Direction, and work towards a standards, assessment, and accountability system with the Negotiated Rulemaking Committee process. Specifically, BIE published a full analysis, with comments and responses, in the Final Rule. In FY 2019, BIE continues to conduct strategic planning meetings, regional training, residential life training, school-home living training, and Youth Mental Health First Aid training. BIE, for the first-time, submitted a 100% abatement plan on time. For the third consecutive year, 100% of BIE inspections were completed. BIE achieved this milestone independently for the first time. The BIE continues to establish full bureau autonomy through a separate budget structure to develop ongoing reforms, including school facility, safety functions, and acquisition. A reformed Human Resources protocol is in place to increase BIE’s educator recruiting competitiveness, to include the use of two dedicated educator talent recruiters and recognition of state certification. A BIE Data Governance Board was established to support and facilitate data-informed decision-making across the agency.

Strategic Objective Performance Summary

Bureau Contribution: The Bureau of Indian Education (BIE) provides funding to 183 elementary and secondary schools and dormitories serving approximately 46,000 students across 23 States, with over two-thirds of the schools operated by tribes and the remainder operated directly by BIE. Additionally, BIE funds 33 tribal colleges, universities, tribal technical colleges, and post-secondary schools. In 2018, the program began tracking the high school graduation rate and attendance data. While both measures did not meet the national goal in 2019, BIE increased resources to improve data collection and reporting.

With these improvements, BIE is evaluating what factors impact both graduation rates as well as attendance to develop and implement appropriate intervention strategies to improve performance.

Implementation Strategy: The BIE has increased resources to improve the technical aspects of data collection and reporting. With these improvements, BIE is now working on programmatic evaluation to develop and implement strategies aimed at improving attendance and graduation rates in schools.

Performance Metrics:

Measure		2018 Plan	2018 Actual	2019 Plan	2019 Actual	2020 Plan	Change from 2020 plan to 2021	Long Term Target 2021
Percent of students attending BIE-funded schools completing high school with a regular diploma within four years of their 9 th grade entry date		65.0%	63.6%	67.0%	59.4%	67.0%	+2	69.0%
	Students graduating in 4 years	1,822	1,863	1,962	1,738	1,962	-	2,021
	Total Students	2,929	2,929	2,929	2,926	2,929	-	2,803
Percent of students at BIE-funded schools attending 93% or more of enrolled days		53.0%	42.8%	53.0%	46.4%	55.0%	-	55.0%
	Students attending 93% or more days	25,083	20,738	25,708	21,462	26,678	-	26,678
	Total Students	47,326	48,505	48,505	46,250	48,505	-	48,505

DEPARTMENT OF THE INTERIOR

BUREAU OF INDIAN EDUCATION

EDUCATION CONSTRUCTION

Appropriation Language

For construction, repair, improvement, and maintenance of buildings, utilities, and other facilities necessary for the operation of Indian education programs, including architectural and engineering services by contract; acquisition of lands, and interests in lands; [\$248,257,000] 68,885,000 to remain available until expended: *Provided*, That in order to ensure timely completion of construction projects, the Secretary may assume control of a project and all funds related to the project, if, not later than 18 months after the date of the enactment of this Act, any Public Law 100–297 (25 U.S.C. 2501, et seq.) grantee receiving funds appropriated in this Act or in any prior Act, has not completed the planning and design phase of the project and commenced construction. (*Department of the Interior, Environment, and Related Agencies Appropriations Act, 2020.*)

Appropriation Language Citations

BUREAU OF INDIAN EDUCATION

Education Construction

General Authorization

25 U.S.C. 13 (The Snyder Act of November 2, 1921) is the basic authority under which the Secretary provides services, including construction of facilities, to support operating programs to federally recognized tribes. This Act also provides for the enlargement, extension, improvement, and repair of the buildings and grounds of existing plants and projects. In addition, most of the major projects have specific authorizations.

1. For construction and maintenance of buildings, utilities, and other facilities.

For construction, repair, and improvement of all Indian Affairs buildings, utilities, and other facilities, including demolition of obsolete structures and consolidation of underutilized facilities, inclusive of architectural and engineering services by contract;

25 U.S.C. 458

25 U.S.C. 2005&2006

Pub. L. 107-110

25 U.S.C. 458 (The Indian Self-Determination and Education Assistance Act) authorizes the Secretary to enter into a contract or contracts with any State education agency or school district for the purpose of assisting such agency or district in the acquisition of sites for or the construction, acquisition or renovation of facilities (including all equipment) in school districts on or adjacent to Indian reservations or other lands held in trust, if such facilities are necessary for the education of Indians residing on any such reservation or lands. The Secretary may not expend more than 25 percent of any funds appropriated pursuant to this section, for use of private schools.

25 U.S.C. 2005 provides that the Secretary shall immediately begin to bring all schools, dormitories, and other Indian education-related facilities operated by Indian Affairs or under contract or grant with Indian Affairs in connection with the education of Indian children into compliance with all applicable Federal, tribal, or State health and safety standards, whichever provide greater protection (except that the tribal standards to be applied shall be no greater than otherwise applicable Federal or State standards), with section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), and with the Americans with Disabilities Act of 1990, except that nothing in this section shall require *termination* of the operations of any facility which does not comply with such provisions and which is in use on October 20, 1994.

Pub. L. 107-110, 25 U.S.C.2005 provides for the development of a rule-making committee pursuant to section 2018(b)(3).

25 U.S.C. 2005(b) (6) provides that the Secretary shall develop a Facilities Information Systems Support Database to maintain and update the conditions of school facilities, replacement and construction need and minor and major improvement need.

25 U.S.C. 2006(e) provides that the Assistant Secretary shall submit as part of the annual budget a plan for school facilities to be constructed, to establish priorities among projects and for the improvement and repair of education facilities, which shall form the basis for the distribution of appropriated funds and for capital improvements to be made over the 5 succeeding years.

2. For the Operations and Maintenance of Indian Affairs facilities.

25 U.S.C. 2006

25 U.S.C. 2006(e) provides that the Assistant Secretary shall establish a program, including the distribution of appropriated funds, for the operation and maintenance of education facilities.

SUMMARY OF REQUIREMENTS

Education Construction^{1/}

(Dollars in Thousands)

	2019 Enacted		2020 Enacted		Internal Transfers (+/-) <i>Amount</i>	Fixed Costs (+/-) <i>Amount</i>	Program Changes (+/-)		2021 President's Budget Request		Change from 2020 (+/-)	
	FTE	Amount	FTE	Amount			FTE	Amount	FTE	Amount	FTE	Amount
EDUCATION CONSTRUCTION												
REPLACEMENT SCHOOL CONSTRUCTION	0	105,504	0	115,504	0	0	0	-115,504	0	0	0	-115,504
REPLACEMENT FACILITY CONSTRUCTION	0	23,935	0	23,935	0	0	0	-23,935	0	0	0	-23,935
REPLACEMENT / NEW EMPLOYEE HOUSING	0	0	0	0	0	0	0	+1,000	0	1,000	0	+1,000
EMPLOYEE HOUSING REPAIR	1	13,576	1	13,578	0	+3	0	-8,515	1	5,066	0	-8,512
FACILITIES IMPROVEMENT & REPAIR	5	95,235	5	95,240	0	+17	0	-32,438	5	62,819	0	-32,421
TOTAL, EDUCATION CONSTRUCTION	+6	+238,250	+6	+248,257	0	+20	0	-179,392	+6	+68,885	0	-179,372

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Construction Account.

Bureau of Indian Education
Education Construction
Justification of Fixed Costs and Internal Realignments
(Dollars In Thousands)

Fixed Cost Changes and Projections	2020 Total or Change	2020 to 2021 Change
Change in Number of Paid Days This column reflects changes in pay associated with the change in the number of paid days (-1 day) between FY 2020 and FY 2021, from 2,096 hours in FY 2020 to 2,088 hours in FY 2021.	+4	-4
Pay Raise The President's Budget for FY 2021 includes one quarter of a planned 3.1% pay raise and three quarters of a planned 1% pay raise for 2021.	0	+15
Employer Share of Federal Employee Retirement System The change reflects the directed 1.3% increase in the employer contribution to the Federal Employee Retirement System.	+3	+9
TOTAL FIXED COST CHANGES - Education Construction		+20

EDUCATION CONSTRUCTION SUMMARY

Overview

The Education Construction program carries out facilities and structures projects, demolition, and environmental compliance for education related assets owned and funded by Indian Affairs (IA). Within this budget request, the term “Indian Affairs” is meant to include the Bureau of Indian Affairs (BIA), the Bureau of Indian Education (BIE), and the Office of the Assistant Secretary – Indian Affairs (AS-IA). In 2021, Indian Affairs will manage Education Construction activities through a reimbursable agreement with BIE, as BIE continues its transition to an independent bureau. BIE will work with individual schools to improve project close-out once needed repairs are completed to enable better accuracy and tracking of deferred maintenance needs.

IA owns or provides funding for a broad variety of Indian Education related buildings, structures, and other facilities including buildings with historical and architectural significance. The education inventory includes structures such as schools, employee housing, storage sheds, fences, water and wastewater systems, and protective structures for pumping systems and other critical sensitive assets.

The Indian Affairs-Facilities Investment Review Board (IA-FIRB) is the governing body that makes executive level decisions regarding the construction and leasing portfolio in support of the Department's missions, goals and objectives. The IA-FIRB meets quarterly to consider proposed projects, review the status of ongoing major capital investments and provide oversight for adherence to budget, schedule and return on investment. Following Department approval, construction projects are prioritized and incorporated into the Five-Year Deferred Maintenance and Construction plan. School construction and repair projects, in addition to advance planning and design work, are accomplished through Pub. L. 100–297 (25 U.S.C. 2501 et. seq.) grants or Pub. L. 93–638 (25 U.S.C. 5301 et. seq.) subpart J, or through Federal Acquisition Regulation (FAR) contracts.

Asset Condition Assessments

IA conducts Facility Condition Assessments (FCAs) to complete a comprehensive condition assessment and inventory validation of all IA owned real property assets on a three-year cycle. Deficiencies are identified and tracked in the IA – Facilities Management System (IA-FMS) as Deferred Maintenance (DM) for the building or structure. Within 60 days of completion of an FCA, the report and any identified DM is uploaded into IA-FMS for potential future construction project funding. IA shares the completed report with site and BIA Regional authorities who are responsible for managing the respective assessed facilities. The responsible authority for schools is typically the superintendent or principal.

Facility Condition Index

The Facility Condition Index (FCI) is a standard industry measure used to compare the condition of buildings and facilities. It is calculated by taking the deferred maintenance cost of a facility or building, and dividing it by the current replacement value. The FCI for each building is automatically calculated in IA-FMS and used along with other criteria to allocate Education Construction funds for renovations and repairs based upon greatest need. Based on the FCI, buildings and structures are categorized as being in good, fair, or poor condition. The formula for calculating the FCI and the relation of the FCI to condition categorization are as follows:

$$\text{Facilities Condition Index (FCI)} = \frac{\text{Maintenance, Repair, and Replacement Deficiencies of the Facility(-ies)}}{\text{Current Replacement Value of the Facility(-ies)}}$$

Facility Condition Categorization as Measured by FCI		
FCI (School Assets)	FCI (All Others)	Condition
< .0500	< .0500	Good
<= .1000	<= .1500	Fair
>.1000	>.1500	Poor

IA uses the FCI and the Asset Priority Index (API) to prioritize improvement, repair and replacement projects. The FCI provides a baseline from which IA measures and tracks improvements in asset conditions and the API indicates the importance of each asset to the organization’s mission.

Indian Affairs - Facilities Management System

The IA-FMS is the primary information management system Indian Affairs uses to track and maintain relevant facility data for each asset. IA uses this data to plan, prioritize, and execute preventive and deferred maintenance activities to improve the condition of the facilities. IA-FMS also enables BIE to maintain an accurate inventory of IA real property that synchronizes with the Department of the Interior’s Financial and Business Management System (FBMS). Information in IA-FMS is used to develop the Indian Affairs Five-Year Deferred Maintenance and Construction plan in accordance with the Department of Interior’s annual planning and prioritization guidance for deferred maintenance and capital improvement projects. The Plan provides IA with a strategy for addressing facilities with the greatest need with primary focus on critical health and safety requirements. The goal of the IA Construction program is to bring all facilities to the “fair” or “good” (acceptable) condition level.

IA also maintains a current and accurate inventory of real property in the Federal Real Property Profile Management System (FRPP MS) which houses real property data for all Federal agencies. The FRPP MS includes Government-wide performance metrics such as FCI and operating costs, which further support IA and BIE management of assets.

Education Construction

The Education Construction program provides safe, functional, energy-efficient, and universally accessible facilities at BIE funded schools and dormitories through school and facility replacements, and facility improvements and repairs. Approximately 46,000 Indian students, including 1,300 resident-only boarders, attend the 183 BIE-funded schools and dormitories located in Indian communities in 23 States. The Education Construction program supports BIE mission accomplishment by renovating or replacing schools and dormitories to provide an environment conducive to quality educational achievement and improved opportunities for Indian students. IA further provides 1,797 housing units across 87 sites to accommodate teachers and other essential school staff.

The major activities associated with the Education Construction program are:

- Replacement School Construction
- Replacement Facility Construction
- Replacement / New Employee Housing
- Employee Housing Repair
- Facility Improvement and Repair (FI&R)

Each program conforms to specified architectural and engineering design codes to ensure the highest quality standards for education facilities. The design standards apply to all BIE operated or funded sites throughout Indian Country and receive periodic review and updates. They apply equally to tribally or BIE operated programs.

Budget Schedules

The budget schedules for this account are located in the Budget Summary Tables section.

**Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2021-2025**

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	DOI Score	Project Cost Information (\$000)				
							Total Project	Funded to Date	Budget Year Funding		
									DM	CI	Total
						2021	<i>Replacement School Construction</i>				0
						2021	<i>Replacement Facility Construction</i>				0
						2021	<i>Replacement / New Employee Housing</i>				1,000
						2021	<i>Employee Housing Repair</i>				5,066
2021	1	Navajo Preparatory School	Install HVAC Systems in 3 Dormitory buildings	NM	3	95	2,668		2,668		2,668
2021	2	Rock Point Community School	Buildings 410 and 421, HVAC system replacement	AZ	01	95	3,796		3,796		3,796
2021	3	Theodore Roosevelt School	Replace HVAC system and renovate bathrooms and laundry rooms in Bldg 231	AZ	01	87	1,994		1,994		1,994
2021	4	Tse'ii Ahi (Standing Rock) Community School	Provide 3-Phase electrical power to the site.	NM	03	80	2,367		2,367		2,367
2021	5	T'iists Oozi Biolta (Crownpoint) Community School	Domestic Water and Sewer System Replacements with connection to NTUA and roadway resurfacing	NM	03	75	2,061		2,061		2,061
2021		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations				7,417		7,417		7,417
2021		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations				18,000		18,000		18,000
2021		Advance Planning and Design	Multiple projects at various locations				2,000		2,000		2,000
2021		Asset disposal	Multiple projects at various locations				5,000		5,000		5,000
2021		Boiler inspections	Multiple projects at various locations				350		350		350
2021		Condition assessments	Multiple projects at various locations				2,002		2,002		2,002
2021		Education telecommunications	Multiple projects at various locations				200		200		200
2021		Emergency repair	Multiple projects at various locations				3,000		3,000		3,000
2021		Energy program	Multiple projects at various locations				2,000		2,000		2,000
2021		Environmental projects	Multiple projects at various locations				2,000		2,000		2,000
2021		Portable classrooms	Multiple projects at various locations				2,000		2,000		2,000
2021		Seismic safety	Multiple projects at various locations				50		50		50
2021		Program Management					5,914				5,914
						2021	<i>Facilities Improvement and Repair</i>				62,819
						2021	Total Education Construction				68,885

**Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2021-2025**

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	DOI Score	Project Cost Information (\$000)				
							Total Project	Funded to Date	Budget Year Funding		
									DM	CI	Total
						2022	<i>Replacement School Construction</i>			0	
						2022	<i>Replacement Facility Construction</i>			0	
						2022	<i>Replacement / New Employee Housing</i>			1,000	
						2022	<i>Employee Housing Repair</i>			5,066	
2022		Major Facilities Improvement and Repair	Projects over \$250,000 at various locations				19,303		19,303	19,303	
2022		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations				18,000		18,000	18,000	
2022		Advance Planning and Design	Multiple projects at various locations				2,000		2,000	2,000	
2022		Asset disposal	Multiple projects at various locations				6,000		6,000	6,000	
2022		Boiler inspections	Multiple projects at various locations				350		350	350	
2022		Condition assessments	Multiple projects at various locations				2,002		2,002	2,002	
2022		Education telecommunications	Multiple projects at various locations				200		200	200	
2022		Emergency repair	Multiple projects at various locations				3,000		3,000	3,000	
2022		Energy program	Multiple projects at various locations				2,000		2,000	2,000	
2022		Environmental projects	Multiple projects at various locations				2,000		2,000	2,000	
2022		Portable classrooms	Multiple projects at various locations				2,000		2,000	2,000	
2022		Seismic safety	Multiple projects at various locations				50		50	50	
2022		Program Management					5,914			5,914	
						2022	<i>Facilities Improvement and Repair</i>			62,819	
						2022	Total Education Construction			68,885	

**Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2021-2025**

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	DOI Score	Project Cost Information (\$000)				
							Total Project	Funded to Date	Budget Year Funding		
									DM	CI	Total
						2023	<i>Replacement School Construction</i>			0	
						2023	<i>Replacement Facility Construction</i>			0	
						2023	<i>Replacement / New Employee Housing</i>			1,000	
						2023	<i>Employee Housing Repair</i>			5,066	
2023		Major Facilities Improvement and Repair	Projects over \$250,000 at various locations				19,303		19,303	19,303	
2023		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations				18,000		18,000	18,000	
2023		Advance Planning and Design	Multiple projects at various locations				2,000		2,000	2,000	
2023		Asset disposal	Multiple projects at various locations				6,000		6,000	6,000	
2023		Boiler inspections	Multiple projects at various locations				350		350	350	
2023		Condition assessments	Multiple projects at various locations				2,002		2,002	2,002	
2023		Education telecommunications	Multiple projects at various locations				200		200	200	
2023		Emergency repair	Multiple projects at various locations				3,000		3,000	3,000	
2023		Energy program	Multiple projects at various locations				2,000		2,000	2,000	
2023		Environmental projects	Multiple projects at various locations				2,000		2,000	2,000	
2023		Portable classrooms	Multiple projects at various locations				2,000		2,000	2,000	
2023		Seismic safety	Multiple projects at various locations				50		50	50	
2023		Program Management					5,914			5,914	
						2023	<i>Facilities Improvement and Repair</i>			62,819	
						2023	Total Education Construction			68,885	

Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2021-2025

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	DOI Score	Project Cost Information (\$000)				
							Total Project	Funded to Date	Budget Year Funding		
									DM	CI	Total
						2024	<i>Replacement School Construction</i>				0
						2024	<i>Replacement Facility Construction</i>				0
						2024	<i>Replacement / New Employee Housing</i>				1,000
						2024	<i>Employee Housing Repair</i>				5,066
2024		Major Facilities Improvement and Repair	Projects over \$250,000 at various locations				19,303		19,303		19,303
2024		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations				18,000		18,000		18,000
2024		Advance Planning and Design	Multiple projects at various locations				2,000		2,000		2,000
2024		Asset disposal	Multiple projects at various locations				6,000		6,000		6,000
2024		Boiler inspections	Multiple projects at various locations				350		350		350
2024		Condition assessments	Multiple projects at various locations				2,002		2,002		2,002
2024		Education telecommunications	Multiple projects at various locations				200		200		200
2024		Emergency repair	Multiple projects at various locations				3,000		3,000		3,000
2024		Energy program	Multiple projects at various locations				2,000		2,000		2,000
2024		Environmental projects	Multiple projects at various locations				2,000		2,000		2,000
2024		Portable classrooms	Multiple projects at various locations				2,000		2,000		2,000
2024		Seismic safety	Multiple projects at various locations				50		50		50
2024		Program Management					5,914				5,914
						2024	<i>Facilities Improvement and Repair</i>				62,819
						2024	Total Education Construction				68,885

**Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2021-2025**

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	DOI Score	Project Cost Information (\$000)				
							Total Project	Funded to Date	Budget Year Funding		
									DM	CI	Total
						2025	<i>Replacement School Construction</i>			0	
						2025	<i>Replacement Facility Construction</i>			0	
						2025	<i>Replacement / New Employee Housing</i>			1,000	
						2025	<i>Employee Housing Repair</i>			5,066	
2025		Major Facilities Improvement and Repair	Projects over \$250,000 at various locations				19,303		19,303	19,303	
2025		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations				18,000		18,000	18,000	
2025		Advance Planning and Design	Multiple projects at various locations				2,000		2,000	2,000	
2025		Asset disposal	Multiple projects at various locations				6,000		6,000	6,000	
2025		Boiler inspections	Multiple projects at various locations				350		350	350	
2025		Condition assessments	Multiple projects at various locations				2,002		2,002	2,002	
2025		Education telecommunications	Multiple projects at various locations				200		200	200	
2025		Emergency repair	Multiple projects at various locations				3,000		3,000	3,000	
2025		Energy program	Multiple projects at various locations				2,000		2,000	2,000	
2025		Environmental projects	Multiple projects at various locations				2,000		2,000	2,000	
2025		Portable classrooms	Multiple projects at various locations				2,000		2,000	2,000	
2025		Seismic safety	Multiple projects at various locations				50		50	50	
2025		Program Management					5,914			5,914	
						2025	<i>Facilities Improvement and Repair</i>			62,819	
						2025	Total Education Construction			68,885	

Education Construction (Dollars in thousands)							
Subactivity Program/ Element	2019 Enacted	2020 Enacted	FY 2021				Change from 2020
			Fixed Costs	Internal Transfers	Program Changes	Budget Request	
Replacement School Construction	105,504	115,504			-115,504		-115,504
Replacement Facility Construction	23,935	23,935			-23,935		-23,935
Replacement – New Employee Housing					1,000	1,000	1,000
Employee Housing Repair <i>FTE</i>	13,576 <i>1</i>	13,578 <i>1</i>	3		-8,515	5,066 <i>1</i>	-8,512
Facilities Improvement and Repair <i>FTE</i>	95,235 <i>5</i>	95,240 <i>5</i>	17		-32,438	62,819 <i>5</i>	-32,421
Total Requirements <i>FTE</i>	238,250 <i>6</i>	248,257 <i>6</i>	20		-179,392	68,885 <i>6</i>	-179,372

Note: Education Construction is a new account established in FY 2020. FY 2019 funding and FTE levels displayed in this table are for reference and are funded in the Bureau of Indian Affairs Construction account.

The Education Construction program provides safe, functional, energy-efficient, and universally accessible facilities at BIE funded schools and dormitories through school and facility replacement, and facility improvements and repairs.

2021 Activities:

- The Education Construction program will be used to improve the safety and functionality of facilities to provide an environment conducive to quality educational achievement and improved opportunities for Indian students.
- IA will seek to maximize the utility and prolong the useful life of education buildings by improving or rehabilitating these facilities as part of a comprehensive approach that includes major and minor Facilities Improvement and Repair (FI&R) and employee housing replacement and repair projects.

Justification of 2021 Program Changes:

Replacement School Construction (-\$115,504,000):

The FY 2021 budget does not request funding for Replacement School Construction. Using the funds currently available, Indian Affairs (IA) will continue construction of the two remaining 2004 list replacement schools and continue design and construction efforts for eight schools from the 2016 Replacement School list.

Replacement Facility Construction (-\$23,935,000):

The 2021 budget does not request funding for Replacement Facilities Construction. Using the funds currently available, the program will complete the facility replacement projects at Many Farms Community School, Atsa Biyaazh Community School, Santa Rosa Ranch School, and Pine Hill School

Replacement – New Employee Housing (+\$1,000,000):

The Education Construction Replacement program is a new Activity proposed in 2021 for replacing/building new teacher housing at BIE sites where educational staff housing is limited or existing facilities require replacement.

Employee Housing Repair (-\$8,515,000):

In FY 2021, the program will continue to prioritize site level employee housing renovation projects with an emphasis on abating hazardous materials, such as asbestos, mold, and lead-based paint. Additionally, the program will continue to implement the master housing plan to eliminate unneeded units and prioritize individual quarters unit repairs.

Facilities Improvement and Repair (FI&R) (-\$32,438,000):

The program will address priority safety and health deferred maintenance needs and limit the growth of the overall Deferred Maintenance backlog. Funds will support site level improvement and repair projects identified as part of the IA Site Assessment and Capital Investment Program. Funding will also support the minor improvement and repair program, 5 major improvement and repair projects, and other supplemental programs within education FI&R. Demolition funding will support a net annual reduction of 225,000 GSF.

Education Construction Overview:

The Education Construction program supports BIE mission accomplishment by renovating or replacing schools and dormitories to provide an environment conducive to quality educational achievement and improved opportunities for Indian students. The program provides safe, functional, energy-efficient, and universally accessible facilities to students attending BIE-funded schools and dormitories. The BIE also owns and operates two post-secondary institutions. Overall, IA projects 68% of education facilities will be in good or fair condition by the end of FY 2021.

In addition to the discretionary request for annual funding, the FY 2021 budget proposes legislation for a new Public Lands Infrastructure Fund. The Departments of the Interior and Agriculture manage an infrastructure asset portfolio with over \$18 billion in deferred maintenance which includes structures, trails, roads, utility systems, and BIE schools. To address these needs, the budget includes \$6.5 billion over 5 years for a Public Lands Infrastructure Fund (Fund). The Fund will support infrastructure improvements through an allocation of 70 percent for national parks, 10 percent for national forests, 10 percent for wildlife refuges, five percent for BIE schools, and five percent for lands managed by the Bureau of Land Management. The Fund will be supported by the deposit of 50 percent of all Federal energy development revenue that would otherwise be credited or deposited as miscellaneous receipts to the Treasury over the 2021-2025 period, subject to an annual limit of \$1.3 billion.

In FY 2020 Indian Affairs initiated the Site Assessment and Capital Investment Program, a pilot program that assesses the condition of BIE-funded schools and determines a holistic site-by-site solution to provide a safe, secure, healthy, operationally modern, and long-lasting school sites that furthers education delivery to BIE students and expands access to quality educational opportunities throughout the BIE.

Subactivity - Replacement School Construction (FY 2021: \$0; FTE: 0):

Using the prior year funds currently available, IA will continue construction of the two remaining 2004 list replacement schools and the funded schools from the 2016 replacement school list. The Replacement School Construction program replaces entire school campuses. Schools selected for replacement are in poor condition, have exceeded their original design life, and have a high concentration of portable units supplementing their educational programs.

The final schools from the 2004 list under construction are the Beatrice Rafferty School (following construction completion, the school will be renamed Sipayek Elementary School) and Cove Day School. As of January 2020, 8 of the 10 schools from the 2016 school replacement list (Laguna Elementary, Quileute Tribal School, Blackwater Community School, Dzilh-Na-O-Dith-Hle Community School, Lukachukai Community School, Greasewood Springs Community School, T'iis Nazbas Community School, and Chichiltah-Jones Ranch Community School) are funded. Of the funded schools, one school has awarded their Design-Build contract, four schools are in the Design-Build contract process, and three schools are drafting Space Allocation Agreements.



Little Singer Community School in Birdsprings, Arizona

The table below provides information on Replacement School Construction projects completed within the previous 5 years.

School Replacement Status Update - Completed Projects within the Previous 5 Years (2015-2019)										
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2020	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$ Millions)	Planning and Design Costs (\$ Millions)	Total Final Project Cost (\$ Millions)	Project Approach* and Procurement Type
Blackfeet Dormitory	MT	1-12	170m Peripheral Dormitory	Q4 FY 2015	Completed Q3 FY 2016	17.8	22.1	1.2	23.3	D-B Commercial
Little Singer Community School	AZ	K-6	94	Q1 FY 2018	Completed Q2 FY 2020	26.0	26.0	1.5	27.5	D-B-B 297 Grant

* Project approach is either Design-Bid-Build (D-B-B) or Design-Build (D-B).

The table below provides information on the status of the remaining projects from the 2004 School Replacement list.

School Replacement Projects In-Progress From 2004 School Priority List										
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2020	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$ Millions)	Planning and Design Costs (\$ Millions)	Total Final Project Cost (\$ Millions)	Project Approach* and Procurement Type
Sipayek Elementary School**	ME	K-8	102	Q1 FY 2017	Estimated Completion Q1 FY 2021	19.3	TBD	1.7	TBD	D-B-B 638 Contract
Cove Day School	AZ	K-6	48	Q1 FY 2018	Estimated Completion Q4 FY 2021	14.4	TBD	.9	TBD	D-B-B Commercial

* Project approach is either Design-Bid-Build (D-B-B) or Design-Build (D-B).
 ** Beatrice Rafferty will be renamed Sipayek Elementary School following project completion

The table below provides information on the status of projects from the 2016 School Replacement list.

2016 School Replacement Projects								
Planning Complete (Listed in Order of Planning Completion for Design & Construction Award)								
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2020	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$ Millions)	Planning and Design Costs (\$ Millions)
Laguna	NM	K-5	186	Q3 FY 2020	Estimated Completion Q4 FY 2020; D-B contract awarded	26.2	TBD	.35
Quileute Tribal School	WA	K-12	77	Q4 FY 2020	Estimated Completion Q4 FY 2020; D-B contractor selected	46.0	TBD	.35
Blackwater Community School	AZ	K-3	315	Q3 FY 2020	Estimated Completion Q3 FY 2020; Evaluating D-B contract proposals	30.1	TBD	.35
Dzilth-Na-O-Dith-Hle Community School	NM	K-8	187	Q4 FY 2021	Estimated Completion Q4 FY 2021	44.0*	TBD	.35
Lukachukai Community School	AZ	K-8	392	Q4 FY 2021	Estimated Completion Q4 FY 2021	64.0*	TBD	.35
Greasewood Springs Community School	AZ	K-8	224	TBD	Planning Complete, Developing 20% design schematic	56.2	TBD	.35
T'iis Nazbas Community School	AZ	K-8	188	TBD	Planning Complete, Developing 20% design schematic	53.3	TBD	.35
Chichiltah-Jones Ranch Community School	NM	K-8	137	TBD	Planning Complete, Developing 20% design schematic	33.8	TBD	.35
* The estimates in the FY 2020 Request were preliminary. Revised estimates are based on planning and 20% design phases completed by the certified Architect-Engineer contractor.								
Planning in Progress (Listed Alphabetically)								
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2020	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$ Millions)	Planning and Design Costs (\$ Millions)
Crystal Boarding School	NM	K-8	146	TBD	Estimate Completion of Planning Q2 FY 2020	TBD	TBD	.35
Tonalea Redlake School	AZ	K-8	230	TBD	Estimate Completion of Planning Q2 FY 2020	TBD	TBD	.35

Subactivity - Replacement Facility Construction (FY 2021: \$0; FTE: 0):

Using prior year available funds, IA will continue construction of the facilities replacement projects at Many Farms Community School, Atsa Biyaazh Community School Dorm, Santa Rosa Ranch School, and Pine Hill School. Unlike the “Replacement School Construction” program that replaces entire school campuses, the “Replacement Facility Construction” program replaces single academic related buildings. Academic related facilities selected are in poor condition and have exceeded their original design life.

The table below provides information on Replacement Facility Construction projects completed since the program began in 2016.

Facility Replacement Status Update - Completed Projects within the Previous 5 Years (2016-2019)										
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2020	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$ Millions)	Planning and Design Costs (\$ Millions)	Total Final Project Cost (\$ Millions)	Project Approach* and Procurement Type
Bug-O-Nay-Ge-Shig High School	MN	9-12	55	Q4 FY 2017	Completed Q4 FY 2018	17.0	18.6	0.0	18.6	D-B FAR

* Project approach is either Design-Bid-Build (D-B-B) or Design-Build (D-B).

The table below provides information on the status of on-going projects from the Replacement Facility Construction approved project list.

Facilities Replacement Projects									
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2020	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$Millions)	Planning Costs (\$ Millions)	
Many Farms Community School	AZ	K-8	334	Q3 FY 2021	Project in Planning	21.2	TBD	.35	
Atsa Biyaazh Community School Dorm	NM	K-6	292	Q3 FY 2021	Project in Planning	12.8	TBD	.35	
Santa Rosa Ranch School	AZ	K-8	125	Q4 FY2022	Project in Planning	18.6 ¹	TBD	.35	
Pine Hill School	NM	K-12	315	Q3 FY2024 ¹	Project in Planning	18.3 ²	TBD	.35	

¹ The Santa Rosa Ranch School project is a combination of facility replacement and renovation projects with \$15.0 million funded from Replacement Facility Construction and the remainder through FI&R.
² The Pine Hill School project is planned to be executed in phases by building to facilitate continuation of classes. The project is a combination of facility replacement and renovation projects with \$9.0 million funded from Replacement Facility Construction and the remainder through FI&R. The new Gym is planned to be complete Q1 2022.

Subactivity – Replacement/New Employee Housing: (FY 2021: \$1,000,000):

The Education Construction Replacement/ New Employee Housing program is a new Activity proposed in 2021 for replacing/building new teacher housing at remote locations where alternative housing is limited or current facilities are in critical need of replacement. The availability of adequate housing is an essential component for the recruitment and retention of BIE teachers. There are currently 1,797 housing units at 87 sites for BIE housing. Of the 87 sites, 42 (48%) are rated in poor condition based on an overall FCI score of 0.1729 (>.10 is considered poor). Indian Education is in need of improved teacher housing in order to recruit and retain high quality teachers to instruct the children of Indian Country.

Subactivity - Employee Housing Repair (FY 2021: \$5,066,000; FTE: 1):

IA maintains employee quarters consisting of single-family houses, duplex, triplex, and apartment units for school employees such as principals, teachers, facility managers, security officers, and other staff as determined by the program. These housing units are typically located around or near school locations throughout Indian Country. The Employee Housing Repair program funds site level and major repairs

along with remediation of health and safety deficiencies and complies with the Department of the Interior's commitment to provide Federal employees with living quarters that are safe, functional, energy efficient, and cost-effective. The program includes space reduction goals to eliminate uninhabitable or excess units.

Program Management (\$300,000):

Funds requested in 2021 will be used for administrative costs associated with program oversight, project management and inspection.

Quarters Improvement and Repair (\$3,066,000):

Quarters Improvement and Repair is the largest subactivity within the Employee Housing Repair activity. Funds requested will be prioritized to correct critical safety and health deficiencies and perform deferred maintenance and renovations of quarters units assessed to be in poor condition. Funds will be primarily allocated to site level renovation projects and single scope high cost repairs with the majority of work directly managed by the DFMC. Regional offices will support local housing managers in addressing minor improvement and repair projects using rental receipt income. Regional offices are staffed with Quarters Managers who have the responsibility to provide local support to the various site and agency housing managers within their specific geographic area.

Quarters Emergency Repairs (\$200,000):

Funds requested will be used for work necessary to correct immediate threats to life or property at BIE housing sites resulting from catastrophic failure, fires, wind and water damage, or other causes. This funding will also be provided to immediately correct failing utility systems or infrastructure and restore to functional condition as may be required.

Quarters Environmental Projects (\$500,000):

Funds will be used to assess, characterize, remediate and monitor potential or actual releases of environmental contaminants. Work will include upgrade and replacement of fuel oil tanks, removal and disposal of contaminated soils and hazardous materials and abatement of asbestos and lead-based paint, and sampling and analysis of environmental contaminants.

Quarters Demolition (\$1,000,000):

Funds will be used for disposal of housing units identified as uninhabitable and in unacceptable condition. Disposal of uninhabitable and unacceptable housing eliminates units from the housing inventory that cannot be utilized and results in a more accurate projection of available housing as well as additional housing needs.



Subactivity - Facilities Improvement and Repair (FI&R) (FY 2021: \$62,819,000; FTE: 5):

Funds requested in FY 2021 will be used to improve the safety and functionality of facilities on school campuses for the program's customers. IA will seek to maximize the utility and prolong the useful life of education buildings by improving or rehabilitating these facilities as part of a comprehensive approach that includes major and minor facilities improvement, facility condition assessments, targeted projects, and compliance activities.

Program Management (\$5,914,000):

Funds requested in FY 2021 will be used for program and administrative management costs associated with the execution of the program. The IA-Facilities Management System (IA-FMS) is funded in part from these funds. Funds also support staff from the Office of Facilities, Property, and Safety Management (OFPSM) who perform asset management, and staff from the Division of Facilities Management and Construction (DFMC) who provide program oversight, direction, technical assistance, and direct project management of high cost and complexity projects. Technical assistance is provided to tribal, BIA, and BIE customers to assist in planning, design, construction, renovation, and major maintenance projects. In addition, experienced and knowledgeable teams perform program evaluations to ensure facility construction and operation and maintenance programs conform to DOI and IA policy, laws, and regulations. Program evaluation reviews help ensure safety and health standards are met, work conforms to approved drawings and specifications, and Regions and Agencies are knowledgeable of IA policy, processes, and best practices.

Advance Planning and Design (\$2,000,000):

Funds requested in FY 2021 will be used for preliminary planning of the schools on the replacement school and replacement facilities lists and major improvement and repair projects included in the Department's Five-Year Deferred Maintenance and Capital Improvement plan. In FY 2021, additional support will be provided for centralized project planning, supplemental design support for major FI&R projects and site planning to BIA and BIE on a limited basis. By applying funds in this manner IA will be able to ensure a smoother transition from planning to design and construction with best control of overall project cost and time.

Major Improvement and Repair (\$19,303,000):

Major Improvement and Repair funds are for the abatement of those identified critical deficiencies costing greater than \$250,000 but fall below education facility replacement program consideration. Major FI&R projects improve the safety and functionality of facilities, repair or replace major capital equipment, and in doing so move facilities and sites closer to a status of fair or better condition as measured by the FCI. Funds will be used to correct priority deficiencies, beginning with critical safety & health issues and as assessed using the IA Supplemental Project Scoring Guidelines for 5-year Capital Improvement Planning. A list of current prioritized projects is presented to the IA Facilities Investment Review Board (IA-FIRB) annually. Correction of these items is critical for IA's compliance with accessibility requirements; Environmental Protection Agency (EPA) requirements; National Fire Protection Association (NFPA); and, other life safety code requirements. As of the first quarter of FY 2020, there are approximately \$195 million in qualified Major FI&R projects.

These projects will advance BIE’s ability to provide a healthy, safe and positive environment for students and staff, allow accessibility to up-to-date technologies and enhance student learning capabilities and will improve the FCI of individual buildings and school sites. Additional expected outcomes include improved costs and efficiencies through the design and installation of high performance energy efficient building systems.

The table below provides a progress summary for FI&R Major projects (\$.1 million) from 2014 to current.

Facility Improvement and Repair Major Projects (Projects >\$1 Million)							
Facility Improvement and Repair Major Projects – In-Progress & Planned							
School	St.	Building (s)	Project Description	Year Auth.	Status as of January 2020	Original Project Estimate (\$ Millions)	Current Estimated Final Project Cost (\$ Millions)
Cheyenne Eagle Butte	SD	Grounds	Convert Steam to Hot Water	2016	In Construction	1.9	1.9
Many Farms High School	AZ	1163,1165, 1166, 1167	Major Structural Repairs	2017	Complete	10.2	10.2
Chooshgai Community School	NM	Grounds	Replace Domestic Water Mains	2018	In Construction	3.6	2.5
Many Farms Community School	AZ	10,041,009	HVAC, Plumbing and Roofing replacement	2018	In Construction	2.9	2.9
Choctaw Central School	MS	Grounds, 268	Replace domestic water mains and replace a roof on a multi-classroom/library bldg.	2018	In Construction	1.6	1.6
Grey Hills Academy High School	AZ	385	Alignment of boilers and Chillers for a dormitory	2018	In Construction	1.9	1.9
Sherman Indian HS	CA	1,2,8 10	Structural repairs to 4 dormitories	2018	In Construction	1.3	1.3
Many Farms Community School	AZ	1000	Electrical System Replacement	2018	Planning	5.1	5.5
Turtle Mountain Elementary School	SD	Grounds, A90, 181	Site level focused Facility Improvement and Repairs	2018	Planning	3.7	3.7
Mariano Lake Community School	NM	413	Mechanical system replacement and upgrades	2018	Tribal consultation	1.2	1.2
Aneth Community School	UT	Grounds, 227, 228, 229	Soil fill and grading along with HVAC system replacements	2018	Planning	2.9	4
Blackfeet Dormitory	MT	243	Demolish vacant dormitory	2018	Planning	1.2	1.2
Cottonwood Day School	AZ	17, 21, 606	Major Structural Repairs	2019	Planning	4.3	11.3
Aneth Community School	AZ	228, 230	Site level focused Facility Improvement and Repairs	2019	Planning	1.1	2.8
Hopi Jr-Sr. High School	AZ	800	Site level renovation and repairs	2019	Planning	5.1	5.1

Facility Improvement and Repair Major Projects (Projects >\$1 Million)							
Facility Improvement and Repair Major Projects – In-Progress & Planned							
School	St.	Building (s)	Project Description	Year Auth.	Status as of January 2020	Original Project Estimate (\$ Millions)	Current Estimated Final Project Cost (\$ Millions)
Flandreau Indian School	SD	Grounds	Site level renovation and repairs	2019	Planning	2.6	2.6
T'is Naz Bas Community School	AZ	661	Install Emergency Generator and Road Repairs	2019	Planning	1.7	1.7
Chilchinbeto Community School	AZ	Grounds	Sewage System Repair and Playground Improvements	2019	Planning	3.7	3.7
Chemawa Indian School	OR	19	Roof replacement, Kitchen remodel, Water system improvement	2019	Planning	3	3
Marty Indian School	SD	90000A, 401GT	Roof Replacements	2019	Planning	1.2	1.2
Santa Fe Indian School	NM	Grounds	Athletic Field Improvements	2019	Planning	2	2
Dunseith Day School	ND	316	Site level safety and accessibility improvements	2019	Planning	1.1	1.1
Haskell University	KS	104, 111, 128, 129, 130	Renovations and System Replacements to Gymnasium, Dormitory and Multipurpose Buildings	2019	Planning	5.6	5.7
Mescalero Apache School	NM	Grounds	Parking Lot Resurfacing and Roof Replacement	2019	Planning	2.1	2.2
Pine Ridge School	SD	1668, 284, 330	LED Upgrades, Sewer Repairs, and Roof Replacement	2019	Planning	1.4	1.4
Lower Brule Day School	SD	301, 324, 344	Safety and Accessibility Improvements	2019	Planning	1.2	1.2
Rocky Ridge Boarding School	AZ	Grounds	Domestic Water, Sewer System Replacements and Bus Rinse System	2019	Planning	1.7	1.7
Tuba City Boarding School	AZ	8, 297	Demo and Facilities Improvement	2019	Planning	1.5	1.5
Marty Indian School	SD	9000B1, 9000OA	Roof Replacements	2020	Tribal Consultation	1.2	1.2
Dennehotso Boarding School	AZ	Grounds	Replace Domestic Sewer and Water Lines	2020	Tribal Consultation	3.8	3.8
Kinlichee Community School	AZ	Grounds	Roadway Replacement	2020	Tribal Consultation	4.5	4.5
Mariano Lake Community School	NM	Grounds	Renovate Sewage Lagoons and Demolish Water Tower	2020	Tribal Consultation	1.7	1.7

Facility Improvement and Repair Major Projects (Projects >\$1 Million)							
Facility Improvement and Repair Major Projects – In-Progress & Planned							
School	St.	Building (s)	Project Description	Year Auth.	Status as of January 2020	Original Project Estimate (\$ Millions)	Current Estimated Final Project Cost (\$ Millions)
Red Rock Day School	AZ	Grounds and 528	Replace Water Storage Tank and Install High Efficiency Windows	2020	Tribal Consultation	1.1	1.1
Sherman Indian High School	CA	Grounds, 60	Replace Water and Sewer Lines, Resurface Athletic Fields, Roof Replacement, Install Lighting	2020	Planning	9.2	9.2
St. Francis Indian School	SD	9002 and Grounds	HVAC Improvements and Athletic Field Improvements	2020	Tribal Consultation	1.1	1.1
Tuba City Boarding School	AZ	298	Repair exterior walls and install HVAC	2020	Tribal Consultation	1.1	1.1
Navajo Preparatory School	NM	F001-041, F001-042, F001-043	Install HVAC Systems in 3 Dormitory buildings	2021	Planned	2.7	2.7
Rock Point Community School	AZ	410, 421	Buildings 410 and 421, HVAC system replacement	2021	Planned	3.8	3.8
Theodore Roosevelt School	AZ	231	Replace HVAC system and renovate bathrooms and laundry rooms in Bldg 231	2021	Planned	2	2
Tse'ii Ahi (Standing Rock) Community School	NM	Grounds	Provide 3-Phase electrical power to the site.	2021	Planned	2.4	2.4
T'iiists Ooozi Biolta (Crownpoint) Community School	NM	Grounds	Domestic Water and Sewer System Replacements with connection to NTUA and roadway resurfacing	2021	Planned	2.1	2.1

Minor Improvement and Repair (\$18,000,000):

The deficiencies scheduled for correction are in the following categories: 1) critical health and safety deficiencies and 2) mechanical, electrical, and other building systems to include grounds improvements. Funds for the abatement of identified deficiencies will be in accordance with accessibility requirements; EPA requirements; National Fire Protection Association; and other applicable safety code requirements. Prioritization of deficiencies for FY 2021 is based on project scoring criteria incorporated into the IA-Facilities Management System (IA-FMS). Final project lists will be developed using guidance provided by DFMC to the BIE and BIA regional facilities staff working with each school location to identify deficiencies. The work will be accomplished by each location where feasible via Pub.L. 100-297 grants, Pub.L. 93-638 subpart J, or FAR contracts. These funds are primarily for serious health and safety deficiencies existing in the backlog or identified in an annual health and safety inspection with completed

abatement plans that are not included in the annual O&M program. BIE will have some discretion to repair and replace other critical systems in accordance with guidance provided by DFMC.

Facility Condition Assessments (\$2,002,000):

Funds requested in FY 2021 will be used to complete a comprehensive condition assessment and inventory validation of all IA owned real property assets on a three-year cycle. The IA real property portfolio for education facilities, including academic and housing quarters, consists of approximately 23.5 million gross square feet contained in over 3,630 facilities located at 179 locations in 23 States. The condition assessments identify new and validate existing deficiencies in IA-FMS in order to facilitate the allocation of resources to help maintain IA real property portfolio assets at an operational level, as well as extend the useful life of the asset. Facilities inspections include standard elements identified such as fire and life safety, HVAC systems, electrical systems, structural integrity, etc. Assets include building and housing units, roads, recreation facilities, water and power facilities, storage facilities, garages (employee housing and non-housing structures), and existing structure operation support systems; i.e., infrastructure of the identified location.

Asset Disposal (\$5,000,000):

Funds requested in FY 2021 will be used for space reduction activities in the education program. The asset portfolio and Space Management Plan (SMP), as derived from the DOI Asset Management Plan (AMP), contains a five year space reduction plan, which is the vehicle for implementing the space goals through consolidation, colocation, and disposal of assets. The goal of space management is achieved by eliminating unnecessary space while maintaining facilities to meet mission-related needs. The SMP identifies education owned assets nationwide which have been determined to be in excess of program needs and are not considered viable for continued use by consolidation or renovation. Subsequently, these assets have been designated for disposal via demolition or transfer. It is anticipated that during FY 2021, a total of 225,000 GSF of excess space will be disposed of at multiple education locations, based on the SMP.

Emergency Repair (\$3,000,000):

Funds requested in FY 2021 will be used as necessary to support the Emergency Reimbursement Program (ERP). IA has the responsibility of providing safe facilities and when a facilities related emergency occurs that presents an immediate threat to life or property, IA must correct the situation as soon as possible. To do so, IA established the ERP which DFMC manages. This program does not provide funding for repairs to community or tribally-owned systems or funding for projects more appropriately covered by the Minor Improvement and Repair Program (MI&R).

Environmental Projects (\$2,000,000):

Funds requested in FY 2021 will be used to continue efforts to abate environmental hazards in accordance with environmental laws and regulations. Specifically, funds will be used to assess, characterize, remediate, and monitor potential or actual releases of environmental contaminants at BIE-owned education facilities. Environmental projects will include the upgrade or replacement of storage tanks, wastewater systems, water systems, water towers or wells; removal and disposal of contaminated soils and hazardous or toxic materials; abatement of asbestos and lead paint; and sampling and analysis of environmental contaminants, including testing for and mitigation of radon gas. Compliance will

minimize or eliminate public exposure to environmental hazards. Material is properly handled by trained and qualified contractors and disposed of at approved locations proximate to various project locations.

Portable Classroom Buildings (\$2,000,000):

Due to short term variations in enrollment or when development of a new permanent facility is pending, IA constructs, transports, repairs, installs, and relocates portable buildings at various sites. The work may also include constructing infrastructure associated with building utilities and vehicle and pedestrian walkways necessary for completion and operation of the portable buildings. It is anticipated that during FY 2021, a total of six portable classrooms will be completed and installed at multiple locations, based on BIE's priority listing.

Energy Program (\$2,000,000):

Funds requested in 2021 for the energy program will continue to accomplish the legislative goals mandated by the Energy Policy Act of 2005, Pub.L. 109-58 and the Energy Independence and Security Act of 2007 (EISA), Pub.L. 110-140. The statute requires that energy managers shall complete for each calendar year a comprehensive energy and water evaluation with re-commissioning or retro-commissioning for approximately 25 percent of the covered facilities of each agency. IA has approximately 54 facility locations that are covered facilities. This request provides funding to meet the statute requirements in FY 2021 and implement selected energy or water-saving measures.

Education Telecommunications (\$200,000):

Funds requested in FY 2021 will be used for the continued narrow band radio conversion mandated by 47 CFR Section 300, which requires replacement of all Very High Frequency (VHF) and Ultra High Frequency (UHF) systems. Infrastructure communications systems and radio mobile and portable unit improvements will be provided to schools. Funds will be used for management administration, providing technical assistance, and the immediate repair or replacement of unanticipated life/safety and other facility deficiencies affected by the education telecommunication infrastructure. Examples of repairs include repair or replacement of radio towers and base stations or telephone switching systems and infrastructure.

Boiler Inspections (\$350,000):

Funds requested in 2021 will be used for inspections and repair of boilers for the BIE-funded schools.

Seismic Safety Data (\$50,000):

Funds requested in FY 2021 will be used for structural design of buildings requiring seismic retrofitting. This program is in compliance with provisions of Executive Order 12941, Seismic Safety of Existing Federally Owned or Leased Buildings, which requires Federal agencies to assess and enhance the seismic safety of existing buildings that were designed and constructed without adequate seismic design and construction methods.



Boiler at Blackfeet Dormitory in Montana

Strategic Objective Performance Summary

Bureau Contribution: The BIE provides funding to 183 elementary and secondary schools and dormitories serving approximately 46,000 students across 23 States, with over two-thirds of the schools operated by tribes and the remainder operated directly by BIE. The BIA, BIE and the Assistant Secretary of IA have prioritized maintaining IA infrastructure and facilities. The BIE and the Assistant Secretary of Indian Affairs have developed a new measure to track the Percent of Students in BIE school facilities that are in acceptable condition.

Implementation Strategy: IA is in the process of increasing its capacity to directly manage more construction projects. Improvements should become visible throughout FY 2020 as DFMC with gradual increases to DFMC in house capacity. DFMC is also in the preliminary stages of executing the Site Assessment and Capital Improvement Program that seeks to coordinate School Replacement, Facility Replacement, and Education FI&R funds to ensure that the most critical school sites are evaluated first with supporting site project plans developed. As plans are completed, projects move forward for executing planning phase pursuant to IA process. As projects exit the planning phase, they are then placed in priority order for funding as it becomes available. Site project plans will be based on verified improvement needs, authorized programs, and projected enrollment space requirements.

Performance Metrics:

Measure		2018 Plan	2018 Actual	2019 Plan	2019 Actual	2020 Plan	Change from 2020 plan to 2021	Long Term Target 2021
Percent of students in BIE school facilities that in acceptable condition as measured by the Facilities Condition Index (FCI)		65.0%	65.0%	66.0%	63.3%	67.0%	+1	68.0%
	# of Students in acceptable facilities	29,347	29,347	29,799	27,492	30,250	-	30,702
	Total # of students	45,149	45,149	45,149	43,443	45,149	-	45,149

BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking:	95/1
Planned Funding FY:	2021
Funding Source:	
	Education Construction
	Facilities Improvement and Repair

Project Identification

Project Title:	Install HVAC Systems in 3 Dormitory buildings				
Project Number:		Unit/Facility Name:	Navajo Preparatory School		
Region/Area/District:	Navajo Region	Congressional District:	03	State:	NM

Project Justification

DOI Asset Code	FRPP Unique Id #	API:	FCI-Before:	FCI-Projected:
35310000	TN3216F001-043	100	0.2358	0.01
35310000	TN3216F001-041	100	0.2358	0.01
35310000	TN3216F001-042	100	0.2355	0.01

Project Description:

Navajo Preparatory School serves students in grades K-12 and is located at Farmington, New Mexico. This project installs a Heating Ventilation and Air Conditioning System in three Dormitory buildings, with a combined total 33,045 gross square feet. There is currently no air conditioning system in the buildings.

Scope of Benefits (SB):

Installation of these systems addresses critical Life/Health/Safety and resource protection issues. There is no existing cooling systems and the heating system is running to failure. This project will enable continued use of the facilities and support improved educational learning environments for students.

Investment Strategy (IS):

This project enables continued use of mission critical facilities and increases environmental policy compliance.

Consequences of Failure to Act (CFA):

Without this project the students will continue to be subjected to an unsafe and unhealthy environment. Student performance can be further impaired by excessively hot or cold residential hall temperatures.

Ranking Categories: Scores should be equal to the scores on the Project Scoring Sheet (Exhibit 1A)

FCI/API	(40%)	FCI	.2358	API	100	Score =	40
SB	(20%)					Score =	20
IA	(20%)					Score =	15
CFA	(20%)					Score =	20

Combined ranking factors = (.40 x API/FCI score) + (.20 x SB score) + (.20 x IS score) + (.20 x CFA score)

Capital Asset Planning	Exhibit 300 Analysis Required:	YES
VE Study: Scheduled	2021	Completed: TBD
Total Project Score:		95

Project Costs and Status

Project Cost Estimate (this PDS):			Project Funding History: (entire project)	
Deferred Maintenance Work: \$	2,068,000	100 %	Appropriated to Date: \$	0
Capital Improvement Work: \$		0 %	Requested in FY	2021
			Budget: \$	2,068,000
			Future Funding to Complete Project: \$	0
Total: \$	2,068,000	100 %	Total: \$	2,068,000

Class of Estimate: (circle one)		A – B - C	Planning and Design Funds:	
Estimate Escalated to FY:	2021		Received in FY	
			Planning Funds: \$	0
			Received in FY	
			Design Funds: \$	0

Dates:	<u>Sch'd</u>	<u>Actual</u>	Project Data Sheet	DOI Approved:
Construction Award/Start:	Q1st/2022	(mm/yyyy)	Prepared / Last Date:	YES or NO
Project Complete:	Q1st/2023		08/2019	

Annual Operations & Maintenance Costs \$

Current: \$	218,026	Projected: \$	221,732	Net Change: \$	3,706
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BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking:	95/1
Planned Funding FY:	2021
Funding Source:	Education Construction Facilities Improvement and Repair

Project Identification

Project Title:	Buildings 410 and 421, HVAC system replacement				
Project Number:		Unit/Facility Name:	Rock Point Community School		
Region/Area/District:	Navajo Region	Congressional District:	01	State:	AZ

Project Justification

DOI Asset Code	FRPP Unique Id #	API:	FCI-Before:	FCI-Projected:
35230000	BDN35R1100410	100	.3086	0.1363
35230000	BDN35R1100421	100	.2713	0.0978

Project Description:

Rock Point Community School serves students in grades K-12 and is located 120 miles west of Farmington, New Mexico. This project replaces the Heating Ventilation and Air Conditioning System in the Elementary School Buildings, with a combined total 47,196 gross square feet.

Scope of Benefits (SB):

Replacement of these systems addresses critical Life/Health/Safety and resource protection issues. The current systems are running to failure. This project will enable continued use of the facilities and support improved educational learning environments for students.

Investment Strategy (IS):

This project enables continued use of mission critical facilities, increases environmental policy compliance, and reduces operations and maintenance costs.

Consequences of Failure to Act (CFA):

Without this project operation and maintenance costs will continue to increase due to increasingly poor system performance. Student performance can be further impaired by excessively hot or cold residential hall temperatures.

Ranking Categories: Scores should be equal to the scores on the Project Scoring Sheet (Exhibit 1A)

FCI/API	(40%)	FCI	N/A	API	N/A	Score =	
SB	(20%)					Score =	20
IA	(20%)					Score =	20
CFA	(20%)					Score =	15

Combined ranking factors = (.40 x API/FCI score) + (.20 x SB score) + (.20 x IS score) + (.20 x CFA score)

Capital Asset Planning	Exhibit 300 Analysis Required:	YES
VE Study: Scheduled	2021	Completed: TBD
Total Project Score:		95

Project Costs and Status

Project Cost Estimate (this PDS):			Project Funding History: (entire project)	
Deferred Maintenance Work: \$	3,796,000	100 %	Appropriated to Date: \$	0
Capital Improvement Work: \$		0 %	Requested in FY	2021
			Budget: \$	3,796,000
			Future Funding to Complete Project: \$	0
Total: \$	3,796,000	100 %	Total: \$	3,796,000

Class of Estimate: (circle one)		A – B - C	Planning and Design Funds:	
Estimate Escalated to FY:	2021		Received in FY	
			Planning Funds: \$	0
			Received in FY	
			Design Funds: \$	0

Dates:	<u>Sch'd</u>	<u>Actual</u>	Project Data Sheet	DOI Approved:
Construction Award/Start:	Q1st/2022	(mm/yyyy)	Prepared / Last Date:	YES or NO
Project Complete:	Q1st/2023		08/2019	

Annual Operations & Maintenance Costs \$

Current: \$	339,995	Projected: \$	334,215	Net Change: \$	(-5,780)
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BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking:	87/3
Planned Funding FY:	2021
Funding Source:	
	Education Construction
	Facilities Improvement and Repair

Project Identification

Project Title:	Replace HVAC system and renovate bathrooms and laundry rooms in Dormitory Building 231.				
Project Number:		Unit/Facility Name:	Theodore Roosevelt School		
Region/Area/District:	Western Region	Congressional District:	01	State:	AZ

Project Justification

DOI Asset Code	FRPP Unique Id #	API:	FCI-Before:	FCI-Projected:
35310000	BDH52R2100231	100	.3273	0.0645

Project Description:

Theodore Roosevelt School serves students in grades K-12 and is located 30 miles south of Show Low, Arizona. This project replaces the HVAC System and renovates the bathrooms and laundry rooms in the main dormitory, with a combined total of 25,068 gross square feet.

Scope of Benefits (SB):

Replacement of these systems addresses critical Life/Health/Safety and resource protection issues. The current systems have exceeded service life and replacement is necessary. This project will enable continued use of the facilities and create improved residential environments for dorm occupants.

Investment Strategy (IS):

This project enables continued use of mission critical facilities, increases environmental policy compliance, and reduces operations and maintenance costs.

Consequences of Failure to Act (CFA):

Without this project operation and maintenance costs will continue to increase due to increasingly poor system performance. Student performance may be impaired by excessively hot or cold residential hall temperatures.

Ranking Categories: Scores should be equal to the scores on the Project Scoring Sheet (Exhibit 1A)

FCI/API	(40%)	FCI	N/A	API	N/A	Score =	
SB	(20%)					Score =	40
IA	(20%)					Score =	20
CFA	(20%)					Score =	17.5
						Score =	10

Combined ranking factors = (.40 x API/FCI score) + (.20 x SB score) + (.20 x IS score) + (.20 x CFA score)

Capital Asset Planning	Exhibit 300 Analysis Required:	NO
VE Study: Scheduled	N/A	Completed: TBD
Total Project Score:		87.5

Project Costs and Status

Project Cost Estimate (this PDS):			Project Funding History: (entire project)	
Deferred Maintenance Work: \$	1,994,000	100 %	Appropriated to Date: \$	0
Capital Improvement Work: \$		0 %	Requested in FY	2021
			Budget: \$	1,994,000
			Future Funding to Complete Project: \$	0
Total: \$	1,994,000	100 %	Total: \$	1,994,000

Class of Estimate: (circle one)		A – B - C	Planning and Design Funds:	
Estimate Escalated to FY:	2021		Received in FY	
			Planning Funds: \$	0
			Received in FY	
			Design Funds: \$	0

Dates:	<u>Sch'd</u>	<u>Actual</u>	Project Data Sheet	DOI Approved:
Construction Award/Start:	Q1st/2022	(mm/yyyy)	Prepared / Last Date:	YES or NO
Project Complete:	Q1st/2023		08/2019	

Annual Operations & Maintenance Costs \$

Current: \$	241,521	Projected: \$	237,415	Net Change: \$	(-4,106)
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BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking:	80/4
Planned Funding FY:	2021
Funding Source:	
Education Construction	
Facilities Improvement and Repair	

Project Identification

Project Title:	Provide 3-Phase electrical power to the site.				
Project Number:		Unit/Facility Name:	Tse'ii Ahi (Standing Rock) Community School		
Region/Area/District:	Navajo Region	Congressional District:	03	State:	NM

Project Justification

DOI Asset Code	FRPP Unique Id #	API:	FCI-Before:	FCI-Projected:
40710200	N/A	100	N/A	N/A

Project Description:

Tse'ii Ahi (Standing Rock) Community School serves students in grades K-12 and is located 40 miles northeast of Gallup, New Mexico. This project extends and upgrades the existing electrical distribution system to 3-Phase Power.

Scope of Benefits (SB):

Replacement of this system supports future improvements to critical Life/Health/Safety and resource protection issues by improving electrical power to the site. The current system is single-phase power and this system leads to degraded performance of new technologies and shorter product life. This project will enable continued use of the facilities while improving the overall educational environment.

Investment Strategy (IS):

This project enables continued use of mission critical facilities, increases environmental policy compliance, and reduces operations and maintenance costs.

Consequences of Failure to Act (CFA):

Without this project, operation and maintenance costs will continue to increase due to increasingly poor system performance. Student learning may be affected since newer technologies require 3-Phase power to operate.

Ranking Categories: Scores should be equal to the scores on the Project Scoring Sheet (Exhibit 1A)

FCI/API	(40%)	FCI	N/A	API	100	Score =	
SB	(20%)					Score =	5
IA	(20%)					Score =	20
CFA	(20%)					Score =	15

Combined ranking factors = (.40 x API/FCI score) + (.20 x SB score) + (.20 x IS score) + (.20 x CFA score)

Capital Asset Planning	Exhibit 300 Analysis Required:	NO
VE Study: Scheduled	N/A	Completed: TBD
Total Project Score:		80

Project Costs and Status

Project Cost Estimate (this PDS):			Project Funding History: (entire project)	
Deferred Maintenance Work: \$	2,367,000	100 %	Appropriated to Date: \$	0
Capital Improvement Work: \$		0 %	Requested in FY	2021
			Budget: \$	2,367,000
			Future Funding to Complete Project: \$	0
Total: \$	2,367,000	100 %	Total: \$	2,367,000

Class of Estimate: (circle one)		A – B - C	Planning and Design Funds:	
Estimate Escalated to FY:	2021		Received in FY	
			Planning Funds: \$	0
			Received in FY	
			Design Funds: \$	0

Dates:	Sch'd	Actual	Project Data Sheet	DOI Approved:
Construction Award/Start:	Q1st/2022	(mm/yyyy)	Prepared / Last Date:	YES or NO
Project Complete:	Q1st/2023		08/2019	

Annual Operations & Maintenance Costs \$

Current: \$	22,515	Projected: \$	22,515	Net Change: \$	0
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BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking:	75/5
Planned Funding FY:	2021
Funding Source:	
	Education Construction
	Facilities Improvement and Repair

Project Identification

Project Title:	Domestic Water and Sewer System Replacements with connection to NTUA and roadway resurfacing				
Project Number:		Unit/Facility Name:	T'iists Oozi Biolta (Crownpoint) Community School		
Region/Area/District:	Navajo Region	Congressional District:	03	State:	NM

Project Justification

DOI Asset Code	FRPP Unique Id #	API:	FCI-Before:	FCI-Projected:
40710000	N34R2303014	40	N/A	N/A
40400000	N34R2301802	40	N/A	N/A
40710000	N34R2303015	40	N/A	N/A

Project Description:

T'iists Oozi Biolta (Crownpoint) Community School serves students in grades K-12 and is located 70 miles northeast of Gallup, New Mexico. This project includes replacement of the site level sewage and domestic water systems, valves and hydrants serving the main school, connecting the water system to the Navajo Tribal Utility Authority (NTUA) municipal system and resurfacing of the road surfaces near the housing areas.

Scope of Benefits (SB):

Replacement of these systems addresses critical Life/Health/Safety and resource protection issues. The current systems are running to failure and are capable of being connected to municipal infrastructure systems that decrease overall IA liabilities.

Investment Strategy (IS):

This project enables continued use of mission critical facilities, increases environmental policy compliance, and reduces operations and maintenance costs as well as removes future lifecycle costs to repair or replace the water and sewage distribution systems.

Consequences of Failure to Act (CFA):

Without this project, operation and maintenance costs will continue to increase due to increasingly poor system performance. Unless connected to the NTUA system, IA will remain liable for system replacement when the water and sewage systems fail, to include liability for EPA non-compliance.

Ranking Categories: Scores should be equal to the scores on the Project Scoring Sheet (Exhibit 1A)							
FCI/API	(40%)	FCI	N/A	API	N/A	Score =	40
SB	(20%)					Score =	0
IA	(20%)					Score =	20
CFA	(20%)					Score =	15
Combined ranking factors = (.40 x API/FCI score) + (.20 x SB score) + (.20 x IS score) + (.20 x CFA score)							

Capital Asset Planning		Exhibit 300 Analysis Required:		NO	
VE Study:	Scheduled	N/A	Completed:	TBD	Total Project Score: 75

Project Costs and Status

Project Cost Estimate (this PDS):			Project Funding History: (entire project)		
Deferred Maintenance Work: \$	2,061,000	100 %	Appropriated to Date: \$		0
Capital Improvement Work: \$		0 %	Requested in FY		2020
			Budget: \$		2,061,000
			Future Funding to Complete Project: \$		0
Total: \$	2,061,000	100 %	Total: \$		2,061,000

Class of Estimate: (circle one)		A – B - C	Planning and Design Funds:		
Estimate Escalated to FY:	2021		Received in FY		
			Planning Funds: \$		0
			Received in FY		
			Design Funds: \$		0

Dates:	<u>Sch'd</u>	<u>Actual</u>	Project Data Sheet	DOI Approved:
Construction Award/Start:	Q1st/2022	(mm/yyyy)	Prepared / Last Date:	YES or NO
Project Complete:	Q1st/2023		08/2019	

Annual Operations & Maintenance Costs \$

Current: \$	68,020	Projected: \$	66,863	Net Change: \$	(-1,157)
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DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION

Appendix 1.-Operation of Indian Education Programs Funding Distributions

<u>Funding Distribution</u> ¹	<u>Page</u>
1. ISEP ² Funding (School Year 2019-2020)	Appendix 1-2
2. ISEP Contingency Funds (School Year 2018-2019)	Appendix 1-9
3. Student Transportation (School Year 2019-2020)	Appendix 1-19
4. FACE ³ Programs (School Year 2019-2020)	Appendix 1-27
5. Safe and Secure Schools (School Year 2019-2020)	Appendix 1-30

¹ School Year shown is latest available data.

² ISEP – Indian School Equalization Program.

³ FACE – Family and Child Education

Distribution of ISEP Funds for School Year 2019-2020

The distribution of Indian School Equalization Program (ISEP) Funds for School Year 2019-2020 reflects distribution of the ISEP funding to each school for the most recent school year. Funds are available to the schools in July for the forthcoming school year.

The formula for ISEP funding distribution is driven by the student count at a school for the entire school year, referred to as the Average Daily Membership (ADM), and a Weighted Student Unit (WSU) for each school. The WSU is calculated by weighting ADM for each school to account for the school's requirement for special services including basic education, language development, gifted and talented programs, and residential requirements. There are also weights for small schools, the grade levels at a school, and any supplemental education programs the school offers due to student need.

As allowed by law, a portion of the total funding is withheld from the initial distribution as a reserve to cover any ISEP appeals or school emergencies. All funds remaining after resolution of appeals and emergency distributions are subsequently distributed to the schools using the distribution formula. A detailed report of the distribution of the reserved (contingency) funds is contained in Appendix 1-8.

Distribution of ISEP Funds for School Year 2019-2020					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
1	Black Mesa Community School	AZ	48.35	82.86	472,800
2	Blackwater Community School	AZ	321.16	465.14	2,653,900
3	Casa Blanca Day School	AZ	227.35	337.01	1,922,800
4	Chilchinbeto Community School Inc.	AZ	124.00	181.94	1,038,100
5	Cottonwood Day School	AZ	205.53	293.29	1,673,400
6	Cove Day School	AZ	26.09	51.29	292,600
7	Dennehotso Boarding School	AZ	171.59	294.09	1,678,000
8	Dilcon Community School	AZ	153.21	311.49	1,777,200
9	Dishchii'bikoh Community School	AZ	480.20	737.78	4,209,500
10	First Mesa Elementary School	AZ	136.55	194.57	1,110,100
11	Gila Crossing Day School	AZ	416.49	599.23	3,419,000
12	Greasewood Springs Community School	AZ	177.93	366.58	2,091,600
13	Greyhills High School	AZ	222.47	470.76	2,686,000
14	Havasupai Elementary School	AZ	65.26	109.18	622,900
15	Hopi Day School	AZ	146.84	224.54	1,281,100
16	Hopi High School	AZ	483.91	758.7	4,328,800
17	Hotevilla Bacavi Community School	AZ	118.99	180.99	1,032,700
18	Hunters Point Boarding School	AZ	161.43	289.47	1,651,600
19	Jeehdeez'a Elementary School	AZ	122.12	216.52	1,235,400
20	John F. Kennedy Day School	AZ	205.07	289.49	1,651,700
21	Kaibeto Boarding School	AZ	232.93	382.09	2,180,100
22	Kayenta Boarding School	AZ	332.83	600.70	3,427,400
23	Keams Canyon Elementary School (formerly Keams Canyon Boarding School)	AZ	116.98	168.95	964,000
24	Kin Dah Lichi'i Olta (Kinlichee)	AZ	137.71	192.02	1,095,600
25	Kinlani Bordertown (Flagstaff) Dormitory	AZ	128.33	205.33	1,171,500
26	Leupp Boarding School	AZ	118.48	259.00	1,477,800
27	Little Singer Community School	AZ	82.12	121.29	692,000
28	Lukachukai Boarding School	AZ	349.01	595.49	3,397,600
29	Many Farms Community School, Inc.	AZ	282.42	539.23	3,076,600
30	Many Farms High School	AZ	373.49	769.88	4,392,600
31	Moencopi Day School	AZ	128.14	188.60	1,076,100
32	Naa tsis' aan (Navajo Mountain) Boarding School	AZ	84.79	177.332	1,011,700
33	Nazlini Boarding School	AZ	102.58	188.52	1,075,600
34	Pine Springs Day School	AZ	58.00	97.17	554,400
35	Pinon Dormitory	AZ	104.17	186.44	1,063,800

Distribution of ISEP Funds for School Year 2019-2020					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
36	Red Rock Day School	AZ	158.37	233.95	1,334,800
37	Rock Point Community School	AZ	384.92	576.69	3,290,400
38	Rocky Ridge Boarding School	AZ	101.94	182.90	1,043,600
39	Rough Rock Community School	AZ	169.11	345.58	1,971,700
40	Salt River Day School	AZ	350.36	487.41	2,781,000
41	San Simon School	AZ	284.26	449.85	2,566,700
42	Santa Rosa Day School	AZ	132.90	199.82	1,140,100
43	Santa Rosa Ranch School	AZ	66.41	110.04	627,800
44	Seba Dalkai Boarding School	AZ	81.27	161.44	921,100
45	Second Mesa Day School	AZ	268.62	388.48	2,216,500
46	Shonto Preparatory School	AZ	346.42	621.89	3,548,300
47	Theodore Roosevelt School	AZ	114.35	225.29	1,285,400
48	T'iis Nazbas (Teecnospos) Community School	AZ	138.56	291.18	1,661,400
49	Tiisyaatin Residential Hall	AZ	120.00	192.00	1,095,500
50	Tohono O'Odham High School	AZ	109.18	165.06	941,800
51	Tonalea (Red Lake) Day School	AZ	180.32	256.04	1,460,900
52	Tuba City Boarding School	AZ	1,275.00	2,021.01	11,531,100
53	Wide Ruins Community School	AZ	109.49	216.82	1,237,100
54	Winslow Residential Hall	AZ	110.33	176.53	1,007,200
55	Noli School	CA	112.60	176.13	1,004,900
56	Sherman Indian High School	CA	352.47	1,201.11	6,853,100
57	Ahfachkee Day School	FL	134.58	202.96	1,158,000
58	Miccosukee Indian School	FL	135.20	198.41	1,132,100
59	Meskwaki (Sac & Fox) Settlement School	IA	251.13	407.84	2,327,000
60	Coeur d'Alene Tribal School	ID	108.93	164.06	936,100
61	Sho-Ban School District No. 512	ID	96.15	157.57	899,000
62	Kickapoo Nation School	KS	32.61	66.85	381,400
63	Chitimacha Day School	LA	102.51	144.04	821,800
64	Beatrice Rafferty School**	ME	109.20	153.4	875,200
65	Indian Island School	ME	73.72	113.58	648,000
66	Indian Township School	ME	92.26	133.364	760,800
67	Hannahville Indian School	MI	137.17	221.54	1,264,000
68	Joseph K. Lumsden Bahweting Anishnabe School	MI	325.76	492.54	2,810,200
69	Bug-O-Nay-Ge Shig School	MN	111.83	189.8	1,082,900
70	Circle of Life Academy	MN	192.56	301.68	1,721,300
71	Fond Du Lac Ojibwe School	MN	122.53	218.00	1,243,800
72	Nay Ah Shing School	MN	143.74	224.73	1,282,200

Distribution of ISEP Funds for School Year 2019-2020					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
73	Bogue Chitto Elementary School	MS	250.55	363.81	2,075,800
74	Choctaw Central High School	MS	523.69	1028.88	5,870,400
75	Choctaw Central Middle School	MS	181.05	284.98	1,626,000
76	Conehatta Elementary School	MS	215.49	320.69	1,829,700
77	Pearl River Elementary School	MS	589.60	848.49	4,841,200
78	Red Water Elementary School	MS	172.62	256.27	1,462,200
79	Standing Pine Elementary School	MS	123.88	185.20	1,056,700
80	Tucker Elementary School	MS	136.56	204.86	1,168,800
81	Blackfeet Dormitory	MT	99.00	165.91	946,600
82	Northern Cheyenne (Busby) Tribal Schools at Busby Montana	MT	205.20	313.11	1,786,500
83	Two Eagle River School	MT	82.65	149.17	851,100
84	Cherokee Central Schools	NC	1,037.37	1541.7	8,796,300
85	Circle of Nations School (Wahpeton)	ND	74.31	259.10	1,478,300
86	Dunseith Day School	ND	244.41	375.60	2,143,000
87	Mandaree Day School	ND	185.95	287.63	1,641,100
88	Ojibwa Indian School	ND	260.21	375.07	2,140,000
89	Standing Rock Community Grant School	ND	617.16	999.37	5,702,000
90	Tate Topa Tribal School (Four Winds)	ND	489.61	721.91	4,118,900
91	Theodore Jamerson Elementary School	ND	140.15	201.27	1,148,400
92	Turtle Mountain Elementary & Middle School	ND	1,005.84	1,490.79	8,505,800
93	Turtle Mountain High School	ND	470.31	786.64	4,488,300
94	Twin Buttes Day School	ND	35.13	60.49	345,100
95	White Shield School	ND	135.98	231.30	1,319,700
96	Alamo Navajo Community School	NM	301.622	458.50	2,616,000
97	Atsa' Biya azh Community (Shiprock Elem.) School	NM	266.77	363.14	2,071,900
98	Baca/Dlo' Ay Azhi Community School	NM	301.02	446.85	2,549,600
99	Beclabito Day School	NM	49.65	85.82	489,700
100	Bread Springs Day School	NM	112.11	163.44	932,500
101	Chi-Chi'il-Tah / Jones Ranch	NM	111.05	192.26	1,097,000
102	Ch'ooshgai Community School	NM	318.62	617.66	3,524,100
103	Crystal Boarding School	NM	123.26	214.92	1,226,300
104	Dibe Yazhi Habitiin Olta, Inc	NM	132.16	195.10	1,113,200
105	Dzilh-Na-O-Dith-Hle Community School	NM	177.07	349.41	1,993,600
106	Haak'u Community Academy	NM	182.05	240.07	1,369,700
107	Hanaa'dli Community School/Dormitory (Huerfano) Inc.	NM	65.93	128.51	733,200
108	Isleta Elementary School	NM	113.58	152.02	867,400

Distribution of ISEP Funds for School Year 2019-2020					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
109	Jemez Day School	NM	152.34	211.5	1,206,700
110	Jicarilla Dormitory	NM	8.00	25.35	144,600
111	Kha'p'o Community School	NM	105.84	142.33	812,100
112	Kinteel Residential, Inc. (Aztec)	NM	87.67	145.49	830,100
113	Laguna Elementary School	NM	208.23	301.08	1,717,800
114	Laguna Middle School	NM	101.77	155.01	884,400
115	Lake Valley Navajo School	NM	38.99	102.13	582,700
116	Mariano Lake Community School	NM	143.65	260.07	1,483,900
117	Mescalero Apache School	NM	544.91	806.90	4,603,900
118	Na'Neelzhiin Ji'Olta (Torreon)	NM	182.00	275.05	1,569,300
119	Navajo Preparatory School	NM	232.40	667.01	3,805,700
120	Nenahnezad Boarding School	NM	182.31	361.52	2,062,700
121	Ohkay O'Wingeh Community School	NM	80.94	123.71	705,800
122	Ojo Encino Day School	NM	151.11	212.98	1,215,200
123	Pine Hill Schools	NM	282.48	450.80	2,572,100
124	Pueblo Pintado Community School	NM	196.46	409.50	2,336,400
125	San Felipe Pueblo Elementary School	NM	320.08	450.97	2,573,100
126	San Ildefonso Day School	NM	23.17	44.34	253,000
127	Sanostee Day School	NM	48.15	86.46	493,300
128	Santa Fe Indian School	NM	685.00	1,807.40	10,312,300
129	Shiprock Alternative (Reservation) Dormitory	NM	68.00	119.16	679,900
130	Shiprock Northwest (Alternative) High School	NM	172.13	277.41	1,582,800
131	Taos Day School	NM	94.86	141.00	804,500
132	Te Tsu Geh Oweenge Day School (Tesuque)	NM	36.49	60.98	347,900
133	T'iists'oozi' bi'o'lta (Crownpoint)	NM	358.81	572.23	3,264,900
134	To'haali' (Toadlena) Community School	NM	108.71	223.67	1,276,200
135	To'Hajiilee-He (Canoncito)	NM	313.27	479.11	2,733,600
136	Tse'ii'ahi' (Standing Rock) Community School	NM	100.12	144.84	826,400
137	T'Siya Day School (Zia)	NM	49.73	80.33	458,300
138	Wingate Elementary School	NM	418.28	909.09	5,186,900
139	Wingate High School	NM	433.58	1,216.98	6,943,600
140	Duckwater Shoshone Elementary School	NV	11.27	28.44	162,300
141	Pyramid Lake High School	NV	83.21	156.34	892,000
142	Chickasaw Children's Village (Carter)	OK	70.67	125.25	714,600
143	Eufaula Dormitory	OK	75.33	131.54	750,500
144	Jones Academy	OK	155.90	358.99	2,048,300

Distribution of ISEP Funds for School Year 2019-2020					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
145	Riverside Indian School	OK	475.29	1,456.21	8,308,600
146	Sequoyah High School	OK	359.93	726.86	4,147,200
147	Chemawa Indian School	OR	322.12	1070.08	6,105,500
148	American Horse School	SD	207.04	440.89	2,515,500
149	Cheyenne-Eagle Butte School	SD	801.24	1312.72	7,489,900
150	Crazy Horse School	SD	260.31	414.24	2,363,500
151	Crow Creek Reservation High School	SD	230.95	530.31	3,025,700
152	Crow Creek Sioux Tribal Elementary School	SD	173.13	264.31	1,508,100
153	Enemy Swim Day School	SD	156.19	231.24	1,319,400
154	Flandreau Indian School	SD	213.16	696.91	3,976,300
155	Little Eagle Grant School (Tatanka Iyotaka Wakanyeja Oti)	SD	74.81	112.55	642,200
156	Little Wound Day School	SD	750.55	1,194.93	6,817,800
157	Loneman Day School	SD	212.95	363.35	2,073,100
158	Lower Brule Day School	SD	284.91	457.67	2,611,300
159	Marty Indian School	SD	216.74	483.88	2,760,800
160	Pierre Indian Learning Center	SD	162.31	523.11	2,984,700
161	Pine Ridge School	SD	770.60	1340.18	7,646,600
162	Porcupine Day School	SD	149.45	223.56	1,275,500
163	Rock Creek Day School	SD	47.09	79.54	453,800
164	Sicangu Owayawa Oti (Rosebud Dormitory)	SD	140.67	228.12	1,301,600
165	St. Francis Indian School	SD	646.73	1,080.66	6,165,800
166	Takini School	SD	148.36	249.93	1,426,000
167	Tiospa Zina Tribal School	SD	520.35	813.04	4,638,900
168	Tiospaye Topa School	SD	147.33	236.30	1,348,200
169	Wounded Knee School district	SD	144.92	230.96	1,317,800
170	Aneth Community School	UT	133.76	246.89	1,408,700
171	Richfield Dormitory	UT	100.67	162.03	924,500
***	Sevier Richfield	UT	84.66	134.73	768,700
172	Chief Leschi School System (Puyallup)	WA	592.88	877.01,	5,003,900
173	Lummi High School	WA	94.04	159.15	908,000
174	Lummi Tribal School System	WA	197.59	281.71	1,607,300
175	Muckleshoot Tribal School	WA	436.49	651.68	3718,200
176	Paschal Sherman Indian School	WA	109.37	263.86	1,505,500
177	Quileute Tribal School	WA	62.97	109.46	624,500
178	Wa He Lut Indian School	WA	110.93	170.13	970,700
179	Yakama Tribal School	WA	113.76	183.86	1,049,000
180	Lac Courte Oreilles Ojibwa School	WI	261.92	424.27	2,420,700

Distribution of ISEP Funds for School Year 2019-2020					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
181	Menominee Tribal School	WI	201.92	292.83	1,670,800
182	Oneida Nation Schools	WI	410.31	604.41	3,448,500
183	St. Stephens Indian School	WY	236.91	377.94	2,156,400
	TOTAL				399,523,300

Notes:

* Due to funds held in reserve pending resolution of appeals, and for emergencies, the total funding reflected above will not balance to the total funds available. Any funds remaining after appeals are resolved will be issued to schools per the ISEP distribution formula.

** Beatrice Rafferty School will be renamed Sipayek Elementary School after completion of their new campus in the first quarter of FY 2021.

*** The BIE is required to pay tuition to Sevier Public Schools for out of State students residing at Richfield Dormitory. It is not considered part of the BIE school system.

Distribution of FY 2018-2019 ISEP Contingency Funds

The distribution of FY 2018-2019 Indian School Equalization Program (ISEP) Contingency Funds reflects final distribution of the prior school years' ISEP funds held in reserve to cover any ISEP count appeals or school emergencies. Additionally, the appendix identifies the amount, recipient, and reason for every emergency distribution. The remaining balance of the reserved funds were distributed to the schools as determined by the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
1	Black Mesa Community School	AZ	46.01	79.32	5,167	Distribution per the ISEP formula.
2	Blackwater Community School	AZ	319.28	456.73	29,291	Distribution per the ISEP formula.
3	Casa Blanca Community School	AZ	228.84	345.00	22,571	Distribution per the ISEP formula.
4	Chilchinbeto Community School	AZ	110.96	165.53	10,851	Distribution per the ISEP formula.
5	Cottonwood Day School	AZ	225.60	315.73	20,691	Distribution per the ISEP formula.
6	Cove Day School	AZ	27.29	52.41	3,467	Distribution per the ISEP formula.
7	Dennehotsso Boarding School	AZ	178.01	311.25	20,441	Distribution per the ISEP formula.
8	Dilcon Community School	AZ	146.38	299.62	19,651	Distribution per the ISEP formula.
9	Dishchii'bikoh Community School	AZ	459.05	708.95	46,471	Distribution per the ISEP formula.
10	First Mesa Elementary School	AZ	134.17	195.45	12,851	Distribution per the ISEP formula.
11	Gila Crossing Community School	AZ	424.23	605.85	39,721	Distribution per the ISEP formula.
12	Greasewood Springs Community School, Inc	AZ	185.22	372.07	24,381	Distribution per the ISEP formula.
13	Greyhills Academy High School	AZ	208.07	448.30	29,331	Distribution per the ISEP formula.
14	Havasupai Elementary School	AZ	68.59	112.29	7,377	Distribution per the ISEP formula.
15	Hopi Day School	AZ	149.42	229.27	14,991	Distribution per the ISEP formula.
16	Hopi Jr/Sr High School	AZ	516.05	800.86	52,451	Distribution per the ISEP formula.
17	Hotevilla Bacavi Community School	AZ	109.12	163.73	10,691	Distribution per the ISEP formula.
18	Hunters Point Boarding School	AZ	161.89	279.36	18,271	Distribution per the ISEP formula.
19	Jeehdeez'a Elementary School	AZ	114.35	199.19	13,081	Distribution per the ISEP formula.
20	John F. Kennedy Day School	AZ	205.08	289.21	19,001	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
21	Kaibeto Boarding School	AZ	230.19	381.00	24,981	Distribution per the ISEP formula.
22	Kayenta Community School	AZ	341.18	603.93	39,551	Distribution per the ISEP formula.
23	Keams Canyon Elementary School	AZ	114.10	166.89	10,901	Distribution per the ISEP formula.
24	Kin Dah Lichi'i Olta	AZ	139.62	193.33	12,681	Distribution per the ISEP formula.
25	KinLani Bordertown Dormitory	AZ	125.00	200.00	13,111	Distribution per the ISEP formula.
26	Leupp School, Inc.	AZ	133.41	288.99	18,891	Distribution per the ISEP formula.
27	Little Singer Community School	AZ	76.00	115.34	7,571	Distribution per the ISEP formula.
28	Lukachukai Community School	AZ	357.48	590.64	38,711	Distribution per the ISEP formula.
29	Many Farms Community School	AZ	269.30	506.55	33,191	Distribution per the ISEP formula.
30	Many Farms High School	AZ	400.77	828.48	54,281	Distribution per the ISEP formula.
31	Moencopi Day School	AZ	150.77	209.02	13,711	Distribution per the ISEP formula.
32	Naa Tsis'aan	AZ	91.24	194.00	12,711	Distribution per the ISEP formula.
33	Nazlini Community School	AZ	112.53	198.77	13,071	Distribution per the ISEP formula.
34	Pine Springs Day School	AZ	61.12	100.16	6,567	Distribution per the ISEP formula.
35	Pinon Community School	AZ	108.05	190.80	12,501	Distribution per the ISEP formula.
36	Red Rock Day School	AZ	173.71	256.41	16,801	Distribution per the ISEP formula.
37	Rock Point Community School	AZ	360.88	539.81	35,401	Distribution per the ISEP formula.
38	Rocky Ridge Boarding School	AZ	110.26	196.77	12,901	Distribution per the ISEP formula.
39	Rough Rock Community School	AZ	235.93	467.66	30,681	Distribution per the ISEP formula.
40	Salt River Elementary School	AZ	355.47	496.15	32,541	Distribution per the ISEP formula.
41	San Simon School	AZ	267.26	420.60	27,601	Distribution per the ISEP formula.
42	Santa Rosa Day School	AZ	145.00	219.69	7,207	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
43	Santa Rosa Ranch School	AZ	70.65	110.47	14,371	Distribution per the ISEP formula.
44	Seba Dalkai Boarding School	AZ	93.07	190.13	12,481	Distribution per the ISEP formula.
45	Second Mesa Day School	AZ	295.96	433.83	28,451	Distribution per the ISEP formula.
46	Shonto Preparatory School	AZ	353.63	639.21	41,931	Distribution per the ISEP formula.
47	Theodore Roosevelt School	AZ	112.14	214.33	14,091	Distribution per the ISEP formula.
48	T'iis Nazbas Community School	AZ	147.22	315.16	20,671	Distribution per the ISEP formula.
49	T'iisyaakin Residential Hall	AZ	119.33	190.93	12,501	Distribution per the ISEP formula.
50	Tohono O`odham High School	AZ	110.07	166.31	10,881	Distribution per the ISEP formula.
51	Tonalea Day School	AZ	180.31	256.38	16,801	Distribution per the ISEP formula.
52	Tuba City Boarding School	AZ	1,280.27	2,048.10	134,181	Distribution per the ISEP formula.
53	Wide Ruins Community School	AZ	115.22	226.42	14,791	Distribution per the ISEP formula.
54	Winslow Residential Hall	AZ	114.67	183.47	12,051	Distribution per the ISEP formula.
55	Noli School	CA	125.25	193.53	12,691	Distribution per the ISEP formula.
56	Sherman Indian High School	CA	355.56	1,211.83	79,441	Distribution per the ISEP formula.
57	Ahfachkee Day School	FL	123.75	193.21	12,681	Distribution per the ISEP formula.
58	Miccosukee Indian School	FL	129.07	192.79	12,661	Distribution per the ISEP formula.
59	Meskwaki Settlement School	IA	250.93	405.14	26,591	Distribution per the ISEP formula.
60	Coeur d' Alene Tribal School	ID	107.99	161.51	10,621	Distribution per the ISEP formula.
61	Shoshone-Bannock School District No 512	ID	89.49	148.19	9,671	Distribution per the ISEP formula.
62	Kickapoo Nation School	KS	30.80	65.56	4,301	Distribution per the ISEP formula.
63	Chitimacha Tribal School	LA	96.82	138.67	9,051	Distribution per the ISEP formula.
64	Beatrice Rafferty School**	ME	106.41	151.81	9,991	Distribution per the ISEP formula.
65	Indian Island School	ME	77.26	118.63	7,781	Distribution per the ISEP formula.
66	Indian Township School	ME	97.38	140.63	9,221	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
67	Hannahville Indian School	MI	133.29	216.83	14,171	Distribution per the ISEP formula.
68	JKL Bahweting Anishnabe School	MI	313.11	467.11	30,561	Distribution per the ISEP formula.
69	Bug-O-Nay-Ge-Shig	MN	114.08	192.33	12,651	Distribution per the ISEP formula.
70	Circle of Life Academy	MN	179.96	284.92	18,651	Distribution per the ISEP formula.
71	Fond du Lac Ojibwe School	MN	129.87	221.51	14,531	Distribution per the ISEP formula.
72	Nay-Ah-Shing School	MN	149.61	235.61	15,401	Distribution per the ISEP formula.
73	Bogue Chitto Elementary School	MS	243.95	355.64	23,311	Distribution per the ISEP formula.
74	Choctaw High School	MS	499.84	986.03	64,629	Distribution per the ISEP formula.
75	Choctaw Middle School	MS	167.70	264.42	17,332	Distribution per the ISEP formula.
76	Conehatta Elementary School	MS	225.81	332.39	21,787	Distribution per the ISEP formula.
77	Pearl River Elementary School	MS	598.93	857.37	56,196	Distribution per the ISEP formula.
78	Red Water Elementary School	MS	166.85	247.01	16,192	Distribution per the ISEP formula.
79	Standing Pine Elementary School	MS	124.78	186.67	12,237	Distribution per the ISEP formula.
80	Tucker Elementary School	MS	129.72	197.19	12,927	Distribution per the ISEP formula.
81	Blackfeet Dormitory	MT	99.67	168.48	11,051	Distribution per the ISEP formula.
82	Northern Cheyenne Tribal School	MT	211.99	322.33	21,111	Distribution per the ISEP formula.
83	Two Eagle River School	MT	81.67	143.16	9,401	Distribution per the ISEP formula.
84	Cherokee Central Schools	NC	1,006.49	1,493.75	97,892	Distribution per the ISEP formula.
85	Circle of Nations	ND	80.65	286.17	18,801	Distribution per the ISEP formula.
86	Dunseith Day School	ND	237.55	358.45	23,521	Distribution per the ISEP formula.
87	Mandaree Day School	ND	181.00	285.22	18,661	Distribution per the ISEP formula.
88	Ojibwa Indian School	ND	251.40	369.63	24,191	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
89	Standing Rock Community School	ND	629.83	1,037.64	67,991	Distribution per the ISEP formula.
90	Tate Topa Tribal School	ND	505.09	737.70	48,341	Distribution per the ISEP formula.
91	Theodore Jamerson Elementary	ND	129.65	189.17	12,441	Distribution per the ISEP formula.
92	Turtle Mountain Elementary & Middle School	ND	1,026.86	1,523.02	99,772	Distribution per the ISEP formula.
93	Turtle Mountain High School	ND	457.62	773.78	50,751	Distribution per the ISEP formula.
94	Twin Buttes Day School	ND	37.05	64.66	4,271	Distribution per the ISEP formula.
95	White Shield School	ND	129.96	226.55	14,801	Distribution per the ISEP formula.
96	Alamo Navajo Community School	NM	311.50	469.35	30,741	Distribution per the ISEP formula.
97	Atsa Biyaazh Community School	NM	255.46	348.17	22,771	Distribution per the ISEP formula.
98	Baca/Dlo'ay Azhi Community School	NM	307.44	459.99	30,121	Distribution per the ISEP formula.
99	Beclabito Day School	NM	49.86	86.20	5,691	Distribution per the ISEP formula.
100	Bread Springs Day School	NM	108.30	157.47	10,281	Distribution per the ISEP formula.
101	Chi Chil'tah Comm School	NM	116.48	201.47	13,161	Distribution per the ISEP formula.
102	Ch'ooshgai Community School	NM	343.44	666.49	43,651	Distribution per the ISEP formula.
103	Crystal Boarding School	NM	125.00	217.29	14,297	Distribution per the ISEP formula.
104	Dibe Yazhi Habitiin	NM	144.40	213.80	13,971	Distribution per the ISEP formula.
105	Dzilh-Na-O-Dith-Hle Community School	NM	183.66	357.69	23,391	Distribution per the ISEP formula.
106	Hanaa'dli Community School	NM	70.93	136.16	8,971	Distribution per the ISEP formula.
107	Isleta Elementary School	NM	121.95	159.41	10,451	Distribution per the ISEP formula.
108	Jemez Day School	NM	152.91	212.94	13,941	Distribution per the ISEP formula.
109	Jicarilla Dormitory	NM	10.67	29.62	1,897	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
126	Kha'p'o Community School	NM	102.97	136.63	8,981	Distribution per the ISEP formula.
110	Kinteel Residential Campus	NM	88.33	146.35	9,611	Distribution per the ISEP formula.
111	Laguna Elementary School	NM	169.92	246.69	16,171	Distribution per the ISEP formula.
112	Laguna Middle School	NM	89.26	140.44	9,211	Distribution per the ISEP formula.
113	Lake Valley Navajo School	NM	39.69	99.73	6,541	Distribution per the ISEP formula.
114	Mariano Lake Community School	NM	151.36	273.90	17,981	Distribution per the ISEP formula.
115	Mescalero Apache School	NM	524.18	777.51	50,971	Distribution per the ISEP formula.
116	Na' Neelzhiin Ji'Olta	NM	174.24	264.09	17,361	Distribution per the ISEP formula.
117	Navajo Preparatory School	NM	231.67	668.30	43,811	Distribution per the ISEP formula.
118	Nenahnezad Community School	NM	176.60	358.11	23,511	Distribution per the ISEP formula.
119	Ohkay Owingeh Community School	NM	83.19	127.12	8,361	Distribution per the ISEP formula.
120	Ojo Encino Day School	NM	142.95	201.90	13,271	Distribution per the ISEP formula.
121	Pine Hill Schools	NM	263.25	430.89	28,251	Distribution per the ISEP formula.
122	Pueblo Pintado Community School	NM	217.79	457.25	29,931	Distribution per the ISEP formula.
123	San Felipe Pueblo Elementary School	NM	308.68	448.29	29,331	Distribution per the ISEP formula.
124	San Ildefonso Day School	NM	24.06	46.13	3,051	Distribution per the ISEP formula.
125	Sanostee Day School	NM	50.93	90.99	5,951	Distribution per the ISEP formula.
127	Santa Fe Indian School	NM	678.67	1,805.90	118,361	Distribution per the ISEP formula.
128	Shiprock Associated Dormitory	NM	76.67	131.56	8,611	Distribution per the ISEP formula.
129	Shiprock Northwest High School	NM	169.55	269.80	17,651	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
130	Haak'u Community Academy***	NM	190.79	253.01	16,581	Distribution per the ISEP formula.
131	T'siya Day School	NM	49.90	81.31	5,331	Distribution per the ISEP formula.
132	Taos Day School	NM	19.51	165.30	10,841	Distribution per the ISEP formula.
133	Te Tsu Geh Oweenge Day School	NM	31.38	54.01	3,511	Distribution per the ISEP formula.
134	T'iis Ts'ozhi Bi'Olta'	NM	375.15	592.03	38,751	Distribution per the ISEP formula.
135	Tohaali' Community School	NM	126.63	246.58	16,171	Distribution per the ISEP formula.
136	To'hajilee Day School	NM	316.37	488.41	31,981	Distribution per the ISEP formula.
137	Tse'ii'ahi' Community School	NM	89.71	133.27	8,771	Distribution per the ISEP formula.
138	Wingate Elementary School	NM	430.75	943.19	61,831	Distribution per the ISEP formula.
139	Wingate High School	NM	446.39	1,271.86	83,351	Distribution per the ISEP formula.
140	Duckwater Shoshone Elementary School	NV	10.60	26.78	1,807	Distribution per the ISEP formula.
141	Pyramid Lake High School	NV	72.32	141.46	9,241	Distribution per the ISEP formula.
142	Chickasaw Children`s Village	OK	70.67	125.00	8,191	Distribution per the ISEP formula.
143	Eufaula Dormitory	OK	69.00	122.25	8,001	Distribution per the ISEP formula.
144	Jones Academy	OK	165.42	382.11	25,011	Distribution per the ISEP formula.
145	Riverside Indian School	OK	470.51	1,481.55	97,087	Distribution per the ISEP formula.
146	Sequoyah High School	OK	364.53	729.56	47,761	Distribution per the ISEP formula.
147	Chemawa Indian School	OR	315.91	1,046.72	68,607	Distribution per the ISEP formula.
148	American Horse Elem.	SD	276.50	443.55	29,071	Distribution per the ISEP formula.
149	Cheyenne-Eagle Butte School	SD	818.39	1,345.17	88,111	Distribution per the ISEP formula.
150	Crazy Horse School	SD	257.63	392.33	25,761	Distribution per the ISEP formula.
151	Crow Creek Reservation High School	SD	235.25	541.00	35,441	Distribution per the ISEP formula.
152	Crow Creek Sioux Tribal Elem School	SD	177.00	272.81	17,851	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
153	Enemy Swim Day School	SD	167.89	250.14	16,391	Distribution per the ISEP formula.
154	Flandreau Indian Boarding School	SD	223.54	710.31	46,521	Distribution per the ISEP formula.
155	Little Wound School	SD	726.70	1,173.74	76,961	Distribution per the ISEP formula.
156	Loneman Day School	SD	209.32	358.50	23,521	Distribution per the ISEP formula.
157	Lower Brule Day School	SD	281.47	457.72	29,951	Distribution per the ISEP formula.
158	Marty Indian School	SD	225.80	488.85	31,991	Distribution per the ISEP formula.
159	Pierre Indian Learning Center	SD	164.45	545.14	35,687	Distribution per the ISEP formula.
160	Pine Ridge School	SD	755.45	1,357.43	88,921	Distribution per the ISEP formula.
161	Porcupine Day School	SD	175.64	254.39	16,631	Distribution per the ISEP formula.
162	Rock Creek Grant School	SD	49.31	82.59	5,371	Distribution per the ISEP formula.
163	Sicangu Owayawa Oti (Rosebud Dorm)	SD	141.33	229.23	14,991	Distribution per the ISEP formula.
164	Sitting Bull School	SD	70.28	109.48	7,171	Distribution per the ISEP formula.
165	St. Francis Indian School	SD	651.92	1097.92	71,921	Distribution per the ISEP formula.
166	Takini School	SD	139.51	239.82	19,908	Distribution per the ISEP formula.
167	Tiospa Zina Tribal School	SD	498.35	791.80	51,851	Distribution per the ISEP formula.
168	Tiospaye Topa School	SD	135.96	220.69	14,507	Distribution per the ISEP formula.
169	Wounded Knee District School	SD	138.59	223.38	14,591	Distribution per the ISEP formula.
170	Aneth Community School	UT	141.99	260.71	17,041	Distribution per the ISEP formula.
171	Richfield Residential Hall	UT	96.67	156.27	10,241	Distribution per the ISEP formula.
****	Sevier Richfield	UT	83.11	136.35	8,973	Distribution per the ISEP formula.
172	Chief Leschi School System (Puyallup)	WA	636.96	944.67	61,881	Distribution per the ISEP formula.
173	Lummi High School	WA	86.93	151.48	9,881	Distribution per the ISEP formula.
174	Lummi Tribal School System	WA	181.93	258.93	16,981	Distribution per the ISEP formula.
175	Muckleshoot Tribal School	WA	406.74	615.45	40,351	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
176	Paschal Sherman Indian School	WA	117.28	274.30	18,001	Distribution per the ISEP formula.
177	Quileute Tribal School	WA	55.76	99.74	6,541	Distribution per the ISEP formula.
178	Wa He Lut Indian School	WA	119.75	181.11	11,871	Distribution per the ISEP formula.
179	Yakama Nation Tribal School	WA	110.76	179.50	11,721	Distribution per the ISEP formula.
180	Lac Courte Oreilles Ojibwa School	WI	258.96	422.02	27,651	Distribution per the ISEP formula.
181	Menominee Tribal School	WI	212.90	312.59	20,481	Distribution per the ISEP formula.
182	Oneida Nation School	WI	407.89	599.60	39,311	Distribution per the ISEP formula.
183	St. Stephens Indian School	WY	226.97	362.53	23,761	Distribution per the ISEP formula.
	TOTAL				4,629,300	

* Due to funds held in reserve pending resolution of appeals, and for emergencies, the total funding reflected above will not balance to the total funds available. Any funds remaining after resolution of appeals will be issued to schools per the ISEP distribution formula.

** Beatrice Rafferty School will be renamed Sipayek Elementary School after completion of their new campus in the first quarter of FY 2021.

*** Previously known as Sky City Community School is now Haak'u Community Academy.

**** The BIE is required to pay tuition to Sevier Public Schools for out of State students who reside at Richfield Dormitory. It is not considered part of the BIE school system.

Distribution of FY 2019-2020 Transportation Funds

The distribution of Student Transportation Funds for School Year 2019-2020 reflects distribution of transportation funding to each school for the most recent school year. Allocations to individual schools are based on the number of miles traveled by school vehicles transporting students to/from school and the estimated commercial costs of transporting boarding students. Commercial cost estimates are based on the most recent actual costs.

Distribution of Student Transportation Funds for School Year 2019-2020							
	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
1	Black Mesa Community School	AZ	676	0	0	0	439,919
2	Blackwater Community School	AZ	312	0	0	0	203,358
3	Casa Blanca Day School	AZ	320	0	0	0	208,223
4	Chilchinbeto Day School	AZ	180	0	0	0	117,394
5	Cottonwood Day School	AZ	614	0	0	0	399,690
6	Cove Day School	AZ	180	0	0	0	117,433
7	Dennehotso Boarding School	AZ	320	87	0	0	209,260
8	Dilcon Community School	AZ	458	181	0	0	301,016
9	Dishchii`bikoh Community School	AZ	485	0	0	0	315,501
10	First Mesa Elementary School (Polacca)	AZ	266	0	0	0	173,025
11	Gila Crossing Day School	AZ	188	0	0	0	122,250
12	Greasewood Springs Community School, Inc	AZ	422	132	0	0	276,775
13	Greyhills High School	AZ	554	267	0	0	364,495
14	Hopi Day School	AZ	144	0	0	0	93,953
15	Hopi High School	AZ	2,665	0	0	0	1,735,098
16	Hotevilla Bacavi Community Scho	AZ	188	0	0	0	122,120
17	Hunters Point Boarding School	AZ	286	139	0	0	188,058
18	Jeehdeez`a Elementary School	AZ	313	0	0	0	203,621
19	John F. Kennedy Day School	AZ	588	0	0	0	382,765
20	Kaibeto Boarding School	AZ	354	189	0	0	233,438
21	Kayenta Boarding School	AZ	812	381	0	0	534,095
22	Keams Canyon Boarding School	AZ	354	0	0	0	230,313
23	Kin Dah Lichi`i Olta (Kinlichee)	AZ	584	0	0	0	380,202
24	Kinlani Dormitory	AZ	15	0	0	0	9,550
25	Leupp Boarding School	AZ	429	0	0	0	279,392
26	Little Singer Community School	AZ	512	0	0	0	333,032
27	Lukachukai Community School	AZ	400	102	0	0	261,866

Distribution of Student Transportation Funds for School Year 2019-2020							
	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
28	Many Farms Community School; Inc.	AZ	448	256	0	0	295,549
29	Many Farms High School	AZ	1,060	747	0	0	701,085
30	Moencopi Day School	AZ	100	0	0	0	64,880
31	Naa tsis' aan (Navajo Mountain) Boarding School	AZ	80	126	0	0	53,900
32	Nazlini Boarding School	AZ	296	86	0	0	193,934
33	Pine Springs Day School	AZ	551	0	0	0	358,549
34	Pinon Dormitory	AZ	442	1,223	0	0	305,677
35	Red Rock Day School	AZ	300	0	0	0	195,288
36	Rock Point Community School	AZ	758	0	0	0	493,689
37	Rocky Ridge Boarding School	AZ	348	0	0	0	226,274
38	Rough Rock Community School	AZ	735	408	0	0	484,137
39	Salt River Day School	AZ	177	0	0	0	115,270
40	San Simon School	AZ	680	0	0	0	442,784
41	Santa Rosa Day School	AZ	287	0	0	0	186,650
42	Santa Rosa Ranch School	AZ	566	0	0	0	368,444
43	Seba Dalkai Boarding School	AZ	420	0	0	0	275,984
44	Second Mesa Day School	AZ	379	0	0	0	246,890
45	Shonto Preparatory School	AZ	993	314	0	0	651,120
46	Theodore Roosevelt School	AZ	202	956	0	0	145,109
47	T'iis Nazbas (Teecnospos) Community School	AZ	331	167	0	0	217,838
48	Tiisyaakin Residential Hall (Holbrook)	AZ	0	435	0	0	6,293
49	Tohono O'odham High School	AZ	817	0	0	0	532,004
50	Tonalea (Red Lake) Day School	AZ	422	0	0	0	274,706
51	Tuba City Boarding School	AZ	1,651	0	0	0	1,074,476
52	Wide Ruins Community School	AZ	349	0	0	0	226,971
53	Winslow Residential Hall	AZ	14	925	0	0	22,491
54	Noli School	CA	1,630	0	0	0	1,061,288

Distribution of Student Transportation Funds for School Year 2019-2020							
	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
55	Sherman Indian High School	CA	0	7606	58,122	988,154	1,156,302
56	Ahfachkee Day School	FL	159	0	0	0	103,481
57	Miccosukee Indian School	FL	188	0	0	0	122,381
58	Meskwaki (Sac & Fox) Settlement School	IA	129	0	0	0	84,065
59	Coeur d'Alene Tribal School	ID	464	0	0	0	302,046
60	Sho-Ban School District No. 512	ID	271	0	0	0	176,196
61	Kickapoo Nation School	KS	866	0	0	0	563,648
62	Chitimacha Day School	LA	9	0	0	0	5,644
63	Beatrice Rafferty School*	ME	200	0	0	0	130,186
64	Indian Island School	ME	57	0	0	0	37,320
65	Indian Township School	ME	457	0	0	0	297,281
66	Hannahville Indian School	MI	731	0	0	0	476,067
67	Joseph K. Lumsden Bahweting Anishnabe School	MI	602	0	0	0	391,873
68	Bug-O-Nay-Ge Shig School	MN	1,674	0	0	0	1,089,448
69	Circle Of Life Academy	MN	774	0	0	0	504,059
70	Fond Du Lac Ojibway School	MN	1,093	0	0	0	711,715
71	Nay Ah Shing School	MN	344	0	0	0	223,716
72	Boque Chitto Elementary School	MS	246	0	0	0	160,136
73	Choctaw Central High School	MS	1,422	308	0	0	930,122
74	Conehatta Elementary School	MS	126	0	0	0	82,021
75	Red Water Elementary School	MS	288	0	0	0	187,477
76	Standing Pine Elementary School	MS	116	0	0	0	75,511
77	Tucker Elementary School	MS	102	0	0	0	66,398
78	Northern Cheyenne (Busby) Tribal Schools at Busby Montana	MT	858	0	0	0	558,739
79	Two Eagle River School	MT	429	0	0	0	279,568
80	Cherokee Central School	NC	1,151	0	0	0	749,471

Distribution of Student Transportation Funds for School Year 2019-2020							
	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
81	Circle of Nations (Wahpeton) Indian Boarding School	ND	0	4,667	86,291	56,648	210,450
82	Dunseith Day School	ND	403	0	0	0	262,383
83	Mandaree Day School	ND	247	0	0	0	160,573
84	Ojibwa Indian School	ND	452	0	0	0	294,234
85	Standing Rock Community School	ND	1,609	0	0	0	1,047,618
86	Tate Topa Tribal School (Four Winds)	ND	592	0	0	0	385,584
87	Theodore Jamerson Elementary School	ND	75	0	0	0	48,822
88	Turtle Mt. Elem. & Middle Schoo	ND	1,560	0	0	0	1,015,278
89	Twin Buttes Day School	ND	147	0	0	0	95,913
90	White Shield School	ND	354	0	0	0	230,440
91	Alamo Navajo School	NM	348	0	0	0	226,274
92	Baca/Dlo'Ay Azhi Community School	NM	370	0	0	0	241,116
93	Beclabito Day School	NM	336	0	0	0	218,983
94	Bread Springs Day School	NM	204	0	0	0	133,056
95	Chi-Ch'il-Tah / Jones Ranch	NM	278	0	0	0	180,707
96	Ch'ooshgai (Chuska) Community School	NM	607	257	0	0	398,721
97	Crystal Boarding School	NM	279	0	0	0	181,448
98	Dibe Yazhi Habitiin Olta, Inc	NM	277	0	0	0	180,316
99	Dzilh-na-o-dith-hle Community	NM	455	183	0	0	298,710
100	Haak'u Community Academy (Sky City)	NM	175	0	0	0	113,918
101	Hanaa'dli Community School/Dormitory (Huerfano) Inc.	NM	151	0	0	0	98,510
102	Isleta Elementary School	NM	102	0	0	0	66,138
103	Jemez Day School	NM	29	0	0	0	18,787
104	Kha'p'o (Santa Clara Day School)	NM	24	0	0	0	15,360
105	Kinteel Residential Campus, INC	NM	0	292	0	0	4,224

Distribution of Student Transportation Funds for School Year 2019-2020							
	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
106	Laguna Middle School	NM	270	0	0	0	175,759
107	Lake Valley Navajo School	NM	94	119	0	0	62,912
108	Mariano Lake Community School	NM	204	144	0	0	134,746
109	Mescalero Apache School	NM	589	0	0	0	383,637
110	Na'Neelzhiin Ji'Olta (Torreon)	NM	334	0	0	0	217,681
111	Navajo Preparatory School	NM	131	1,295	0	0	104,230
112	Nenahnezad Boarding School	NM	273	63	0	0	178,751
113	Ohkay O'Wingeh Community School	NM	49	0	0	0	31,682
114	Ojo Encino Day School	NM	400	0	0	0	260,645
115	Pine Hill Schools	NM	395	0	0	0	257,318
116	Pueblo Pintado Community School	NM	390	224	0	0	257,121
117	San Felipe Day School	NM	145	0	0	0	94,387
118	San Ildefonso Day School	NM	63	0	0	0	41,225
119	Sanostee Day School	NM	234	0	0	0	152,325
120	Santa Fe Indian School	NM	804	1,234	58,754	6,949	606,939
122	Taos Day School	NM	63	0	0	0	41,011
123	T'iists'oozi' Bi'o'lta (Crownpoint Community School)	NM	559	194	0	0	366,830
124	To'haali' (Toadlena) Community School	NM	475	0	0	0	309,076
125	To'Hajiilee-He (Canoncito)	NM	506	0	0	0	329,476
126	Tse'ii'ahi' (Standing Rock) Community School	NM	320	0	0	0	208,047
127	T'Siya Elementary & Middle School (formerly Zia Day School)	NM	75	0	0	0	48,920
128	Wingate Elementary School	NM	272	193	0	0	179,853
129	Wingate High School	NM	178	1,310	0	0	135,036
130	Duckwater Shoshone Elementary School	NV	35	0	0	0	23,005
131	Pyramid Lake High School	NV	2,736	0	0	0	1,781,029

Distribution of Student Transportation Funds for School Year 2019-2020

	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
132	Chickasaw Children's Village (Carter)	OK	0	1,308	0	0	18,921
133	Eufaula Dormitory	OK	0	1,255	0	0	18,155
134	Jones Academy	OK	0	8,313	0	271,858	392,112
135	Riverside Indian School	OK	0	3,785	13,022	843,090	910,865
136	Sequoyah High School	OK	451	2,481	0	0	329,258
137	Chemawa Indian School	OR	0	4,330	0	843,415	906,052
138	American Horse School	SD	728	0	0	0	474,160
139	Cheyenne-Eagle Butte School	SD	670	0	0	0	436,359
140	Crazy Horse School	SD	985	0	0	0	641,210
141	Crow Creek Reservation High School	SD	582	1,715	0	0	403,923
142	Enemy Swim Day School	SD	751	0	0	0	488,657
143	Flandreau Indian School	SD	0	6,276	0	308,403	399,191
144	Little Wound Day School	SD	1,907	0	0	0	1,241,161
145	Loneman Day School	SD	700	0	0	0	455,673
146	Lower Brule Day School	SD	262	0	0	0	170,552
147	Marty Indian School	SD	567	2,849	0	0	410,438
148	Pierre Indian Learning Center	SD	0	1,558	44,570	0	67,107
149	Pine Ridge School	SD	1,127	0	0	0	733,502
150	Porcupine Day School	SD	980	0	0	0	637,942
151	Rock Creek Day School	SD	13	0	0	0	8,248
152	Sicangu Owayawa Oti (Rosebud Dormitory)	SD	0	785	0	0	11,356
153	Sitting Bull (Little Eagle) School	SD	58	0	0	0	37,756
154	St. Francis Indian School	SD	1,138	0	0	0	741,054
155	Takini School	SD	608	0	0	0	395,576
156	Tiospa Zina Tribal School	SD	694	0	0	0	451,773
157	Tiospaye Topa School	SD	460	0	0	0	299,657
158	Wounded Knee School District	SD	532	0	0	0	346,051

Distribution of Student Transportation Funds for School Year 2019-2020							
	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
159	Aneth Community School	UT	282	0	0	0	183,394
160	Richfield Dormitory	UT	0	1,942	49,050	0	77,143
161	Sevier Richfield	UT	52	0	0	0	33,850
162	Chief Leschi School System (Puyallup)	WA	1,086	0	0	0	707,165
163	Lummi Tribal School System	WA	840	0	0	0	546,794
164	Muckleshoot Tribal School	WA	1,451	0	0	0	944,753
165	Paschal Sherman Indian School	WA	540	1,232	0	0	369,080
166	Quileute Tribal School	WA	249	0	0	0	162,089
167	Wa He Lut Indian School	WA	735	0	0	0	478,671
168	Yakama Tribal School	WA	340	0	0	0	221,327
169	Lac Courte Oreilles Ojibwa Scho	WI	495	0	0	0	322,447
170	Menominee Tribal School	WI	557	0	0	0	362,592
171	Oneida Tribal School	WI	468	0	0	0	304,650
172	St. Stephens Indian School	WY	463	0	0	0	301,267
TOTAL			79,684	63,162	309,807	3,318,517	56,413,000

* Beatrice Rafferty School will be renamed Sipayek Elementary School after completion of their new campus in the first quarter of FY 2021.

Distribution of FACE funds for School Year 2019-2020

Distribution of Early Childhood Development funds to the 48 schools that participate in the Family and Child Education (FACE) program for preschool American Indian children and their families. The program addresses the achievement gap for Indian children primarily located on rural reservations by teaching the skills needed to begin school successfully.

Number of FACE¹ Participants at Sites During SY 2019-2020 (Estimates from 2018-2019)						
Count	Site	STATE	Adults	Children	Total Unduplicated Participants²	FUNDS³
1	Alamo Navajo Community School	NM	61	44	105	297,300
2	American Horse School	SD	56	73	129	297,300
3	Aneth Community School	UT	39	50	89	297,300
4	Atsa' Biya azh Community (Shiprock Elem.) School	NM	28	34	62	297,300
5	Baca/Dlo' Ay Azhi Community School	NM	42	42	84	297,300
6	Beclabito Day School	NM	32	30	62	297,300
7	Blackwater Community School	AZ	77	68	145	297,300
8	Bread Springs Day School	NM	37	39	76	297,300
9	Casa Blanca Day School	AZ	32	42	74	297,300
10	Chief Leschi School System (Puyallup)	WA	53	62	115	297,300
11	Cove Day School	AZ	10	10	31	297,300
12	Dunseith Day School	ND	50	62	112	297,300
13	Dzilh-Na-O-Dith-Hle Community School	NM	54	51	105	297,300
14	Enemy Swim Day School	SD	40	53	93	297,300
15	Fond Du Lac Ojibwe School	MN	54	45	99	297,300
16	Gila Crossing Day School	AZ	43	45	88	297,300
17	Greasewood Springs Community School	AZ	37	53	90	297,300
18	Hanaa'dli Coimmunity School	NM	15	20	35	297,300
19	Hannahville Indian School	MI	72	70	142	297,300
20	John F. Kennedy Day School	AZ	35	38	73	297,300
21	Kayenta Boarding School	AZ	37	55	92	297,300
22	Kha'p'o' Community School ³	NM	34	27	61	297,300
23	Kin Dah Lichi'l' Olta' Inc	AZ	14		14	297,300
24	Lac Courte Oreilles	WI	40	42	82	297,300
25	Leupp Boarding School	AZ	36	41	77	297,300
26	Little Singer Community School	AZ	93	80	173	297,300
27	Little Wound Day School	SD	69	80	149	297,300
28	Many Farms Community School, Inc.	AZ	43	49	92	297,300
29	Mariano Lake Community School	NM	29	31	60	297,300
30	Naa tsis' aan	AZ	15	14	29	297,300
31	Na'Neelzhiin Ji'Olta (Torreon)	NM	59	60	119	297,300
32	Nazlini Community School	AZ	24	20	44	297,300
33	Oneida Nation Schools	WI	64	78	142	297,300
34	Pearl River Elementary School	MS	48	52	100	297,300
35	Pine Hill Schools	NM	31	36	67	297,300
36	Pine Ridge School	SD	53	47	100	297,300
37	Pueblo Pintado Community School	NM	38	45	83	297,300
38	Rough Rock Community School	AZ	40	43	83	297,300
39	Salt River Day School	AZ	43	50	93	297,300

Number of FACE¹ Participants at Sites During SY 2019-2020 (Estimates from 2018-2019)						
Count	Site	STATE	Adults	Children	Total Unduplicated Participants²	FUNDS³
40	Haak'u Community Academy ⁴	NM				297,300
41	St. Francis Indian School	SD	63	58	121	297,300
42	Tate Topa Tribal School (Four Winds)	ND	13	16	29	297,300
43	Theodore Jamerson Elementary School	ND	20	23	43	297,300
44	T'iis Nazbas (Teecnospos) Community School	AZ	58	63	121	297,300
45	T'iists'oozi' bi'o'lta (Crownpoint)	NM	55	59	114	297,300
46	To'Hajiilee-He (Canoncito)	NM	72	73	145	297,300
47	Tse'ii'ahi' (Standing Rock) Community School	NM	46	63	109	297,300
48	Wingate Elementary School	NM	52	53	105	297,300
	TOTAL		2,062	2,199	4,261	14,270,400

1. Jones Academy no longer participates in the FACE program as of School Year 2019-2020.
2. The child count is from School Year 2018-2019. The final count for School Year 2019-2020 will not be available until June, 2020.
3. Current School Year 2019-2020 dollar amounts include a base of \$289,000 plus a distribution of \$8,300 for language and cultural enrichment activities.
4. Haak'u Community Academy is staffed and will begin program in January 2020.

Distribution of Safe and Secure Funds for School Year 2019-2020

Funding was provided in FY 2019-2020 to school programs that were identified as having high safety and security issues. Through training, technical assistance and identification of the safety and security needs, schools began to implement changes that were identified on their campuses. These schools utilize the funds provided to advance a safe learning environment for both students and staff. Additional funds were provided to support police and security services at off-reservation boarding schools with unique at risk student populations and proximity to urban centers.

Distribution of Safe and Secure Funds for School Year 2019-2020

	School Name	State	Three Year Average ADM	Three Year Average WSU	Funding
1	Gila Crossing Day School	AZ	424.23	605.85	45,000
2	Greyhills High School	AZ	208.07	448.30	45,000
3	Kayenta Boarding School	AZ	341.18	603.96	45,000
4	Many Farms Community School, Inc.	AZ	269.30	506.55	45,000
5	Salt River Day School	AZ	355.47	496.15	45,000
6	Noli School	CA	125.25	193.53	45,000
7	Sherman Indian High School	CA	355.56	1,211.83	200,000
8	Coeur d'Alene Tribal School	ID	107.99	161.51	4,000
9	Joseph K. Lumsden Bahweting Anishnabe School	MI	313.11	467.11	45,000
10	Mississippi Choctaw Schools	MS	2,157.58	3,426.76	45,000
12	Mandaree Day School	ND	181.00	285.22	4,000
11	Circle of Nations School (Wahpeton)	ND	80.65	286.17	45,000
13	Standing Rock Community Grant School	ND	629.83	1,037.64	45,000
14	Tate Topa Tribal School (Four Winds)	ND	505.09	737.70	45,000
15	Alamo Navajo Community School	NM	311.50	469.35	45,000
16	Mescalero Apache School	NM	524.18	777.51	45,000
17	Wingate Elementary School	NM	430.75	943.19	45,000
18	Wingate High School	NM	446.39	1,271.86	45,000
19	Jones Academy	OK	165.42	382.11	45,000
20	Riverside Indian School	OK	470.51	1,481.55	286,500
21	Chemawa Indian School	OR	315.91	1,046.72	200,000
25	Loneman Day School	SD	209.32	358.50	4,000
22	Cheyenne-Eagle Butte School	SD	818.39	1,345.17	45,000
24	Little Wound Day School	SD	726.70	1,173.74	45,000
26	Pine Ridge School	SD	755.45	1,357.43	45,000
27	St. Francis Indian School	SD	651.92	1,097.92	45,000
23	Flandreau Indian School	SD	223.54	710.30	286,500
28	Chief Leschi School System (Puyallup)	WA	636.96	944.67	45,000
29	Paschal Sherman Indian School	WA	117.28	274.30	45,000
30	Lac Courte Oreilles Ojibwa School	WI	258.96	422.02	45,000
31	St. Stephens Indian School	WY	226.97	362.53	4,000
	TOTAL				1,979,000

**Department of the Interior
Bureau of Indian Education**

Employee Count by Grade (Total Employment)			
Pay Plan Level	FY 2019 ^{1/} Actual	FY 2020 ^{2/} Estimate	FY 2021 ^{2/} Estimate
Executive Schedule			
EX – I to V	0	0	0
Subtotal	0	0	0
Professional			
ES - 00	5	6	7
Subtotal	5	6	7
General Services			
GS/GM – 15	13	17	17
GS/GM – 14	20	21	22
GS/GM – 13	76	99	101
GS – 12	54	76	76
GS – 11	78	91	91
GS – 10	2	2	2
GS – 9	30	33	33
GS – 8	4	4	4
GS – 7	22	26	26
GS – 6	12	12	12
GS – 5	51	51	51
GS – 4	0	0	0
GS – 3	2	2	2
GS – 2	0	0	0
GS – 1	0	0	0
Subtotal	364	434	437
Construction			
CE/CY – 16 to 24	175	175	194
CE/CY – 9 to 15	700	729	729
CE/CY – 1 to 8	2,018	2,103	2,103
Subtotal	2,893	3,007	3,026
Other			
WG, WS	63	76	76
Subtotal	63	76	76
^{2/}TOTAL Employment at end of FY	3,325	3,523	3,546

^{1/}FY 2019 and prior years are funded in the Bureau of Indian Affairs Operation of Indian Programs and Construction accounts.

^{2/}The above table provides the number of employees at the end of the FY 2019, with 2020-2021 as estimated projections.

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

PROGRAM TITLE	TOTAL BY PROGRAM	GREAT PLAINS TOTAL	SOUTHERN PLAINS TOTAL	ROCKY MOUNTAIN TOTAL	ALASKA TOTAL	MIDWEST TOTAL	EASTERN OKLAHOMA TOTAL	WESTERN TOTAL	PACIFIC TOTAL	SOUTHWEST TOTAL	NAVAJO TOTAL	NORTHWEST TOTAL	EASTERN TOTAL
BUREAU OF INDIAN EDUCATION													
OPERATION OF INDIAN EDUCATION PROGRAMS													
Johnson-O'Malley Assistance Grants (TPA)	11,454	1,429	263	788	848	651	952	1,140	7	509	3,827	562	478
Tribal Colleges & Universities Supplements (TPA)	1,220	714		359				146					
Scholarships & Adult Education (TPA)	32,129	4,664	3,247	2,429	489	664	548	2,672	7	1,551	13,495	1,430	934
TOTAL, BUREAU OF INDIAN EDUCATION	44,803	6,807	3,510	3,576	1,338	1,314	1,499	3,958	14	2,060	17,323	1,993	1,412

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

GREAT PLAINS REGION											
	TOTAL	Flandreau Santee Sioux Tribe	Cheyenne River Sioux Tribe	Three Affiliated Tribes Of Fort Berthold	Spirit Lake Tribe	Oglala Sioux Tribe Of Pine Ridge	Rosebud Sioux Tribe	Yankton Sioux Tribe	Ponca Tribe Of Nebraska	Sisseton- Wahpeton Oyate Of The Lake Traverse Reservation	Standing Rock Sioux Tribe
BUREAU OF INDIAN EDUCATION											
OPERATION OF INDIAN EDUCATION PROGRAMS											
Johnson-O'Malley Assistance Grants (TPA)	1,429	36	27	62	83	479	227	6	5	83	128
Tribal Colleges & Universities Supplements (TPA)	714			74		353	194				
Scholarships & Adult Education (TPA)	4,664		3	45	1	1,244	900	253		319	33
TOTAL, BUREAU OF INDIAN EDUCATION TPA	6,807	36	30	182	83	2,076	1,321	259	5	402	160

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

GREAT PLAINS REGION	Turtle Mountain Band Of Chippewa Indians	Trenton Indian Service Area	Omaha Tribe Of Nebraska	Santee Sioux Nation	Winnebago Tribe	Crow Creek Sioux Tribe	Lower Brule Sioux Tribe
BUREAU OF INDIAN EDUCATION							
OPERATION OF INDIAN EDUCATION PROGRAMS							
Johnson-O'Malley Assistance Grants (TPA)	98	13	91	15	29	41	5
Tribal Colleges & Universities Supplements (TPA)	93						
Scholarships & Adult Education (TPA)	1,520			142		117	87
TOTAL, BUREAU OF INDIAN EDUCATION TPA	1,711	13	91	158	29	158	92

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

SOUTHERN PLAINS REGION	TOTAL	Alabama-Coushatta Tribe Of Texas	Iowa Tribe Of Kansas And Nebraska	Prairie Band Of Potawatomi Of Kansas	Cheyenne and Arapaho Tribes Of Oklahoma	ANADARKO AGENCY	Wichita And Affiliated Tribes Of Oklahoma	Caddo Nation Of Oklahoma	Comanche Nation, Oklahoma
BUREAU OF INDIAN EDUCATION									
OPERATION OF INDIAN EDUCATION PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	263	13	9	15	152		14		
Scholarships & Adult Education (TPA)	3,247				513	205	186	321	818
TOTAL, BUREAU OF INDIAN EDUCATION TPA	3,510	13	9	15	665	205	200	321	818

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

SOUTHERN PLAINS REGION	Apache Tribe Of Oklahoma	Kiowa Indian Tribe Of Oklahoma	Otoe- Missouria Tribe Of Oklahoma	Pawnee Nation Of Oklahoma	Iowa Tribe Of Oklahoma
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS					
Johnson-O'Malley Assistance Grants (TPA)		6	22	23	8
Scholarships & Adult Education (TPA)	204	789	142	8	61
TOTAL, BUREAU OF INDIAN EDUCATION TPA	204	795	164	31	69

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

ROCKY MOUNTAIN REGION										
	TOTAL	Blackfeet Tribe	Crow Tribe	Fort Belknap Community Council	Assiniboine and Sioux Tribes - Fort Peck	Northern Cheyenne Tribe, Inc.	WIND RIVER AGENCY	Wind River Inter-Tribal Council	Arapahoe Tribe Of Wind River	Eastern Shoshone Tribe
BUREAU OF INDIAN EDUCATION										
OPERATION OF INDIAN EDUCATION PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)	788	184	135	68	142	84	0	7	83	83
Tribal Colleges & Universities Supplements (TPA)	359					359				
Scholarships & Adult Education (TPA)	2,429	575	442	3	414	521			264	210
TOTAL, BUREAU OF INDIAN EDUCATION TPA	3,576	759	578	71	556	964	0	7	347	293

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

ALASKA REGION	TOTAL	WEST-CENTRAL ALASKA AGENCY	Native Village Of Akhiok	Chickaloon Native Village	Native Village Of Kluti-Kaah	Gulkana Village	Ninilchik Village	Village Of Old Harbor	Native Village Of Port Lions	Qagan Tayagungin Tribe	Traditional Village Of Togiak
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS											
Johnson-O'Malley Assistance Grants (TPA)	848	320	2	29	9	3	0		4		
Scholarships & Adult Education (TPA)	489	253	11		22	8		40	23	27	2
TOTAL, BUREAU OF INDIAN EDUCATION TPA	1,338	573	13	29	31	12	0	40	27	27	2

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

ALASKA REGION	Qawalangin Tribe of Unalaska	Kodiak Tribal Council	Veldez Native Association	Akiachak Native Community	Village Of Aniak	Village of Cheforak	Emmonak Village	Native Village Of Hooper Bay	Lime Village	Native Village Of Marshall	Native Village Of Mekoryuk
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS											
Johnson-O'Malley Assistance Grants (TPA)	7	29	1		25	8	20	1		10	5
Scholarships & Adult Education (TPA)				0					3		
TOTAL, BUREAU OF INDIAN EDUCATION TPA	7	29	1	0	25	8	20	1	3	10	5

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

ALASKA REGION	Native Village Of Mountain Village	Native Village Of Goodnews Bay	Native Village Of Napaskiak	Newtok Traditional Council	Native Village Of Nightmute	Chagamiut	Native Village Of Russian Mission	Algaaciq Native Village (St. Mary's)	Native Village Toksook Bay	Native Village Of Chuathbaluk	FAIRBANKS AGENCY
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS											
Johnson-O'Malley Assistance Grants (TPA)	0	7	0	9	0	9	10		16	5	193
Scholarships & Adult Education (TPA)	0							1			32
TOTAL, BUREAU OF INDIAN EDUCATION TPA	1	7	0	9	0	9	10	1	16	5	225

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

ALASKA REGION	Village Of Anaktuvuk Pass	Atqasuk Village (Atkasook)	Chalkyitsik Village	Organized Village Of Grayling	Mcgrath Native Village	Northway Village	Native Village Of Point Hope	Rampart Village	Native Village Of Tetlin	Healy Lake Village	Fairbanks Native Association, Inc.
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS											
Johnson-O'Malley Assistance Grants (TPA)				6	10	9	24	3	6	1	24
Scholarships & Adult Education (TPA)	3	18	3							2	
TOTAL, BUREAU OF INDIAN EDUCATION TPA	3	18	3	6	10	9	24	3	6	3	24

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

ALASKA REGION	Native Village Of Kiana	Native Village Of Noatak	Native Village Of Selawik	Native Village Of Unalakleet (Ira)	SOUTHEAST AGENCY	Douglas Indian Association (Ira)
BUREAU OF INDIAN EDUCATION						
OPERATION OF INDIAN EDUCATION PROGRAMS						
Johnson-O'Malley Assistance Grants (TPA)	12			21		9
Scholarships & Adult Education (TPA)		21	16		0	2
TOTAL, BUREAU OF INDIAN EDUCATION TPA	12	21	16	21	0	11

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

MIDWEST REGION	TOTAL	Sac & Fox Tribe Of Mississippi In Iowa	Minnesota Chippewa Tribe	Bad River Band Of Chippewa Indians	Lac Courte Oreilles	Lac Du Flambeau Chippewa	Forest County Potawatomi Community	Red Cliff Band Of Chippewa	Upper Sioux Indian Community
BUREAU OF INDIAN EDUCATION									
OPERATION OF INDIAN EDUCATION PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	651	38	264	44	76	52	0	1	8
Scholarships & Adult Education (TPA)	664					186			
TOTAL, BUREAU OF INDIAN EDUCATION TPA	1,314	38	264	44	76	238	0	1	8

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

MIDWEST REGION	Lower Sioux Indian Community	Shakopee Mdewakanton Sioux Community	Menominee Indian Tribe Of Wisconsin	Hannahville Indian Community
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS				
Johnson-O'Malley Assistance Grants (TPA)	11	14	127	15
Scholarships & Adult Education (TPA)			478	
TOTAL, BUREAU OF INDIAN EDUCATION TPA	11	14	605	15

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

EASTERN OKLAHOMA REGION	TOTAL	REGIONAL DIRECTOR - EASTERN OKLAHOMA	Ottawa Tribe Of Oklahoma	Peoria Tribe Of Indians Of Oklahoma	Muscogee (Creek) Nation, Oklahoma	Seminole Nation Of Oklahoma
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS						
Johnson-O'Malley Assistance Grants (TPA)	952				830	122
Scholarships & Adult Education (TPA)	548	0	21	62		465
TOTAL, BUREAU OF INDIAN EDUCATION TPA	1,499	0	21	62	830	587

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

WESTERN REGION		Colorado River Indian Tribes	White Mountain Apache Tribe	Tohono O'odham Nation Of Arizona	Pascua Yaqui Tribe Of Arizona	San Carlos Apache Tribe	WESTERN NEVADA AGENCY	Fallon Paiute- Shoshone Tribe	Fort McDermott Paiute- Shoshone Tribe	Lovelock Paiute Tribe	Pyramid Lake Paiute Tribe	Reno-Sparks Indian Colony	Summit Lake Paiute Tribe	Walker River Paiute Tribe
	TOTAL													
BUREAU OF INDIAN EDUCATION														
OPERATION OF INDIAN EDUCATION PROGRAMS														
Johnson-O'Malley Assistance Grants (TPA)	1,140	53	261	139	146	237	0	25	1		36	24		24
Tribal Colleges & Universities Supplements (TPA)	146			146										
Scholarships & Adult Education (TPA)	2,672	147	414	843		868				0			9	
TOTAL, BUREAU OF INDIAN EDUCATION TPA	3,958	199	675	1,128	146	1,105	0	25	1	0	36	24	9	24

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

WESTERN REGION	Winnemucca Indian Colony Of Nevada	Yerington Paiute Tribe	Yomba Shoshone Tribe	Skull Valley Band Of Goshute Tribe	Ute Indian Tribe Of The Uintah And Ouray Reservation	Cocopah Indian Tribe	Quechan Tribe Of the Fort Yuma Indian Reservation	Te-Moak Tribe Of Western Shoshone	Hopi Tribe Of Arizona	SOUTHERN PAIUTE AGENCY
BUREAU OF INDIAN EDUCATION										
OPERATION OF INDIAN EDUCATION PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)		17	2		73	16	47	27	10	
Tribal Colleges & Universities Supplements (TPA)										
Scholarships & Adult Education (TPA)		104		2	66	12	62	110		34
TOTAL, BUREAU OF INDIAN EDUCATION TPA		121	2	2	139	28	110	137	10	34

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

PACIFIC REGION	TOTAL	Guidiville Rancheria	NORTHERN CALIFORNIA AGENCY	Cher-Ae Heights Indian Community Of Trinidad Rancheria	Pauma Band Of Luiseno Mission Indians
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS					
Johnson-O'Malley Assistance Grants (TPA)	7	0			7
Scholarships & Adult Education (TPA)	7		7	0	
TOTAL, BUREAU OF INDIAN EDUCATION TPA	14	0	7	0	7

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

SOUTHWEST REGION	TOTAL	REGIONAL DIRECTOR, SOUTHWEST REGION	Pueblo Of Acoma	Pueblo Of Isleta	Pueblo Of Jemez	Pueblo Of Sandia	Pueblo Of San Felipe	Pueblo Of Santa Ana	Pueblo Of Santo Domingo	Pueblo Of Zia	Ysleta Del Sur Pueblo	Pueblo Of Laguna
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS												
Johnson-O'Malley Assistance Grants (TPA)	509		72	59		0		27	79	19	0	41
Scholarships & Adult Education (TPA)	1,551	0	131	121	0	4	0	44	155	76		
TOTAL, BUREAU OF INDIAN EDUCATION TPA	2,060	0	203	181	0	5	0	71	234	95	0	41

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

SOUTHWEST REGION	NORTHERN PUEBLOS AGENCY	Pueblo Of Nambe	Southern Ute Tribe	Ute Mountain Tribe	Jicarilla Apache Nation	Mescalero Apache Tribe	Ramah Navajo School Board
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS							
Johnson-O'Malley Assistance Grants (TPA)			19	41	64	84	3
Scholarships & Adult Education (TPA)	86	40	68	122	270	76	357
TOTAL, BUREAU OF INDIAN EDUCATION TPA	86	40	87	164	334	159	360

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

NAVAJO REGION	TOTAL	Navajo Nation
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS		
Johnson-O'Malley Assistance Grants (TPA)	3,827	3,827
Scholarships & Adult Education (TPA)	13,495	13,495
TOTAL, BUREAU OF INDIAN EDUCATION TPA	17,323	17,323

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

NORTHWEST REGION	TOTAL	Klamath Tribes, Oregon	Confederated Tribes Of Coos, Lower Umpqua And Siuslaw Indians	Cow Creek Government Offices	Conferated Tribes Of the Colville Reservation	Shoshone-Bannock Tribes Inc.	Northwestern Band Of Shoshoni Nation	Coeur D' Alene Tribe of the Coeur D' Alene Reservation	Nez Perce Tribal Executive Committee
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	562		0		91	77		18	7
Scholarships & Adult Education (TPA)	1,430	29	1	1	329	15	61	9	365
TOTAL, BUREAU OF INDIAN EDUCATION TPA	1,993	29	2	1	420	92	61	28	373

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

NORTHWEST REGION	Confederated Tribes Of The Chehalis Reservation	Hoh Indian Tribe	Quileute Tribe	UMATILLA AGENCY	Klamath Tribes, Oregon	Burns-Paiute Tribe of the Burns Paiute Indian Colony	Confederated Tribes Of The Warm Springs Reservation, Tribal Council	Nooksack Indian Tribal Council	Puyallup Tribal Council	Upper Skagit Indian Tribe Of Washington
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)	14		15			9	89	19		5
Scholarships & Adult Education (TPA)	22	13	40	1	4	36	13	25	43	21
TOTAL, BUREAU OF INDIAN EDUCATION TPA	36	13	55	1	4	44	102	44	43	26

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

NORTHWEST REGION	Samish Indian Tribe, Washington	Yakama Nation	SPOKANE AGENCY	Spokane Tribe	Kalispel Indian Community
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS					
Johnson-O'Malley Assistance Grants (TPA)		191	22	1	4
Scholarships & Adult Education (TPA)	0	402		0	
TOTAL, BUREAU OF INDIAN EDUCATION TPA	0	593	22	1	4

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

EASTERN REGION	TOTAL	REGIONAL DIRECTOR, EASTERN REGION	Passamaquoddy Tribe - Indian Township Reservation	Miccosukee Tribe Of Indians	Narragansett Indian Tribe	Aroostook Band Of Micmacs Indians of Maine	Mashpee Wampanoag Tribe	Coushatta Tribe Of Louisiana	Shinnecock Indian Nation of Southampton	Seneca Nation Of New York
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)	478		4		46	23		0		162
Scholarships & Adult Education (TPA)	934	0	0	0	23		2	76	0	136
TOTAL, BUREAU OF INDIAN EDUCATION TPA	1,412	0	4	0	68	23	2	77	0	298

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

EASTERN REGION	Onondaga Nation Of New York	St. Regis Mohawk Tribe	NEW YORK AGENCY	Seminole Tribe of Florida	Mississippi Band Of Choctaw Indians
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS					
Johnson-O'Malley Assistance Grants (TPA)	1	121		88	33
Scholarships & Adult Education (TPA)	0	104	65	145	381
TOTAL, BUREAU OF INDIAN EDUCATION TPA	1	225	65	233	413

Compliance with Section 403

Section 403 of Public Law 116-94, Further Consolidated Appropriations Act, 2020, includes a requirement for disclosure of program assessments used to support Government-wide, departmental, or agency initiatives or general operations. The general provision states:

SEC. 403. The amount and basis of estimated overhead charges, deductions, reserves or holdbacks, including working capital fund and cost pool charges, from programs, projects, activities and subactivities to support government-wide, departmental, agency, or bureau administrative functions or headquarters, regional, or central operations shall be presented in annual budget justifications and subject to approval by the Committees on Appropriations of the House of Representatives and the Senate. Changes to such estimates shall be presented to the Committees on Appropriations for approval.

Burden Rate on Reimbursable Contract and Agreements

The Office of Management and Budget (OMB) Circular A-25 and the Statement of Federal Financial Accounting Standards (SFFAS) No. 4 require Federal agencies to assess a burden rate (user charge) on reimbursable contracts and agreements, where agencies act in the capacity of a service provider. Beginning in FY 2007, Indian Affairs initiated the inclusion of a burden rate to be applied to all new reimbursable agreements initiated in FY 2007 and thereafter. The rate for each new fiscal year is recalculated and re-issued prior to the start of the new fiscal year.

Agreements requiring application of a burden assessment rate include all reimbursable agreements, with certain exceptions, between Indian Affairs and other Federal agencies, State, and local governments, the public, and other Department of the Interior agencies. Exceptions to the policy include reimbursable agreements that result in compacts, contracts, and grants awarded pursuant to 25 USC 5301 et seq. (Public Law 93-638 the Indian Self Determination and Education Assistance Act), and reimbursable agreements received under the authority of 25 U.S.C. 318a (P.L 70-520 The Federal Highway Act), as amended by 23 U.S.C. 202 (P.L. 112-141 Moving Ahead for Progress in the 21st Century Act and P.L.114-94 Fixing America's Surface Transportation Act of 2015). In addition, the burden rate does not apply to authority received from the Department of Education for programs operated through the Bureau of Indian Education (BIE) and to grants awarded to BIE by other Federal agencies or State institutions to support BIE programs, and funds received by BIE from State agencies for the administration of the Food Services Program. All funds received from a tribal government are also exempt from the burden assessment.

Furthermore, the burden rate does not apply to Intra-agency/Inter-agency Personnel Agreements established to detail an Indian Affairs (IA) employee to another Federal, State, local or tribal government, nor does it apply to emergency supplemental agreements and Wildfire Management-Fire Suppression reimbursements. Finally, construction agreements for the benefit of a tribe/school, cost shared administrative support agreements, travel expenses or award payments to an IA employee are exempt from the burden rate assessment as well as TAAMS related efforts, i.e., trainings, program enhancements, program support.

Program Assessments

In FY 2021, Indian Affairs may assess no more than 1.5 percent to programs within the Operation of Indian Programs and Operation of Indian Education Programs accounts for certain administrative costs that support emergent, unfunded government-wide, departmental, and Indian Affairs efforts performed at regional or central offices such as direct lease shortfalls, union representation/labor relations, ethics program support, and common use charges.

Department of the Interior Working Capital Fund Charges and Deductions

The following table summarizes data for collections paid to the Department under the Working Capital Fund (WCF) centralized and direct billings.

**WORKING CAPITAL FUND BILLING
FY 2021 President's Budget
BUREAU OF INDIAN AFFAIRS
(\$ in thousands)**

Activity	2020 Estimate*			2021 Estimate*		
	Central	Direct	TOTAL	Central	Direct	TOTAL
OS Shared Services	2,678.5	1,285.8	3,964.3	2,706.5	1,316.9	4,023.4
OS Activities	6,091.6	2,889.3	8,980.9	6,804.3	2,877.8	9,682.1
IT Shared Services	5,979.9	8,959.3	14,939.2	6,440.4	8,772.3	15,212.7
Interior Business Center	2,903.9	2,673.0	5,576.9	2,931.7	2,887.1	5,818.8
TOTAL, WCF Billing	17,653.9	15,807.4	33,461.3	18,882.9	15,854.1	34,737.0

*Includes estimates for both Indian Affairs and the Bureau of Indian Education